



# 2012 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

### WILSON ELEMENTARY (EC-8)

#### WILSON PUBLIC SCHOOLS

8867 CHESTNUT RD, HENRYETTA, OK 74437-1452

Telephone: (918) 652-3375

56-1007-105

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	54%	51%	58%
Black	1%	2%	10%
Asian	0%	0%	2%
Hispanic	0%	0%	13%
Native American	45%	47%	17%
Average Property Valuation per Student (12/2012)		\$12,376	\$42,215
Students Eligible for Free/Reduced Lunch	90%	86%	61%

### U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		846	7,186
Poverty Rate		8%	16%
Unemployment Rate		6%	6%
Average Household Income		\$60,797	\$59,961
Single-Parent Families		11%	33%
Highest Educational Level for Adults Age 25+			
College Degree		17%	23%
H.S. Diploma w/o College Degree		74%	63%
Less than 12th Grade Education		10%	14%

### Preparation, Motivation & Parental Support

1st-3rd graders receiving reading remediation	53%	53%	36%
Average Number of Days Absent per Student	9.3	10.0	9.3
Mobility Rate (Incoming Students)	19%	14%	11%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	25.6	26.4	11.6
There was 1 suspension (of more than 10 days) for every ___ students	179.0	264.0	127.3
Parents Attending Parent/Teacher Conference	75%	69%	73%
Patrons' Volunteer Hours per Student	2.2	2.7	3.2

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		None Reported	88.0
Of those charged, each averaged ___ offense(s).		0.0	2.0
Of those charged, ___ were alleged gang members.		0	0.5

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2011-2012 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	179	264	383
Non-Special Ed. Teachers (FTE):			
Number of Teachers	12.8	19.9	20.9
Average Salary (w/ Fringe)	\$44,074	\$44,255	\$43,742
Teachers with Advanced Degree(s)	13.4%	16.9%	23.7%
Average Years of Experience	16.6	15.8	12.7
Students in Special Education	12.3%	14.4%	14.8%
Special Education Teachers (FTE)	0.9	1.4	2.4
Counselors (FTE)	0.3	0.9	0.8
Other Certified Professional Staff (FTE)	0.3	1.0	1.9
Administrators (FTE)	0.7	2.0	1.2

#### Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

## 2011-2012 Student Performance

<b>Grade</b>	<b>% of Students Scoring Proficient &amp; Above by Subject</b> (Test results were only calculated for Regular Education-Full Academic Year students.) <span style="float: right;">■ This School   □ State Average</span>	<b>Benchmark Met*</b>
<b>3</b>	<p><b>Math</b>: This School 15%, State Average 74%  <b>Reading</b>: This School 46%, State Average 77%</p> <p><b>% Advanced</b>:  <b>Math</b>: 0   27  <b>Reading</b>: 0   4</p>	
<b>4</b>	<p><b>Math</b>: This School 35%, State Average 77%  <b>Reading</b>: This School 40%, State Average 68%</p> <p><b>% Advanced</b>:  <b>Math</b>: 0   22  <b>Reading</b>: 0   5</p>	
<b>5</b>	<p><b>Math</b>: This School 14%, State Average 74%  <b>Reading</b>: This School 29%, State Average 72%  <b>Social Studies</b>: This School 35%, State Average 77%  <b>Science</b>: This School 80%, State Average 91%  <b>Writing</b>: This School 21%, State Average 81%</p> <p><b>% Advanced</b>:  <b>Math</b>: 5   30  <b>Reading</b>: 0   13  <b>Social Studies</b>: 0   27  <b>Science</b>: 5   33  <b>Writing</b>: 0   12</p>	
<b>6</b>	<p><b>Math</b>: This School 63%, State Average 74%  <b>Reading</b>: This School 44%, State Average 73%</p> <p><b>% Advanced</b>:  <b>Math</b>: 0   22  <b>Reading</b>: 0   10</p>	
<b>7</b>	<p><b>Math</b>: This School 62%, State Average 73%  <b>Reading</b>: This School 43%, State Average 79%  <b>Geography</b>: This School 65%, State Average 89%</p> <p><b>% Advanced</b>:  <b>Math</b>: 15   20  <b>Reading</b>: 11   21  <b>Geography</b>: 8   29</p>	
<b>8</b>	<p><b>Math</b>: This School 72%, State Average 71%  <b>Reading</b>: This School 58%, State Average 83%  <b>Hist/Const/Gov't</b>: This School 72%, State Average 77%  <b>Science</b>: This School 84%, State Average 90%  <b>Writing</b>: This School 100%, State Average 95%</p> <p><b>% Advanced</b>:  <b>Math</b>: 39   28  <b>Reading</b>: 0   20  <b>Hist/Const/Gov't</b>: 11   18  <b>Science</b>: 11   19  <b>Writing</b>: 35   24</p>	
<b>EOI</b> (End-of-Instruction)	<p><b>Algebra I</b>: This School DNA, State Average 84%  <b>English II</b>: This School DNA, State Average 88%  <b>U.S. History</b>: This School DNA, State Average 77%  <b>Biology I</b>: This School DNA, State Average 79%  <b>Algebra II</b>: This School DNA, State Average 77%  <b>Geometry</b>: This School DNA, State Average 87%  <b>English III</b>: This School DNA, State Average 92%</p> <p><b>% Advanced</b>:  <b>Algebra I</b>: DNA   37  <b>English II</b>: DNA   28  <b>U.S. History</b>: DNA   37  <b>Biology I</b>: DNA   30  <b>Algebra II</b>: DNA   32  <b>Geometry</b>: DNA   45  <b>English III</b>: DNA   28</p>	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>

✓ = at least 70% scoring "Proficient & Above" in all subjects      ★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects  
 \*In order to meet the benchmarks, there must be results available for every subject.