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QUINTON ELEMENTARY (EC-8)

QUINTON PUBLIC SCHOOLS

PO BOX 670, QUINTON, OK 74561-0670 Telephone: (918) 469-3313

61-I017-105

Community Characteristics

Socioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:	<u>Belloor</u>	District	Blate Hverage
Caucasian	57%	60%	58%
Black	3%	2%	10%
Asian	0% 0%	0% 1%	2% 13%
Hispanic			
Native American	41%	37%	17%
Average Property Valuation per Student (12/2012)	\$24,506	\$42,215	
Students Eligible for Free/Reduced Lunch	85%	84%	61%
U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless O	therwise Noted)		
District Population (Census 2010)		2,244	7,186
Poverty Rate		19%	16%
Unemployment Rate		7%	6%
Average Household Income		\$53,279	\$59,96
Single-Parent Families		35%	33%
Highest Educational Level for Adults Age 25+			
College Degree		11%	23%
H.S. Diploma w/o College Degree		69%	63%
Less than 12th Grade Education		20%	14%
Preparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	45%	45%	36%
Average Number of Days Absent per Student	6.9	6.1	9.3
Mobility Rate (Incoming Students) 5%		6%	11%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	None	595.0	11.0
There was 1 suspension (of more than 10 days) for every students	None	None	127.3
Parents Attending Parent/Teacher Conference	65%	59%	73%
Patrons' Volunteer Hours per Student	0.8	0.7	3.2
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher ratio is better.)		99.2	88.0
Of those charged, each averaged offense(s).		1.7	2.0
Of those charged, were alleged gang members.		0	0.5

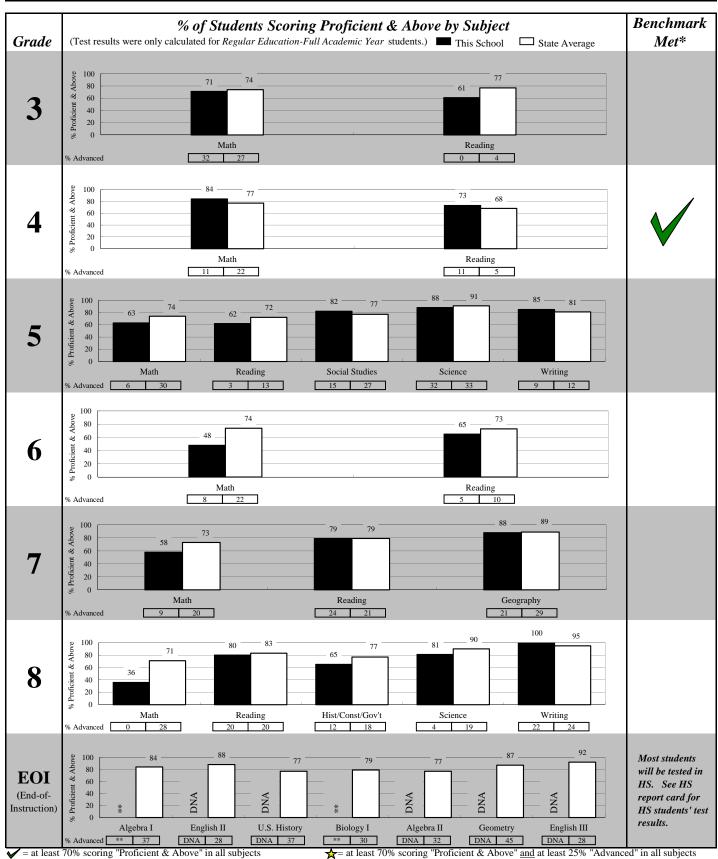
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2011-2012 School Educational Process

Classroom & Administration Characteristics		District Total	ES/MS/JHS
	<u>School</u>	(All Schools)	State Average
Fall Enrollment	418	595	383
Non-Special Ed. Teachers (FTE):			
Number of Teachers	23.5	35.9	20.9
Average Salary (w/ Fringe)	\$43,654	\$44,209	\$43,742
Teachers with Advanced Degree(s)	20.7%	21.9%	23.7%
Average Years of Experience	11.7	11.0	12.7
Students in Special Education	26.6%	26.1%	14.8%
Special Education Teachers (FTE)	2.4	3.1	2.4
Counselors (FTE)	0.1	1.1	0.8
Other Certified Professional Staff (FTE)	1.5	2.0	1.9
Administrators (FTE)	1.0	2.6	1.2

		Symbols Used on this Report	
		Symbols Used on this Report	
DNA = Data Not Available	RM = Revised Methodology	y FTE = Full Time Equivalen	** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Men	nbership (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data

2011-2012 Student Performance



= at least 70% scoring "Proficient & Above" in all subjects *In order to meet the benchmarks, there must be results available for every subject.