

## 2012 SCHOOL REPORT CARD

**Education Oversight Board / Office of Accountability** 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

## **TOMMIE SPEAR MIDDLE SCHOOL (6-8)**

SALLISAW PUBLIC SCHOOLS

211 S MAIN ST, SALLISAW, OK 74955-5800 Telephone: (918) 775-3015

68-I001-510

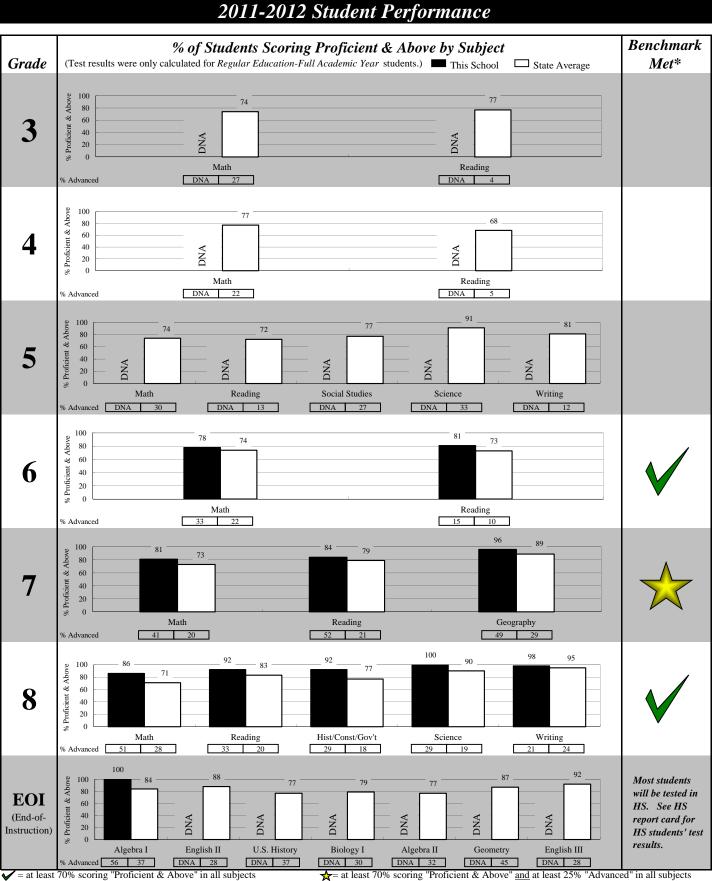
## **Community Characteristics**

| cioeconomic Data  | School             | <b>District</b> | State Average |
|---|--------------------|-----------------|---------------|
| Ethnic Makeup Based upon Fall Enrollment:                                   |                    |                 |               |
| Caucasian   | 46%                | 46%             | 58%           |
| Black   | 1%                 | 2%              | 10%           |
| Asian   | 1%                 | 1%              | 2%            |
| Hispanic  | 7%                 | 7%              | 13%           |
| Native American   | 44%                | 44%             | 17%           |
| Average Property Valuation per Student (12/2012)                            |                    | \$23,904        | \$42,215      |
| Students Eligible for Free/Reduced Lunch                                    | 68%                | 72%             | 61%           |
| S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless | s Otherwise Noted) |                 |               |
| District Population (Census 2010)   |                    | 12,287          | 7,18          |
| Poverty Rate  |                    | 14%             | 16%           |
| Unemployment Rate   |                    | 7%              | 6%            |
| Average Household Income  |                    | \$51,825        | \$59,96       |
| Single-Parent Families  |                    | 30%             | 33%           |
| Highest Educational Level for Adults Age 25+                                |                    |                 |               |
| College Degree  |                    | 14%             | 23%           |
| H.S. Diploma w/o College Degree   |                    | 67%             | 63%           |
| Less than 12th Grade Education  |                    | 18%             | 14%           |
| eparation, Motivation & Parental Support                                    |                    |                 |               |
| 1st-3rd graders receiving reading remediation                               |                    | 45%             | 36%           |
| Average Number of Days Absent per Student                                   | 8.4                | 11.3            | 9.3           |
| Mobility Rate (Incoming Students)   | 20%                | 18%             | 11%           |
| Suspension to Student Ratio: (Higher ratio is better.)                      |                    |                 |               |
| There was 1 suspension (of 10 days or less) for every students              | 24.2               | 14.8            | 11.0          |
| There was 1 suspension (of more than 10 days) for every students            | 435.0              | 66.4            | 127.3         |
| Parents Attending Parent/Teacher Conference                                 | 77%                | 58%             | 73%           |
| Patrons' Volunteer Hours per Student  | 0.1                | 1.8             | 3.2           |
| venile Offenders & Offenses (Office of Juvenile Affairs)*                   |                    |                 |               |
| ······································                                      |                    | 29.7            | 88.0          |
| One out of every students was charged. ( <i>Higher ratio is better.</i> )   |                    | 38.7            | 00.0          |
|   |                    | 2.8             | 2.0           |

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2011-2012 School Educational Process

| Classroom & Administrat                  | ion Characteristics       | School   | District Total<br>(All Schools)       | ES/MS/JHS<br>State Average |  |
|--|---------------------------|--|---------------------------------------|----------------------------|--|
| Fall Enrollment                          |                           | 435  | 2,126                                 | 383                        |  |
| Non-Special Ed. Tea                      | chers (FTE):              |  |                                       |                            |  |
| Number of Teachers                       |                           | 26.0   | 124.9                                 | 20.9                       |  |
| Average Salary (w/ Fringe)               |                           | \$43,296   | \$43,528                              | \$43,742                   |  |
| Teachers with Advanced Degree(s)         |                           | 26.9%  | 22.6%                                 | 23.7%                      |  |
| Average Years of Experience              |                           | 13.3   | 13.7                                  | 12.7                       |  |
| Students in Special I                    | Education                 | 21.2%  | 16.8%                                 | 14.8%                      |  |
| Special Education Teachers (FTE)         |                           | 3.5  | 14.5                                  | 2.4                        |  |
| Counselors (FTE)                         |                           | 1.0  | 4.9                                   | 0.8                        |  |
| Other Certified Professional Staff (FTE) |                           | 2.0  | 18.0                                  | 1.9                        |  |
| Administrators (FTE)                     |                           | 1.9  | 8.4                                   | 1.2                        |  |
|  |                           | Symbols Used on this Report  |                                       |                            |  |
| NA = Data Not Available                  | RM = Revised Methodology  | FTE = Full Time Equivalent   | t ** = Data Protected by Privacy Laws |                            |  |
| A = Not Applicable                       | ADM = Average Daily Membe | aily Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data |                                       |                            |  |



 $<sup>\</sup>checkmark$  = at least 70% scoring "Proficient & Above" in all subjects  $\Rightarrow$  = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects \*In order to meet the benchmarks, there must be results available for every subject.