



2012 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

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TONY GOETZ ELEMENTARY (KG-6)

MUSKOGEE PUBLIC SCHOOLS

2412 HASKELL BLVD, MUSKOGEE, OK 74403-3825

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51-1020-175

Community Characteristics

Socioeconomic Data

| | School | District | State Average |
|--|--------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment: | | | |
| Caucasian | 47% | 42% | 58% |
| Black | 12% | 21% | 10% |
| Asian | 0% | 1% | 2% |
| Hispanic | 11% | 12% | 13% |
| Native American | 29% | 24% | 17% |
| Average Property Valuation per Student (12/2012) | | \$40,608 | \$42,215 |
| Students Eligible for Free/Reduced Lunch | 69% | 77% | 61% |

U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

| | | | |
|--|--|----------|----------|
| District Population (Census 2010) | | 39,458 | 7,186 |
| Poverty Rate | | 27% | 16% |
| Unemployment Rate | | 9% | 6% |
| Average Household Income | | \$45,606 | \$59,961 |
| Single-Parent Families | | 45% | 33% |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 18% | 23% |
| H.S. Diploma w/o College Degree | | 65% | 63% |
| Less than 12th Grade Education | | 18% | 14% |

Preparation, Motivation & Parental Support

| | | | |
|--|------|------|-------|
| 1st-3rd graders receiving reading remediation | 25% | 32% | 36% |
| Average Number of Days Absent per Student | 7.4 | 9.8 | 9.3 |
| Mobility Rate (Incoming Students) | 8% | 10% | 11% |
| Suspension to Student Ratio: (<i>Higher ratio is better.</i>) | | | |
| There was 1 suspension (of 10 days or less) for every ___ students | 5.9 | 5.8 | 11.6 |
| There was 1 suspension (of more than 10 days) for every ___ students | None | 21.5 | 127.3 |
| Parents Attending Parent/Teacher Conference | 85% | 65% | 73% |
| Patrons' Volunteer Hours per Student | 1.6 | 1.2 | 3.2 |

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

| | | | |
|---|--|------|------|
| One out of every ___ students was charged. (<i>Higher ratio is better.</i>) | | 61.0 | 88.0 |
| Of those charged, each averaged ___ offense(s). | | 1.7 | 2.0 |
| Of those charged, ___ were alleged gang members. | | 1 | 0.5 |

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2011-2012 School Educational Process

Classroom & Administration Characteristics

| | School | District Total (All Schools) | ES/MS/JHS State Average |
|--|----------|---------------------------------|----------------------------|
| Fall Enrollment | 431 | 6,279 | 383 |
| Non-Special Ed. Teachers (FTE): | | | |
| Number of Teachers | 22.0 | 333.5 | 20.9 |
| Average Salary (w/ Fringe) | \$47,516 | \$45,098 | \$43,742 |
| Teachers with Advanced Degree(s) | 18.2% | 22.0% | 23.7% |
| Average Years of Experience | 17.1 | 12.4 | 12.7 |
| Students in Special Education | 9.5% | 13.9% | 14.8% |
| Special Education Teachers (FTE) | 1.0 | 40.9 | 2.4 |
| Counselors (FTE) | 0.5 | 13.9 | 0.8 |
| Other Certified Professional Staff (FTE) | 4.9 | 48.2 | 1.9 |
| Administrators (FTE) | 1.0 | 31.0 | 1.2 |

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws
FTR = School/District Failed to Respond with Useable Data

2011-2012 Student Performance

| Grade | % of Students Scoring Proficient & Above by Subject <small>(Test results were only calculated for Regular Education-Full Academic Year students.)</small> ■ This School □ State Average | Benchmark Met* |
|---|--|--|
| 3 | <p>Math: 87% (This School) vs 74% (State Average) % Advanced: 31% vs 27%</p> <p>Reading: 81% (This School) vs 77% (State Average) % Advanced: 2% vs 4%</p> | |
| 4 | <p>Math: 89% (This School) vs 77% (State Average) % Advanced: 22% vs 22%</p> <p>Reading: 70% (This School) vs 68% (State Average) % Advanced: 5% vs 5%</p> | |
| 5 | <p>Math: 87% vs 74% % Advanced: 41% vs 30%</p> <p>Reading: 78% vs 72% % Advanced: 13% vs 13%</p> <p>Social Studies: 78% vs 77% % Advanced: 36% vs 27%</p> <p>Science: 87% vs 91% % Advanced: 33% vs 33%</p> <p>Writing: 80% vs 81% % Advanced: 14% vs 12%</p> | |
| 6 | <p>Math: 82% vs 74% % Advanced: 34% vs 22%</p> <p>Reading: 70% vs 73% % Advanced: 12% vs 10%</p> | |
| 7 | <p>Math: DNA vs 73% % Advanced: DNA vs 20%</p> <p>Reading: DNA vs 79% % Advanced: DNA vs 21%</p> <p>Geography: DNA vs 89% % Advanced: DNA vs 29%</p> | |
| 8 | <p>Math: DNA vs 71% % Advanced: DNA vs 28%</p> <p>Reading: DNA vs 83% % Advanced: DNA vs 20%</p> <p>Hist/Const/Gov't: DNA vs 77% % Advanced: DNA vs 18%</p> <p>Science: DNA vs 90% % Advanced: DNA vs 19%</p> <p>Writing: DNA vs 95% % Advanced: DNA vs 24%</p> | |
| EOI <small>(End-of-Instruction)</small> | <p>Algebra I: DNA vs 84% % Advanced: DNA vs 37%</p> <p>English II: DNA vs 88% % Advanced: DNA vs 28%</p> <p>U.S. History: DNA vs 77% % Advanced: DNA vs 37%</p> <p>Biology I: DNA vs 79% % Advanced: DNA vs 30%</p> <p>Algebra II: DNA vs 77% % Advanced: DNA vs 32%</p> <p>Geometry: DNA vs 87% % Advanced: DNA vs 45%</p> <p>English III: DNA vs 92% % Advanced: DNA vs 28%</p> | <i>Most students will be tested in HS. See HS report card for HS students' test results.</i> |

✓ = at least 70% scoring "Proficient & Above" in all subjects ★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects
 *In order to meet the benchmarks, there must be results available for every subject.