

## 2012 SCHOOL REPORT CARD

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Web: http://www.SchoolReportCard.org

## **RICHMOND ELEMENTARY (EC-5)**

STILLWATER PUBLIC SCHOOLS

201 W RICHMOND RD, STILLWATER, OK 74075-1014 Telephone: (405) 533-6400

60-I016-135

## **Community Characteristics**

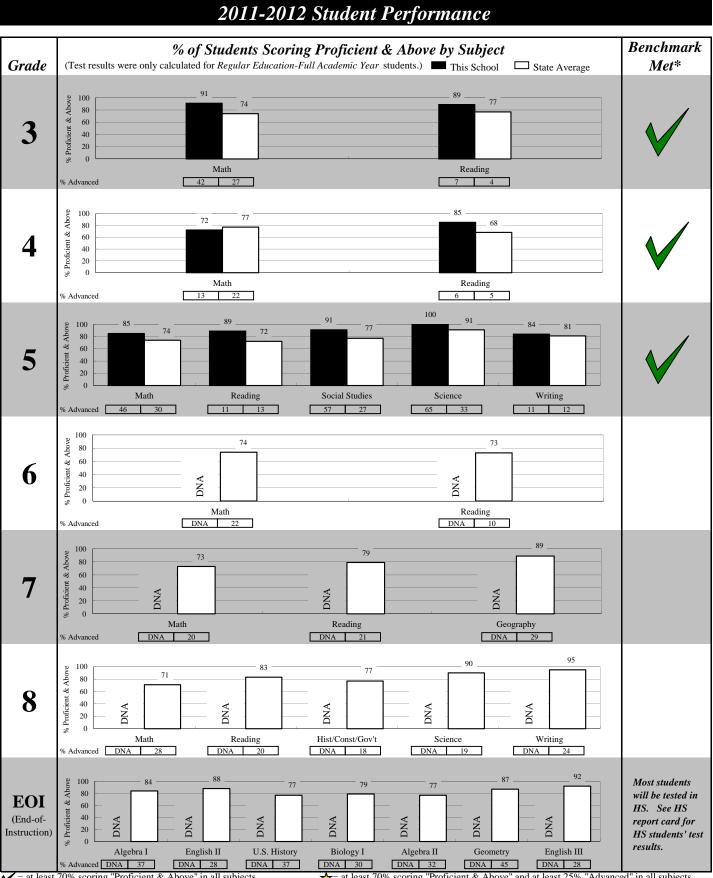
| cioeconomic Data  | School                | District    | State Average |
|---|-----------------------|-------------|---------------|
| Ethnic Makeup Based upon Fall Enrollment:   |                       |             |               |
| Caucasian   | 85%                   | 80%         | 58%           |
| Black   | 3%                    | 5%          | 10%           |
| Asian   | 1%                    | 4%          | 2%            |
| Hispanic  | 7%                    | 7%          | 13%           |
| Native American   | 4%                    | 5%          | 17%           |
| Average Property Valuation per Student (12/2012)  |                       | \$56,147    | \$42,215      |
| Students Eligible for Free/Reduced Lunch  | 42%                   | 45%         | 61%           |
| S. Census Data (American Community Survey 2007-2011 5-Year Estimates Uni                          | less Otherwise Noted) |             |               |
| District Population (Census 2010)   |                       | 51,774      | 7,18          |
| Poverty Rate  |                       | 29%         | 16%           |
| Unemployment Rate   |                       | 4%          | 6%            |
| Average Household Income  |                       | \$49,784    | \$59,96       |
| Single-Parent Families  |                       | 25%         | 33%           |
| Highest Educational Level for Adults Age 25+  |                       |             |               |
| College Degree  |                       | 47%         | 23%           |
| H.S. Diploma w/o College Degree   |                       | 47%         | 63%           |
| Less than 12th Grade Education  |                       | 7%          | 14%           |
| eparation, Motivation & Parental Support  |                       |             |               |
| 1st-3rd graders receiving reading remediation   | 26%                   | 43%         | 36%           |
| Average Number of Days Absent per Student   | 6.8                   | 8.6         | 9.            |
| Mobility Rate (Incoming Students)   | 9%                    | 9%          | 11%           |
| Suspension to Student Ratio: (Higher ratio is better.)  |                       |             |               |
| There was 1 suspension (of 10 days or less) for every students                                    | 144.0                 | 42.2        | 11.0          |
| There was 1 suspension (of more than 10 days) for every students                                  | None                  | 281.1       | 127.3         |
|   | 100%                  | 93%         | 73%           |
| Parents Attending Parent/Teacher Conference   | 2.6                   | 1.8         | 3.2           |
| Parents Attending Parent/Teacher Conference<br>Patrons' Volunteer Hours per Student               | 2.0                   |             |               |
| 0   | 2.0                   |             |               |
| Patrons' Volunteer Hours per Student  | 2.0                   | 64.9        | 88.0          |
| Patrons' Volunteer Hours per Student<br>venile Offenders & Offenses (Office of Juvenile Affairs)* | 2.0                   | 64.9<br>2.2 | 88.<br>2.     |

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2011-2012 School Educational Process

| Classroom & Administrat                  | ion Characteristics       | School   | District Total<br>(All Schools) | ES/MS/JHS<br>State Average          |  |
|--|---------------------------|--|---------------------------------|-------------------------------------|--|
| Fall Enrollment                          |                           | 576  | 5,904                           | 383                                 |  |
| Non-Special Ed. Tea                      | chers (FTE):              |  |                                 |                                     |  |
| Number of Teachers                       |                           | 29.3   | 316.0                           | 20.9                                |  |
| Average Salary (w/ Fringe)               |                           | \$44,656   | \$45,051                        | \$43,742                            |  |
| Teachers with Advanced Degree(s)         |                           | 38.6%  | 39.2%                           | 23.7%                               |  |
| Average Years of Experience              |                           | 14.5   | 13.5                            | 12.7                                |  |
| Students in Special E                    | Education                 | 17.2%  | 15.1%                           | 14.8%                               |  |
| Special Education Teachers (FTE)         |                           | 4.0  | 40.6                            | 2.4                                 |  |
| Counselors (FTE)                         |                           | 1.0  | 16.0                            | 0.8                                 |  |
| Other Certified Professional Staff (FTE) |                           | 2.5  | 29.8                            | 1.9                                 |  |
| Administrators (FTE)                     |                           | 1.5  | 23.2                            | 1.2                                 |  |
|  |                           | Symbols Used on this Report  |                                 |                                     |  |
| DNA = Data Not Available                 | RM = Revised Methodology  | FTE = Full Time Equivalen  | t ** = Data Prote               | ** = Data Protected by Privacy Laws |  |
| NA = Not Applicable                      | ADM = Average Daily Membe | ly Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data |                                 |                                     |  |

## STILLWATER - RICHMOND ELEMENTARY



60-I016-135

 $<sup>\</sup>checkmark$  = at least 70% scoring "Proficient & Above" in all subjects  $\bigstar$  = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects \*In order to meet the benchmarks, there must be results available for every subject.