

2012 SCHOOL REPORT CARD

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Web: http://www.SchoolReportCard.org

ROFF HIGH SCHOOL (9-12)

ROFF PUBLIC SCHOOLS

PO BOX 157, ROFF, OK 74865-0157 Telephone: (580) 456-7252

62-I037-705

Community Characteristics

ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	76%	72%	58%
Black	0%	0%	10%
Asian	0%	0%	2%
Hispanic	4%	4%	13%
Native American	20%	25%	17%
Average Property Valuation per Student (12/2012)		\$35,717	\$42,215
Students Eligible for Free/Reduced Lunch	58%	76%	61%
S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless C	Otherwise Noted)		
District Population (Census 2010)		1,706	7,186
Poverty Rate		19%	16%
Unemployment Rate		4%	6%
Average Household Income		\$56,182	\$59,961
Single-Parent Families		36%	33%
Highest Educational Level for Adults Age 25+			
College Degree		23%	23%
H.S. Diploma w/o College Degree		64%	63%
Less than 12th Grade Education		13%	14%
reparation, Motivation & Parental Support			
1st-3rd Graders Receiving Reading Remediation		37%	36%
Average Number of Days Absent per Student	5.4	6.2	9.3
Mobility Rate (Incoming Students)	3%	3%	11%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	31.7	107.3	11.6
There was 1 suspension (of more than 10 days) for every students	None	None	127.3
Parents Attending Parent/Teacher Conference	72%	92%	73%
Patrons' Volunteer Hours per Student	2.1	0.8	3.2
wenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher ratio is better.</i>)		64.4	88.0
One out of every students was charged. (<i>Higher ratio is better.</i>) Of those charged, each averaged offense(s).		64.4 1.8	88.0 2.0

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

	Syml	bols Used on this Report	
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivaler	nt ** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Membership (A	Average Enrollment)	FTR = School/District Failed to Respond with Useable Data

2011-2012 School Educational Process

om & Administration Characteristics	0-11	District Total	High School
Fall Enrollment	School 95	(All Schools) 322	State Average 361
Non-Special Ed. Teachers (FTE):	95	522	501
Number of Teachers	8.8	20.3	20.8
Average Salary (w/ Fringe)	\$43,583	\$42,335	\$45,039
Teachers with Advanced Degree(s)	66.3%	49.2%	30.5%
Average Years of Experience	12.5	11.1	13.3
Students in Special Education	17.9%	18.6%	14.9%
Special Education Teachers (FTE)	0.5	1.0	2.8
Counselors (FTE)	0.3	0.6	1.3
Other Certified Professional Staff (FTE)	0.3	0.6	1.3
Administrators (FTE)	1.0	3.7	1.7
chool Curriculum (Units Offered in Selected Subject	,		
Language Arts	7.0		8.1
Science	7.0		6.3
Math	6.0		6.6
Social Studies	3.5		5.6
Fine Arts	1.0		6.9
Languages (non-English)	0.0		2.9

2011-2012 Student Performance

High School End-of-Instruction Tests* Results for non-high school students may be posted on the K-8 report card. 93 92 92 88 % Proficient & Above 100 88 88 _ 87 84 83 81 77 79 77 80 65 60 40 20 0 Geometry Algebra I English II U.S. History Biology I Algebra II English III % Advanced 25 37 50 28 25 37 23 30 13 32 19 45 8 28 *Test results were only calculated for Regular Education-Full Academic Year students. □ State Average This School

Additional High School Performance Measures

		District	High School
	This School	District	State Average
Senior Graduation Rate (2012 Seniors)	100.0%	100.0%	97.7%
4-Year Dropout Rate (Class of 2012)	0.0%	0.0%	9.7%
Average GPA of HS Seniors (2012 Seniors)	3.2	3.2	3.0
Career-Tech Occupationally-Specific Program Participation (2012 Seniors)	15.4%	15.4%	52.2%
Average ACT Score (Class of 2012)	19.1	19.1	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2012 Seniors)	92.0%	92.0%	82.8%
Out-of-State College-Going Rate (2012 Seniors)	0.0%	0.0%	5.4%
Oklahoma College-Going Rate ('08~'10)	47.7%	47.7%	47.8%
Oklahoma College Freshmen taking at least one remedial course			
in Math, English, Science, or Reading ('09~'11)	41.7%	41.7%	39.9%