

2012 SC<u>HOOL REPORT CARD</u>

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Web: http://www.SchoolReportCard.org

EDWARDS ELEMENTARY (EC-6)

OKLAHOMA CITY PUBLIC SCHOOLS

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55-I089-205

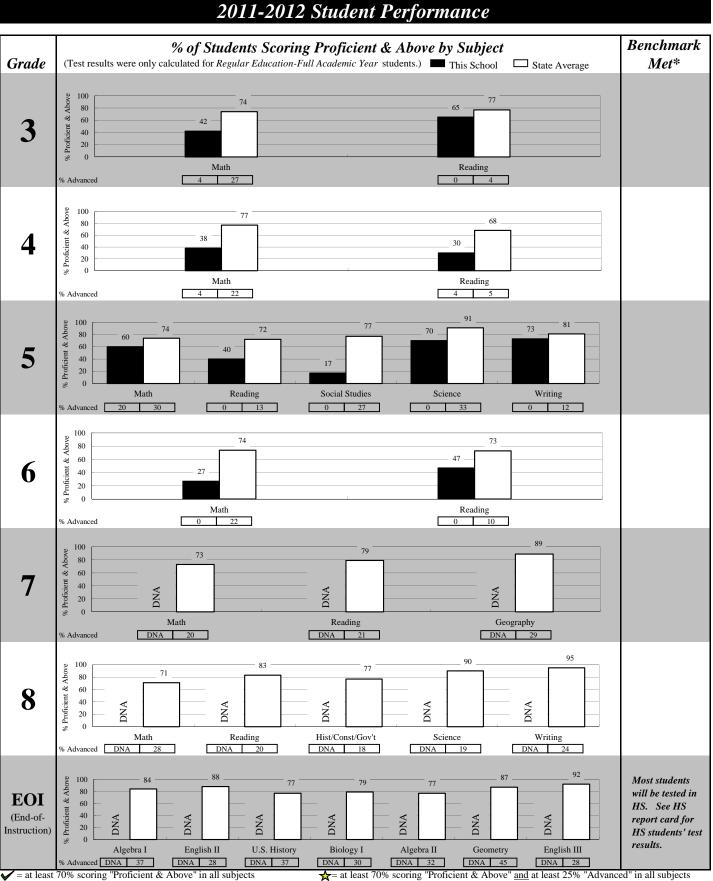
Community Characteristics

ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	5%	20%	58%
Black	88%	27%	10%
Asian	0%	2%	2%
Hispanic	2%	46%	13%
Native American	4%	4%	17%
Average Property Valuation per Student (12/2012)		\$47,011	\$42,215
Students Eligible for Free/Reduced Lunch	94%	88%	61%
.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless	s Otherwise Noted)		
District Population (Census 2010)		285,940	7,186
Poverty Rate		25%	16%
Unemployment Rate		9%	6%
Average Household Income		\$50,263	\$59,961
Single-Parent Families		45%	33%
Highest Educational Level for Adults Age 25+			
College Degree		21%	23%
H.S. Diploma w/o College Degree		56%	63%
Less than 12th Grade Education		23%	14%
reparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	69%	47%	36%
Average Number of Days Absent per Student	10.5	10.4	9.3
Mobility Rate (Incoming Students)	27%	13%	11%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	2.3	3.7	11.6
There was 1 suspension (of more than 10 days) for every students	None	108.3	127.3
Parents Attending Parent/Teacher Conference	65%	76%	73%
Patrons' Volunteer Hours per Student	59.7	4.2	3.2
wenile Offenders & Offenses (Office of Juvenile Affairs)*			
		117.0	88.0
One out of every students was charged. (Higher ratio is better.)			
One out of every students was charged. (<i>Higher ratio is better.</i>) Of those charged, each averaged offense(s).		2.3	2.0

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2011-2012 School Educational Process

Classroom & Administrat	ion Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average	
Fall Enrollment		293	43,212	383	
Non-Special Ed. Tea	chers (FTE):		- /		
Number of Teachers		14.6	2,212.0	20.9	
Average Salary (w/ Fringe)		\$43,553	\$46,635	\$43,742	
Teachers with A	dvanced Degree(s)	4.7%	26.9%	23.7%	
Average Years o	f Experience	9.0	10.6	12.7	
Students in Special I	Education	10.2%	12.1%	14.8%	
Special Education Te	eachers (FTE)	1.0	333.4	2.4	
Counselors (FTE)		0.2	77.3	0.8	
Other Certified Professional Staff (FTE)		2.0	289.7	1.9	
Administrators (FTE)		1.0	224.9	1.2	
		Symbols Used on this Report			
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalent	** = Data Protected by Privacy Laws		
VA = Not Applicable	ADM = Average Daily Membe	rship (Average Enrollment) FT	FTR = School/District Failed to Respond with Useable Data		



55-1089-205

 $[\]checkmark$ = at least 70% scoring "Proficient & Above" in all subjects \bigstar = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects *In order to meet the benchmarks, there must be results available for every subject.