

2012 SCHOOL REPORT CARD

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Web: http://www.SchoolReportCard.org

CLEVELAND MIDDLE SCHOOL (6-8)

CLEVELAND PUBLIC SCHOOLS

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59-1006-505

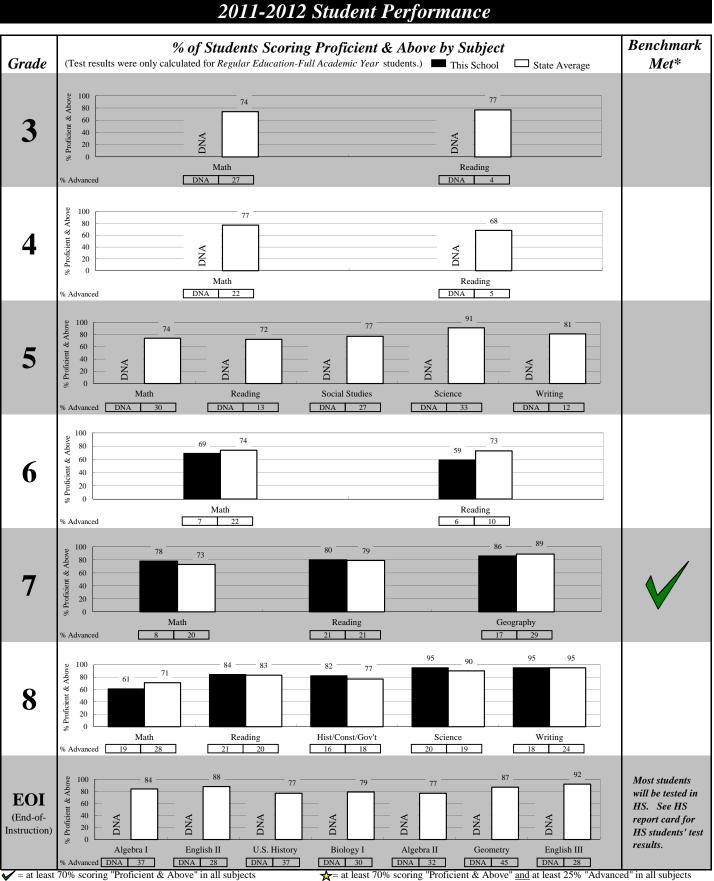
Community Characteristics

cioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	77%	80%	58%
Black	2%	1%	10%
Asian	1%	1%	2%
Hispanic	3%	4%	13%
Native American	18%	15%	17%
Average Property Valuation per Student (12/2012)		\$23,977	\$42,215
Students Eligible for Free/Reduced Lunch	74%	73%	61%
S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless	Otherwise Noted)		
District Population (Census 2010)		9,233	7,186
Poverty Rate		17%	16%
Unemployment Rate		8%	6%
Average Household Income		\$54,099	\$59,961
Single-Parent Families		39%	33%
Highest Educational Level for Adults Age 25+			
College Degree		16%	23%
H.S. Diploma w/o College Degree		70%	63%
Less than 12th Grade Education		13%	14%
eparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation		29%	36%
Average Number of Days Absent per Student	9.7	11.0	9.3
Mobility Rate (Incoming Students)	9%	8%	11%
Suspension to Student Ratio: (Higher ratio is better.)			
	6.8	12.9	11.6
There was 1 suspension (of 10 days or less) for every students	21.1	65.3	127.3
There was 1 suspension (of more than 10 days) for every students	21.1		720/
	45%	71%	73%
There was 1 suspension (of more than 10 days) for every students		71% 0.9	3%
There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference	45%		
There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student	45%		
There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student venile Offenders & Offenses (Office of Juvenile Affairs)*	45%	0.9	3.2

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2011-2012 School Educational Process

Classroom & Administrat	tion Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average	
Fall Enrollment		401	1,762	383	
Non-Special Ed. Tea	chers (FTE):				
Number of Teachers		23.1	100.0	20.9	
Average Salary (w/ Fringe)		\$44,038	\$44,331	\$43,742	
Teachers with Advanced Degree(s)		26.5%	23.0%	23.7%	
Average Years of Experience		10.2	13.1	12.7	
Students in Special I	Education	23.2%	16.6%	14.8%	
Special Education Teachers (FTE)		3.0	9.0	2.4	
Counselors (FTE)		0.8	2.6	0.8	
Other Certified Professional Staff (FTE)		1.4	5.7	1.9	
Administrators (FTE)		1.9	8.7	1.2	
		Symbols Used on this Report			
NA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalent	** = Data Protected by Privacy Laws		
A = Not Applicable	ADM = Average Daily Member	Paily Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data			



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 $[\]checkmark$ = at least 70% scoring "Proficient & Above" in all subjects \bigstar = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects *In order to meet the benchmarks, there must be results available for every subject.