



# 2012 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### HARRISON ELEMENTARY (KG-5)

#### CUSHING PUBLIC SCHOOLS

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60-1067-110

## Community Characteristics

### Socioeconomic Data

Ethnic Makeup Based upon Fall Enrollment:

	School	District	State Average
Caucasian	87%	77%	58%
Black	1%	2%	10%
Asian	1%	1%	2%
Hispanic	3%	4%	13%
Native American	8%	16%	17%

Average Property Valuation per Student (12/2012)

\$110,722 \$42,215

Students Eligible for Free/Reduced Lunch 85% 62% 61%

### U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)	10,059	7,186
Poverty Rate	15%	16%
Unemployment Rate	8%	6%
Average Household Income	\$48,379	\$59,961
Single-Parent Families	45%	33%
Highest Educational Level for Adults Age 25+		
College Degree	10%	23%
H.S. Diploma w/o College Degree	67%	63%
Less than 12th Grade Education	23%	14%

### Preparation, Motivation & Parental Support

1st-3rd graders receiving reading remediation	39%	33%	36%
Average Number of Days Absent per Student	7.1	8.8	9.3
Mobility Rate (Incoming Students)	12%	10%	11%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	None	39.8	11.6
There was 1 suspension (of more than 10 days) for every ___ students	None	305.3	127.3
Parents Attending Parent/Teacher Conference	56%	71%	73%
Patrons' Volunteer Hours per Student	1.4	0.9	3.2

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )	73.3	88.0
Of those charged, each averaged ___ offense(s).	2.0	2.0
Of those charged, ___ were alleged gang members.	0	0.5

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2011-2012 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	124	1,832	383
Non-Special Ed. Teachers (FTE):			
Number of Teachers	8.5	110.4	20.9
Average Salary (w/ Fringe)	\$35,524	\$43,667	\$43,742
Teachers with Advanced Degree(s)	35.3%	34.8%	23.7%
Average Years of Experience	16.4	14.3	12.7
Students in Special Education	13.7%	17.9%	14.8%
Special Education Teachers (FTE)	0.0	9.0	2.4
Counselors (FTE)	0.5	5.0	0.8
Other Certified Professional Staff (FTE)	2.0	19.1	1.9
Administrators (FTE)	0.5	12.0	1.2

#### Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

## 2011-2012 Student Performance

Grade	<b>% of Students Scoring Proficient &amp; Above by Subject</b> (Test results were only calculated for Regular Education-Full Academic Year students.) <span style="float: right;">             ■ This School    □ State Average           </span>		Benchmark Met*
3			
4			
5			✓
6			
7			
8			
EOI (End-of-Instruction)			Most students will be tested in HS. See HS report card for HS students' test results.

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

\*In order to meet the benchmarks, there must be results available for every subject.