



2012 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

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CHISHOLM ELEMENTARY (EC-5)

EDMOND PUBLIC SCHOOLS

2300 SE 33RD ST, EDMOND, OK 73013-6901

Telephone: (405) 340-2950

55-1012-140

Community Characteristics

Socioeconomic Data

Ethnic Makeup Based upon Fall Enrollment:

	School	District	State Average
Caucasian	85%	74%	58%
Black	3%	11%	10%
Asian	4%	5%	2%
Hispanic	5%	8%	13%
Native American	2%	2%	17%

Average Property Valuation per Student (12/2012)

\$67,687 \$42,215

Students Eligible for Free/Reduced Lunch

16% 28% 61%

U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		132,523	7,186
Poverty Rate		9%	16%
Unemployment Rate		4%	6%
Average Household Income		\$97,241	\$59,961
Single-Parent Families		21%	33%
Highest Educational Level for Adults Age 25+			
College Degree		52%	23%
H.S. Diploma w/o College Degree		45%	63%
Less than 12th Grade Education		3%	14%

Preparation, Motivation & Parental Support

1st-3rd graders receiving reading remediation	11%	13%	36%
Average Number of Days Absent per Student	7.0	8.8	9.3
Mobility Rate (Incoming Students)	4%	6%	11%
Suspension to Student Ratio: (<i>Higher ratio is better.</i>)			
There was 1 suspension (of 10 days or less) for every ___ students	44.6	20.3	11.6
There was 1 suspension (of more than 10 days) for every ___ students	None	271.4	127.3
Parents Attending Parent/Teacher Conference	92%	69%	73%
Patrons' Volunteer Hours per Student	2.1	3.5	3.2

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

One out of every ___ students was charged. (<i>Higher ratio is better.</i>)		289.3	88.0
Of those charged, each averaged ___ offense(s).		2.2	2.0
Of those charged, ___ were alleged gang members.		1	0.5

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2011-2012 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	713	21,985	383
Non-Special Ed. Teachers (FTE):			
Number of Teachers	29.9	1,053.9	20.9
Average Salary (w/ Fringe)	\$46,607	\$46,267	\$43,742
Teachers with Advanced Degree(s)	38.4%	30.3%	23.7%
Average Years of Experience	16.1	12.6	12.7
Students in Special Education	16.6%	11.7%	14.8%
Special Education Teachers (FTE)	6.4	145.5	2.4
Counselors (FTE)	1.0	51.0	0.8
Other Certified Professional Staff (FTE)	4.0	102.2	1.9
Administrators (FTE)	2.0	86.0	1.2

Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

2011-2012 Student Performance

Grade	% of Students Scoring Proficient & Above by Subject (Test results were only calculated for Regular Education-Full Academic Year students.) ■ This School □ State Average 		Benchmark Met*
3	<p>Math: 96% (This School), 74% (State Average) Reading: 97% (This School), 77% (State Average)</p> <p>% Advanced: Math (63, 27), Reading (12, 4)</p>		✓
4	<p>Math: 95% (This School), 77% (State Average) Reading: 89% (This School), 68% (State Average)</p> <p>% Advanced: Math (36, 22), Reading (8, 5)</p>		✓
5	<p>Math: 93% (This School), 74% (State Average) Reading: 90% (This School), 72% (State Average) Social Studies: 89% (This School), 77% (State Average) Science: 98% (This School), 91% (State Average) Writing: 91% (This School), 81% (State Average)</p> <p>% Advanced: Math (52, 30), Reading (27, 13), Social Studies (57, 27), Science (52, 33), Writing (21, 12)</p>		✓
6	<p>Math: DNA (This School), 74% (State Average) Reading: DNA (This School), 73% (State Average)</p> <p>% Advanced: Math (DNA, 22), Reading (DNA, 10)</p>		
7	<p>Math: DNA (This School), 73% (State Average) Reading: DNA (This School), 79% (State Average) Geography: DNA (This School), 89% (State Average)</p> <p>% Advanced: Math (DNA, 20), Reading (DNA, 21), Geography (DNA, 29)</p>		
8	<p>Math: DNA (This School), 71% (State Average) Reading: DNA (This School), 83% (State Average) Hist/Const/Gov't: DNA (This School), 77% (State Average) Science: DNA (This School), 90% (State Average) Writing: DNA (This School), 95% (State Average)</p> <p>% Advanced: Math (DNA, 28), Reading (DNA, 20), Hist/Const/Gov't (DNA, 18), Science (DNA, 19), Writing (DNA, 24)</p>		
EOI (End-of-Instruction)	<p>Algebra I: DNA (This School), 84% (State Average) English II: DNA (This School), 88% (State Average) U.S. History: DNA (This School), 77% (State Average) Biology I: DNA (This School), 79% (State Average) Algebra II: DNA (This School), 77% (State Average) Geometry: DNA (This School), 87% (State Average) English III: DNA (This School), 92% (State Average)</p> <p>% Advanced: Algebra I (DNA, 37), English II (DNA, 28), U.S. History (DNA, 37), Biology I (DNA, 30), Algebra II (DNA, 32), Geometry (DNA, 45), English III (DNA, 28)</p>		Most students will be tested in HS. See HS report card for HS students' test results.

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

*In order to meet the benchmarks, there must be results available for every subject.