Education Oversight Board / Office of Accountability

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SEQUOYAH HIGH SCHOOL (9-12)

SEQUOYAH PUBLIC SCHOOLS

16401 S 4180 RD, CLAREMORE, OK 74017-2316 Telephone: (918) 341-0642

66-I006-705

Community Characteristics

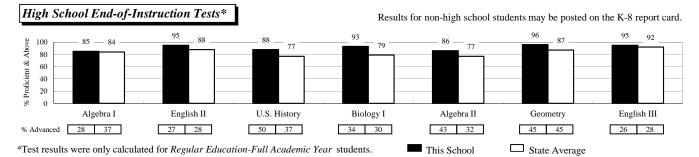
ioeconomic Data	<u>School</u>	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	72%	63%	58%
Black	1%	1%	10%
Asian	1%	1%	2%
Hispanic	2%	2%	13%
Native American	24%	33%	179
Average Property Valuation per Student (12/2012)		\$23,044	\$42,21
Students Eligible for Free/Reduced Lunch	34%	40%	61%
S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless O	therwise Noted)		
District Population (Census 2010)		6,315	7,186
Poverty Rate		12%	169
Unemployment Rate		6%	69
Average Household Income		\$67,240	\$59,96
Single-Parent Families		15%	33%
Highest Educational Level for Adults Age 25+			
College Degree		18%	23%
H.S. Diploma w/o College Degree		70%	63%
Less than 12th Grade Education		12%	14%
paration, Motivation & Parental Support			
1st-3rd Graders Receiving Reading Remediation		16%	36%
Average Number of Days Absent per Student	9.8	7.9	9.
Mobility Rate (Incoming Students)	3%	4%	119
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	13.7	32.5	11.
There was 1 suspension (of more than 10 days) for every students	233.5	681.5	127.
Parents Attending Parent/Teacher Conference	10%	55%	739
Patrons' Volunteer Hours per Student	0.2	0.6	3.2
enile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher ratio is better.</i>)		170.4	88.
One out of every students was charged. (<i>Higher ratio is better.</i>) Of those charged, each averaged offense(s).		170.4 1.5	88. 2.

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2011-2012 School Educational Process

oom & Administration Characteristics		District Total	High School
John & Huministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	467	1,363	361
Non-Special Ed. Teachers (FTE):			
Number of Teachers	29.3	78.4	20.8
Average Salary (w/ Fringe)	\$42,676	\$42,058	\$45,039
Teachers with Advanced Degree(s)	14.6%	13.3%	30.5%
Average Years of Experience	13.0	13.1	13.3
Students in Special Education	10.7%	15.5%	14.9%
Special Education Teachers (FTE)	1.7	6.0	2.8
Counselors (FTE)	1.1	2.9	1.3
Other Certified Professional Staff (FTE)	1.0	7.4	1.3
Administrators (FTE)	2.0	6.9	1.7
chool Curriculum (Units Offered in Selected Subjec	et Areas)		
Language Arts	11.0		8.1
Science	5.0		6.3
Math	7.0		6.6
Social Studies	4.5		5.6
Fine Arts	15.0		6.9
Languages (non-English)	2.0		2.9

2011-2012 Student Performance



Additional High School Performance Measures

*Test results were only calculated for Regular Education-Full Academic Year students.

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	This School	District	State Average
Senior Graduation Rate (2012 Seniors)	97.2%	97.2%	97.7%
4-Year Dropout Rate (Class of 2012)	4.6%	4.6%	9.7%
Average GPA of HS Seniors (2012 Seniors)	3.0	3.0	3.0
Career-Tech Occupationally-Specific Program Participation (2012 Seniors)	83.5%	83.5%	52.2%
Average ACT Score (Class of 2012)	20.5	20.5	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2012 Seniors)	89.5%	89.5%	82.8%
Out-of-State College-Going Rate (2012 Seniors)	6.7%	6.7%	5.4%
Oklahoma College-Going Rate ('08~'10)	49.5%	49.5%	47.8%
Oklahoma College Freshmen taking at least one remedial course			
in Math, English, Science, or Reading ('09~'11)	44.9%	44.9%	39.9%

This School