



# 2012 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### BUTNER ELEMENTARY (EC-8)

#### BUTNER PUBLIC SCHOOLS

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67-1015-105

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	72%	73%	58%
Black	0%	0%	10%
Asian	0%	0%	2%
Hispanic	3%	2%	13%
Native American	25%	25%	17%
Average Property Valuation per Student (12/2012)		\$36,846	\$42,215
Students Eligible for Free/Reduced Lunch	79%	77%	61%

### U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		1,876	7,186
Poverty Rate		22%	16%
Unemployment Rate		7%	6%
Average Household Income		\$44,738	\$59,961
Single-Parent Families		16%	33%
Highest Educational Level for Adults Age 25+			
College Degree		11%	23%
H.S. Diploma w/o College Degree		68%	63%
Less than 12th Grade Education		21%	14%

### Preparation, Motivation & Parental Support

1st-3rd graders receiving reading remediation	31%	31%	36%
Average Number of Days Absent per Student	13.7	12.4	9.3
Mobility Rate (Incoming Students)	22%	22%	11%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	11.1	9.6	11.6
There was 1 suspension (of more than 10 days) for every ___ students	155.0	220.0	127.3
Parents Attending Parent/Teacher Conference	95%	95%	73%
Patrons' Volunteer Hours per Student	1.3	1.4	3.2

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		110.0	88.0
Of those charged, each averaged ___ offense(s).		1.0	2.0
Of those charged, ___ were alleged gang members.		0	0.5

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2011-2012 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	155	220	383
Non-Special Ed. Teachers (FTE):			
Number of Teachers	9.7	14.9	20.9
Average Salary (w/ Fringe)	\$39,708	\$41,289	\$43,742
Teachers with Advanced Degree(s)	22.6%	15.0%	23.7%
Average Years of Experience	8.5	9.0	12.7
Students in Special Education	29.7%	23.2%	14.8%
Special Education Teachers (FTE)	0.8	1.7	2.4
Counselors (FTE)	0.1	0.3	0.8
Other Certified Professional Staff (FTE)	1.3	2.7	1.9
Administrators (FTE)	0.3	1.6	1.2

#### Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

## 2011-2012 Student Performance

Grade	<b>% of Students Scoring Proficient &amp; Above by Subject</b> (Test results were only calculated for Regular Education-Full Academic Year students.) <span style="float: right;">  This School              State Average           </span>		Benchmark Met*
3	<p><b>Math</b>: 74% Proficient &amp; Above, 27% Advanced</p> <p><b>Reading</b>: 77% Proficient &amp; Above, 4% Advanced</p>		
4	<p><b>Math</b>: 17% Proficient &amp; Above, 22% Advanced</p> <p><b>Reading</b>: 67% Proficient &amp; Above, 5% Advanced</p>		
5	<p><b>Math</b>: 74% Proficient &amp; Above, 30% Advanced</p> <p><b>Reading</b>: 72% Proficient &amp; Above, 13% Advanced</p> <p><b>Social Studies</b>: 77% Proficient &amp; Above, 27% Advanced</p> <p><b>Science</b>: 91% Proficient &amp; Above, 33% Advanced</p> <p><b>Writing</b>: 81% Proficient &amp; Above, 12% Advanced</p>		
6	<p><b>Math</b>: 45% Proficient &amp; Above, 22% Advanced</p> <p><b>Reading</b>: 36% Proficient &amp; Above, 10% Advanced</p>		
7	<p><b>Math</b>: 82% Proficient &amp; Above, 20% Advanced</p> <p><b>Reading</b>: 36% Proficient &amp; Above, 21% Advanced</p> <p><b>Geography</b>: 55% Proficient &amp; Above, 29% Advanced</p>		
8	<p><b>Math</b>: 100% Proficient &amp; Above, 28% Advanced</p> <p><b>Reading</b>: 86% Proficient &amp; Above, 20% Advanced</p> <p><b>Hist/Const/Gov't</b>: 71% Proficient &amp; Above, 18% Advanced</p> <p><b>Science</b>: 79% Proficient &amp; Above, 19% Advanced</p> <p><b>Writing</b>: 100% Proficient &amp; Above, 24% Advanced</p>		
EOI (End-of-Instruction)	<p><b>Algebra I</b>: 84% Proficient &amp; Above, 37% Advanced</p> <p><b>English II</b>: 88% Proficient &amp; Above, 28% Advanced</p> <p><b>U.S. History</b>: 77% Proficient &amp; Above, 37% Advanced</p> <p><b>Biology I</b>: 79% Proficient &amp; Above, 30% Advanced</p> <p><b>Algebra II</b>: 77% Proficient &amp; Above, 32% Advanced</p> <p><b>Geometry</b>: 87% Proficient &amp; Above, 45% Advanced</p> <p><b>English III</b>: 92% Proficient &amp; Above, 28% Advanced</p>		Most students will be tested in HS. See HS report card for HS students' test results.

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

\*In order to meet the benchmarks, there must be results available for every subject.