Education Oversight Board / Office of Accountability

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VARNUM HIGH SCHOOL (9-12)

VARNUM PUBLIC SCHOOLS

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67-I007-705

Community Characteristics

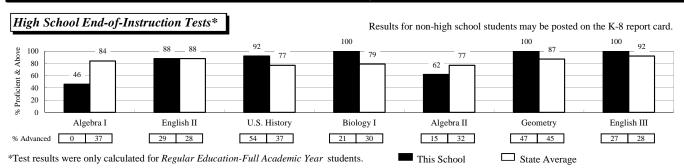
ioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	62%	45%	58%
Black	0%	0%	10%
Asian	0%	0%	2%
Hispanic	9%	9%	13%
Native American	29%	45%	17%
Average Property Valuation per Student (12/2012)		\$20,505	\$42,21:
Students Eligible for Free/Reduced Lunch	67%	79%	61%
. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless O	therwise Noted)		
District Population (Census 2010)		1,376	7,18
Poverty Rate		19%	169
Unemployment Rate		8%	69
Average Household Income		\$53,006	\$59,96
Single-Parent Families		38%	339
Highest Educational Level for Adults Age 25+			
College Degree		18%	239
H.S. Diploma w/o College Degree		67%	63%
Less than 12th Grade Education		15%	14%
paration, Motivation & Parental Support			
1st-3rd Graders Receiving Reading Remediation		37%	369
Average Number of Days Absent per Student	4.1	3.5	9.
Mobility Rate (Incoming Students)	5%	15%	119
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	None	None	11.
There was 1 suspension (of more than 10 days) for every students	10.9	9.3	127.
Parents Attending Parent/Teacher Conference	57%	80%	739
Patrons' Volunteer Hours per Student	8.2	2.7	3.2
enile Offenders & Offenses (Office of Juvenile Affairs)*			
		40.7	00.
One out of every students was charged. (Higher ratio is better.)		49.7	88.
One out of every students was charged. (<i>Higher ratio is better.</i>) Of those charged, each averaged offense(s).		49.7	88.

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2011-2012 School Educational Process

ssroom & Administration Characteristics		District Total	High School
ssroom & Administration Characteristics	School	(All Schools)	State Average
Fall Enrollment	76	298	361
Non-Special Ed. Teachers (FTE):			
Number of Teachers	6.3	18.4	20.8
Average Salary (w/ Fringe)	\$43,289	\$42,281	\$45,039
Teachers with Advanced Degree(s)	40.1%	40.6%	30.5%
Average Years of Experience	15.3	14.4	13.3
Students in Special Education	11.8%	14.1%	14.9%
Special Education Teachers (FTE)	0.1	1.0	2.8
Counselors (FTE)	0.3	0.5	1.3
Other Certified Professional Staff (FTE)	0.3	0.5	1.3
Administrators (FTE)	0.5	2.0	1.7
School Curriculum (Units Offered in Selected Subjec	t Areas)		
Language Arts	4.0		8.1
Science	4.0		6.3
Math	5.0		6.6
Social Studies	6.0		5.6
Fine Arts	4.0		6.9
Languages (non-English)	1.0		2.9
Total	24.0		36.5

2011-2012 Student Performance



Additional High School Performance Measures

	This School	District	High School State Average
Senior Graduation Rate (2012 Seniors)	100.0%	100.0%	97.7%
4-Year Dropout Rate (Class of 2012)	5.6%	5.6%	9.7%
Average GPA of HS Seniors (2012 Seniors)	2.7	2.7	3.0
Career-Tech Occupationally-Specific Program Participation (2012 Seniors)	70.6%	70.6%	52.2%
Average ACT Score (Class of 2012)	17.9	17.9	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2012 Seniors)	82.4%	82.4%	82.8%
Out-of-State College-Going Rate (2012 Seniors)	0.0%	0.0%	5.4%
Oklahoma College-Going Rate ('08~'10)	40.9%	40.9%	47.8%
Oklahoma College Freshmen taking at least one remedial course			
in Math, English, Science, or Reading ('09~'11)	18.8%	18.8%	39.9%