## STRAIGHT ELEMENTARY (KG-6)

### STRAIGHT PUBLIC SCHOOLS

*RR 1 BOX 89, GUYMON, OK 73942-9720*
*Telephone: (580) 652-2232*

*70-C080-105*

# Community Characteristics

### Socioeconomic Data

| | School | District | State Average |
|---|---|---|---|
| Ethnic Makeup Based upon Fall Enrollment: | | | |
| Caucasian | 72% | 72% | 58% |
| Black | 0% | 0% | 10% |
| Asian | 0% | 0% | 2% |
| Hispanic | 28% | 28% | 13% |
| Native American | 0% | 0% | 17% |
| Average Property Valuation per Student (12/2012) | | $291,562 | $42,215 |
| Students Eligible for Free/Reduced Lunch | 47% | 47% | 61% |

### U.S. Census Data *(American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)*

| | School | District | State Average |
|---|---|---|---|
| District Population (Census 2010) | | 224 | 7,186 |
| Poverty Rate | | 7% | 16% |
| Unemployment Rate | | 0% | 6% |
| Average Household Income | | $77,788 | $59,961 |
| Single-Parent Families | | 0% | 33% |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 29% | 23% |
| H.S. Diploma w/o College Degree | | 58% | 63% |
| Less than 12th Grade Education | | 12% | 14% |

### Preparation, Motivation & Parental Support

| | School | District | State Average |
|---|---|---|---|
| 1st-3rd graders receiving reading remediation | 9% | 9% | 36% |
| Average Number of Days Absent per Student | 4.4 | 4.4 | 9.3 |
| Mobility Rate (Incoming Students) | FTR | FTR | 11% |
| Suspension to Student Ratio: (**Higher ratio is better.**) | | | |
| There was 1 suspension (of 10 days or less) for every ___ students | FTR | FTR | 11.6 |
| There was 1 suspension (of more than 10 days) for every ___ students | FTR | FTR | 127.3 |
| Parents Attending Parent/Teacher Conference | FTR | FTR | 73% |
| Patrons' Volunteer Hours per Student | FTR | FTR | 3.2 |

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

| | | District | State Average |
|---|---|---|---|
| One out of every ___ students was charged. (**Higher ratio is better.**) | | None Reported | 88.0 |
| Of those charged, each averaged ___ offense(s). | | 0.0 | 2.0 |
| Of those charged, ___ were alleged gang members. | | 0 | 0.5 |

*\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.*

# 2011-2012 School Educational Process

### Classroom & Administration Characteristics

| | School | District Total (All Schools) | ES/MS/JHS State Average |
|---|---|---|---|
| Fall Enrollment | 43 | 43 | 383 |
| Non-Special Ed. Teachers (FTE): | | | |
| Number of Teachers | 6.0 | 6.0 | 20.9 |
| Average Salary (w/ Fringe) | $49,464 | $49,464 | $43,742 |
| Teachers with Advanced Degree(s) | 33.4% | 33.4% | 23.7% |
| Average Years of Experience | 20.4 | 20.4 | 12.7 |
| Students in Special Education | 7.0% | 7.0% | 14.8% |
| Special Education Teachers (FTE) | 0.0 | 0.0 | 2.4 |
| Counselors (FTE) | 0.1 | 0.1 | 0.8 |
| Other Certified Professional Staff (FTE) | 0.1 | 0.1 | 1.9 |
| Administrators (FTE) | 0.0 | 0.7 | 1.2 |

| Symbols Used on this Report | | |
|---|---|---|
| DNA = Data Not Available | RM = Revised Methodology | FTE = Full Time Equivalent | ** = Data Protected by Privacy Laws |
| NA = Not Applicable | ADM = Average Daily Membership (Average Enrollment) | FTR = School/District Failed to Respond with Useable Data |

# *2011-2012 Student Performance*

| Grade | *% of Students Scoring Proficient & Above by Subject* (Test results were only calculated for *Regular Education-Full Academic Year* students.) ■ This School □ State Average | *Benchmark Met** |
|---|---|---|
| **3** | Math: This School 50, State Average 74 — Reading: This School 50, State Average 77<br>% Advanced — Math: 0 \| 27 — Reading: 0 \| 4 | |
| **4** | Math: State Average 77 (School **) — Reading: State Average 68 (School **)<br>% Advanced — Math: ** \| 22 — Reading: ** \| 5 | |
| **5** | Math 74, Reading 72, Social Studies 77, Science 91, Writing 81 (School ** for all)<br>% Advanced — Math: ** \| 30 — Reading: ** \| 13 — Social Studies: ** \| 27 — Science: ** \| 33 — Writing: ** \| 12 | |
| **6** | Math: State Average 74 (School **) — Reading: State Average 73 (School **)<br>% Advanced — Math: ** \| 22 — Reading: ** \| 10 | |
| **7** | Math 73, Reading 79, Geography 89 (School DNA)<br>% Advanced — Math: DNA \| 20 — Reading: DNA \| 21 — Geography: DNA \| 29 | |
| **8** | Math 71, Reading 83, Hist/Const/Gov't 77, Science 90, Writing 95 (School DNA)<br>% Advanced — Math: DNA \| 28 — Reading: DNA \| 20 — Hist/Const/Gov't: DNA \| 18 — Science: DNA \| 19 — Writing: DNA \| 24 | |
| **EOI** (End-of-Instruction) | Algebra I 84, English II 88, U.S. History 77, Biology I 79, Algebra II 77, Geometry 87, English III 92 (School DNA)<br>% Advanced — Algebra I: DNA \| 37 — English II: DNA \| 28 — U.S. History: DNA \| 37 — Biology I: DNA \| 30 — Algebra II: DNA \| 32 — Geometry: DNA \| 45 — English III: DNA \| 28 | *Most students will be tested in HS. See HS report card for HS students' test results.* |

✔ = at least 70% scoring "Proficient & Above" in all subjects          ★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects
*In order to meet the benchmarks, there must be results available for every subject.