



2012 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

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CENTRAL ELEMENTARY (3-5)

IDABEL PUBLIC SCHOOLS

206 SE F AVE, IDABEL, OK 74745-4909

Telephone: (580) 286-5346

48-I005-110

Community Characteristics

Socioeconomic Data

Ethnic Makeup Based upon Fall Enrollment:

	School	District	State Average
Caucasian	27%	33%	58%
Black	33%	32%	10%
Asian	4%	2%	2%
Hispanic	13%	14%	13%
Native American	23%	19%	17%

Average Property Valuation per Student (12/2012)

\$17,029 \$42,215

Students Eligible for Free/Reduced Lunch

90% 89% 61%

U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		7,559	7,186
Poverty Rate		44%	16%
Unemployment Rate		10%	6%
Average Household Income		\$38,751	\$59,961
Single-Parent Families		42%	33%
Highest Educational Level for Adults Age 25+			
College Degree		15%	23%
H.S. Diploma w/o College Degree		67%	63%
Less than 12th Grade Education		17%	14%

Preparation, Motivation & Parental Support

1st-3rd graders receiving reading remediation	48%	40%	36%
Average Number of Days Absent per Student	6.8	8.5	9.3
Mobility Rate (Incoming Students)	12%	12%	11%
Suspension to Student Ratio: (<i>Higher ratio is better.</i>)			
There was 1 suspension (of 10 days or less) for every ___ students	28.9	22.1	11.6
There was 1 suspension (of more than 10 days) for every ___ students	260.0	52.2	127.3
Parents Attending Parent/Teacher Conference	95%	66%	73%
Patrons' Volunteer Hours per Student	0.4	0.9	3.2

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

One out of every ___ students was charged. (<i>Higher ratio is better.</i>)	24.6	88.0
Of those charged, each averaged ___ offense(s).	1.7	2.0
Of those charged, ___ were alleged gang members.	0	0.5

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2011-2012 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	260	1,306	383
Non-Special Ed. Teachers (FTE):			
Number of Teachers	14.0	82.7	20.9
Average Salary (w/ Fringe)	\$44,365	\$43,728	\$43,742
Teachers with Advanced Degree(s)	54.1%	29.9%	23.7%
Average Years of Experience	15.7	14.7	12.7
Students in Special Education	11.9%	13.8%	14.8%
Special Education Teachers (FTE)	2.0	12.0	2.4
Counselors (FTE)	0.5	4.0	0.8
Other Certified Professional Staff (FTE)	1.3	8.1	1.9
Administrators (FTE)	1.0	9.7	1.2

Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

2011-2012 Student Performance

Grade	% of Students Scoring Proficient & Above by Subject (Test results were only calculated for Regular Education-Full Academic Year students.) This School State Average 		Benchmark Met*
3	<p>Math: This School 76%, State Average 74%</p> <p>Reading: This School 75%, State Average 77%</p> <p>% Advanced: Math (29, 27), Reading (8, 4)</p>		
4	<p>Math: This School 67%, State Average 77%</p> <p>Reading: This School 60%, State Average 68%</p> <p>% Advanced: Math (13, 22), Reading (5, 5)</p>		
5	<p>Math: 58% vs 74%</p> <p>Reading: 57% vs 72%</p> <p>Social Studies: 68% vs 77%</p> <p>Science: 69% vs 91%</p> <p>Writing: 69% vs 81%</p> <p>% Advanced: Math (20, 30), Reading (7, 13), Social Studies (13, 27), Science (16, 33), Writing (6, 12)</p>		
6	<p>Math: DNA vs 74%</p> <p>Reading: DNA vs 73%</p> <p>% Advanced: Math (DNA, 22), Reading (DNA, 10)</p>		
7	<p>Math: DNA vs 73%</p> <p>Reading: DNA vs 79%</p> <p>Geography: DNA vs 89%</p> <p>% Advanced: Math (DNA, 20), Reading (DNA, 21), Geography (DNA, 29)</p>		
8	<p>Math: DNA vs 71%</p> <p>Reading: DNA vs 83%</p> <p>Hist/Const/Gov't: DNA vs 77%</p> <p>Science: DNA vs 90%</p> <p>Writing: DNA vs 95%</p> <p>% Advanced: Math (DNA, 28), Reading (DNA, 20), Hist/Const/Gov't (DNA, 18), Science (DNA, 19), Writing (DNA, 24)</p>		
EOI (End-of-Instruction)	<p>Algebra I: DNA vs 84%</p> <p>English II: DNA vs 88%</p> <p>U.S. History: DNA vs 77%</p> <p>Biology I: DNA vs 79%</p> <p>Algebra II: DNA vs 77%</p> <p>Geometry: DNA vs 87%</p> <p>English III: DNA vs 92%</p> <p>% Advanced: Algebra I (DNA, 37), English II (DNA, 28), U.S. History (DNA, 37), Biology I (DNA, 30), Algebra II (DNA, 32), Geometry (DNA, 45), English III (DNA, 28)</p>		Most students will be tested in HS. See HS report card for HS students' test results.

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

*In order to meet the benchmarks, there must be results available for every subject.