

## 2012 SCHOOL REPORT CARD

**Education Oversight Board / Office of Accountability** 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

## **TOMMIE SPEAR MIDDLE SCHOOL (6-8)**

SALLISAW PUBLIC SCHOOLS

211 S MAIN ST, SALLISAW, OK 74955-5800 Telephone: (918) 775-3015

68-I001-510

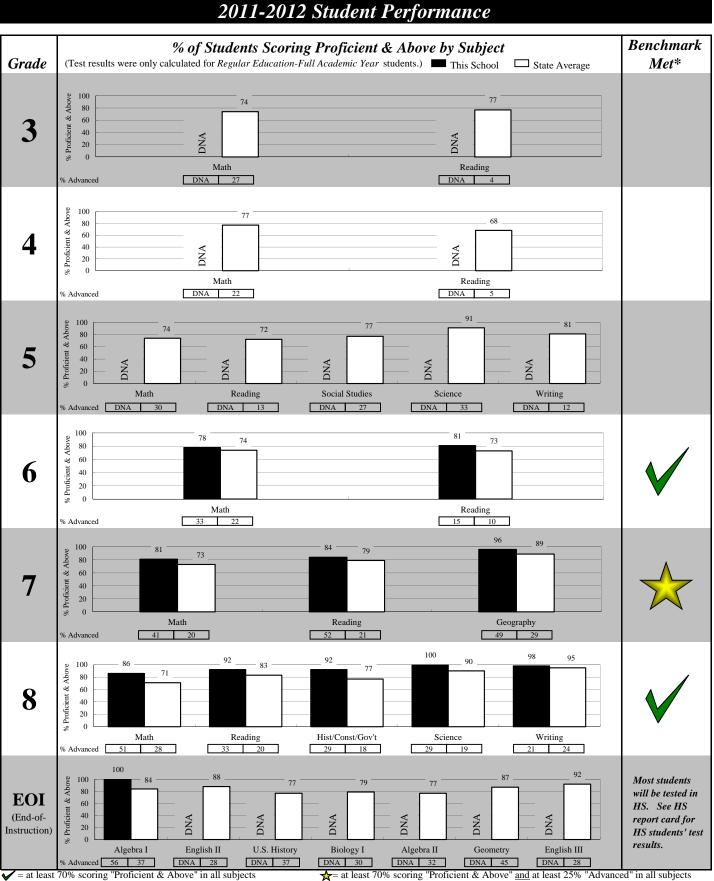
## **Community Characteristics**

cioeconomic Data	School	<b>District</b>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	46%	46%	58%
Black	1%	2%	10%
Asian	1%	1%	2%
Hispanic	7%	7%	13%
Native American	44%	44%	17%
Average Property Valuation per Student (12/2012)		\$23,904	\$42,215
Students Eligible for Free/Reduced Lunch	68%	72%	61%
S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless	s Otherwise Noted)		
District Population (Census 2010)		12,287	7,18
Poverty Rate		14%	16%
Unemployment Rate		7%	6%
Average Household Income		\$51,825	\$59,96
Single-Parent Families		30%	33%
Highest Educational Level for Adults Age 25+			
College Degree		14%	23%
H.S. Diploma w/o College Degree		67%	63%
Less than 12th Grade Education		18%	14%
eparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation		45%	36%
Average Number of Days Absent per Student	8.4	11.3	9.3
Mobility Rate (Incoming Students)	20%	18%	11%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	24.2	14.8	11.0
There was 1 suspension (of more than 10 days) for every students	435.0	66.4	127.3
Parents Attending Parent/Teacher Conference	77%	58%	73%
Patrons' Volunteer Hours per Student	0.1	1.8	3.2
venile Offenders & Offenses (Office of Juvenile Affairs)*			
······································		29.7	88.0
One out of every students was charged. ( <i>Higher ratio is better.</i> )		38.7	00.0
		2.8	2.0

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2011-2012 School Educational Process

Classroom & Administrat	ion Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average	
Fall Enrollment		435	2,126	383	
Non-Special Ed. Tea	chers (FTE):				
Number of Teachers		26.0	124.9	20.9	
Average Salary (w/ Fringe)		\$43,296	\$43,528	\$43,742	
Teachers with Advanced Degree(s)		26.9%	22.6%	23.7%	
Average Years of Experience		13.3	13.7	12.7	
Students in Special I	Education	21.2%	16.8%	14.8%	
Special Education Teachers (FTE)		3.5	14.5	2.4	
Counselors (FTE)		1.0	4.9	0.8	
Other Certified Professional Staff (FTE)		2.0	18.0	1.9	
Administrators (FTE)		1.9	8.4	1.2	
		Symbols Used on this Report			
NA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalent	t ** = Data Protected by Privacy Laws		
A = Not Applicable	ADM = Average Daily Membe	aily Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data			



 $<sup>\</sup>checkmark$  = at least 70% scoring "Proficient & Above" in all subjects  $\Rightarrow$  = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects \*In order to meet the benchmarks, there must be results available for every subject.