



2012 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

7TH & 8TH GRADE CTR (7-8)

MUSKOGEE PUBLIC SCHOOLS

202 W BROADWAY ST, MUSKOGEE, OK 74401-6651

Telephone: (918) 684-3775

51-1020-505

Community Characteristics

Socioeconomic Data

| | School | District | State Average |
|--|--------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment: | | | |
| Caucasian | 39% | 42% | 58% |
| Black | 23% | 21% | 10% |
| Asian | 1% | 1% | 2% |
| Hispanic | 10% | 12% | 13% |
| Native American | 27% | 24% | 17% |
| Average Property Valuation per Student (12/2012) | | \$40,608 | \$42,215 |
| Students Eligible for Free/Reduced Lunch | 80% | 77% | 61% |

U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

| | | | |
|--|--|----------|----------|
| District Population (Census 2010) | | 39,458 | 7,186 |
| Poverty Rate | | 27% | 16% |
| Unemployment Rate | | 9% | 6% |
| Average Household Income | | \$45,606 | \$59,961 |
| Single-Parent Families | | 45% | 33% |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 18% | 23% |
| H.S. Diploma w/o College Degree | | 65% | 63% |
| Less than 12th Grade Education | | 18% | 14% |

Preparation, Motivation & Parental Support

| | | | |
|--|------|------|-------|
| 1st-3rd graders receiving reading remediation | | 32% | 36% |
| Average Number of Days Absent per Student | 10.5 | 9.8 | 9.3 |
| Mobility Rate (Incoming Students) | 11% | 10% | 11% |
| Suspension to Student Ratio: (<i>Higher ratio is better.</i>) | | | |
| There was 1 suspension (of 10 days or less) for every ___ students | 5.7 | 5.8 | 11.6 |
| There was 1 suspension (of more than 10 days) for every ___ students | 4.3 | 21.5 | 127.3 |
| Parents Attending Parent/Teacher Conference | 33% | 65% | 73% |
| Patrons' Volunteer Hours per Student | 1.3 | 1.2 | 3.2 |

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

| | | | |
|---|--|------|------|
| One out of every ___ students was charged. (<i>Higher ratio is better.</i>) | | 61.0 | 88.0 |
| Of those charged, each averaged ___ offense(s). | | 1.7 | 2.0 |
| Of those charged, ___ were alleged gang members. | | 1 | 0.5 |

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2011-2012 School Educational Process

Classroom & Administration Characteristics

| | School | District Total (All Schools) | ES/MS/JHS State Average |
|--|----------|---------------------------------|----------------------------|
| Fall Enrollment | 685 | 6,279 | 383 |
| Non-Special Ed. Teachers (FTE): | | | |
| Number of Teachers | 40.7 | 333.5 | 20.9 |
| Average Salary (w/ Fringe) | \$43,595 | \$45,098 | \$43,742 |
| Teachers with Advanced Degree(s) | 14.4% | 22.0% | 23.7% |
| Average Years of Experience | 11.6 | 12.4 | 12.7 |
| Students in Special Education | 16.4% | 13.9% | 14.8% |
| Special Education Teachers (FTE) | 6.9 | 40.9 | 2.4 |
| Counselors (FTE) | 3.2 | 13.9 | 0.8 |
| Other Certified Professional Staff (FTE) | 4.3 | 48.2 | 1.9 |
| Administrators (FTE) | 3.5 | 31.0 | 1.2 |

Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent


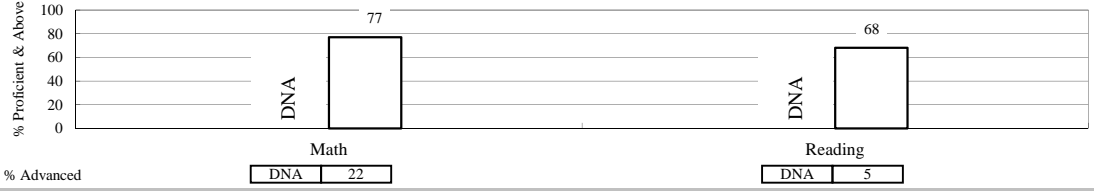
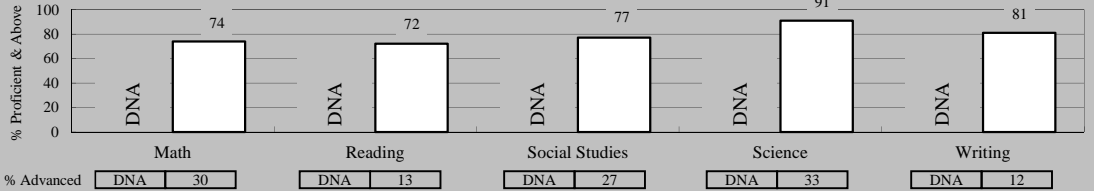

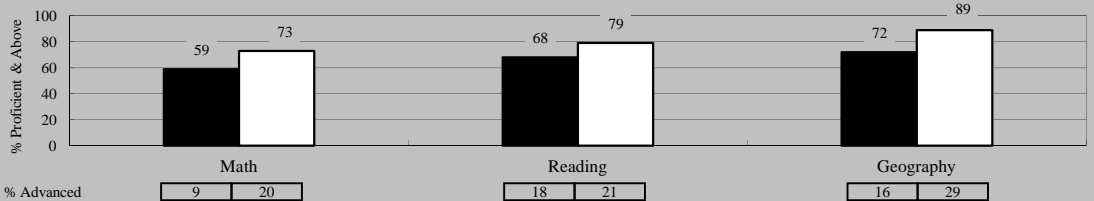
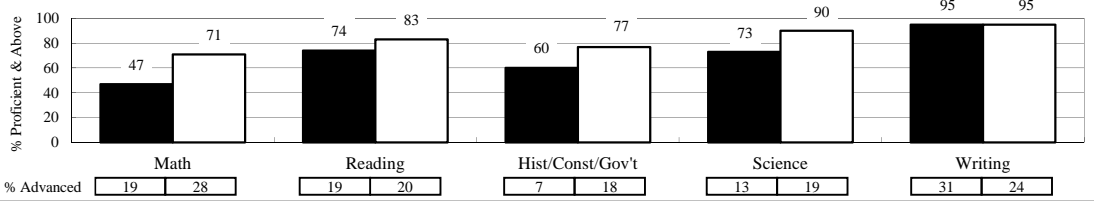
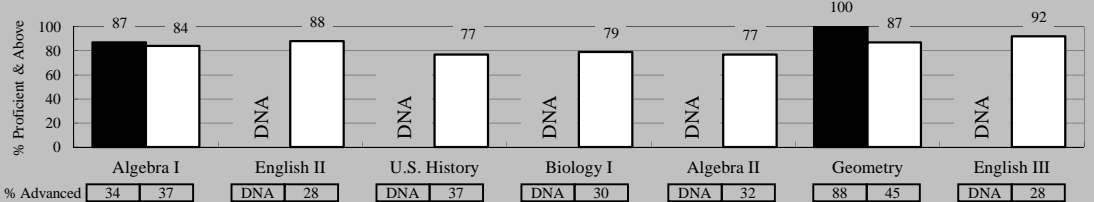
** = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

2011-2012 Student Performance

| Grade | % of Students Scoring Proficient & Above by Subject (Test results were only calculated for Regular Education-Full Academic Year students.) ■ This School □ State Average | Benchmark Met* |
|------------------------------------|--|---|
| 3 |  <p>Math: This School DNA, State Average 74 Reading: This School DNA, State Average 77</p> <p>% Advanced: Math (DNA, 27), Reading (DNA, 4)</p> | |
| 4 |  <p>Math: This School DNA, State Average 77 Reading: This School DNA, State Average 68</p> <p>% Advanced: Math (DNA, 22), Reading (DNA, 5)</p> | |
| 5 |  <p>Math: This School DNA, State Average 74 Reading: This School DNA, State Average 72 Social Studies: This School DNA, State Average 77 Science: This School DNA, State Average 91 Writing: This School DNA, State Average 81</p> <p>% Advanced: Math (DNA, 30), Reading (DNA, 13), Social Studies (DNA, 27), Science (DNA, 33), Writing (DNA, 12)</p> | |
| 6 |  <p>Math: This School DNA, State Average 74 Reading: This School **, State Average 73</p> <p>% Advanced: Math (DNA, 22), Reading (**, 10)</p> | |
| 7 |  <p>Math: This School 59, State Average 73 Reading: This School 68, State Average 79 Geography: This School 72, State Average 89</p> <p>% Advanced: Math (9, 20), Reading (18, 21), Geography (16, 29)</p> | |
| 8 |  <p>Math: This School 47, State Average 71 Reading: This School 74, State Average 83 Hist/Const/Gov't: This School 60, State Average 77 Science: This School 73, State Average 90 Writing: This School 95, State Average 95</p> <p>% Advanced: Math (19, 28), Reading (19, 20), Hist/Const/Gov't (7, 18), Science (13, 19), Writing (31, 24)</p> | |
| EOI (End-of-Instruction) |  <p>Algebra I: This School 87, State Average 84 English II: This School DNA, State Average 88 U.S. History: This School DNA, State Average 77 Biology I: This School DNA, State Average 79 Algebra II: This School DNA, State Average 77 Geometry: This School 100, State Average 87 English III: This School DNA, State Average 92</p> <p>% Advanced: Algebra I (34, 37), English II (DNA, 28), U.S. History (DNA, 37), Biology I (DNA, 30), Algebra II (DNA, 32), Geometry (88, 45), English III (DNA, 28)</p> | <p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p> |

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

*In order to meet the benchmarks, there must be results available for every subject.