

2012 SCHOOL REPORT CARD

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DIBBLE ELEMENTARY (EC-5)

DIBBLE PUBLIC SCHOOLS

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47-1002-105

Community Characteristics

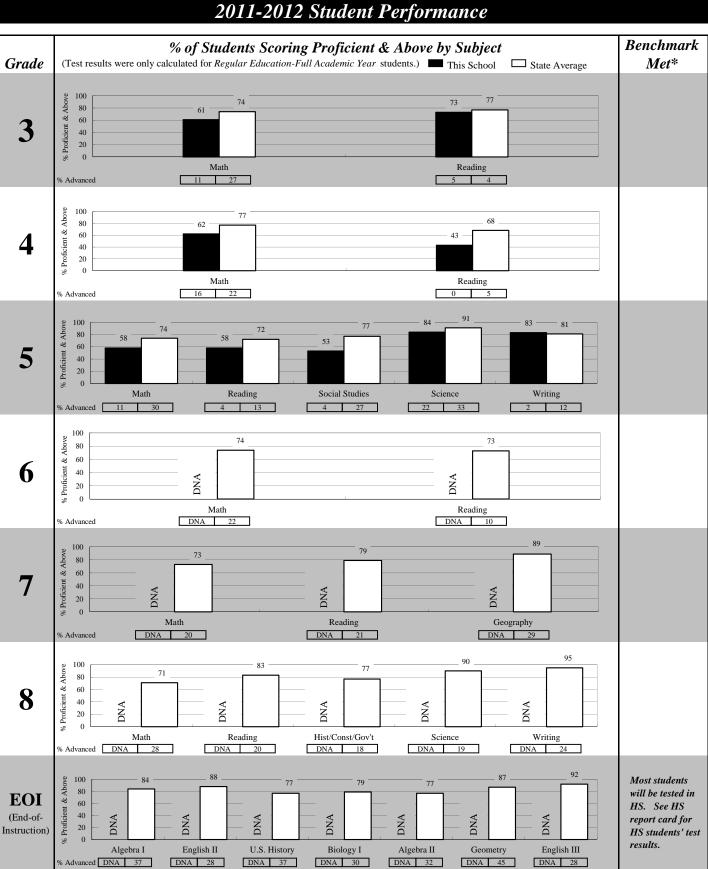
Socioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:	<u>benoon</u>	Distitut	<u>istate i i terag</u>
Caucasian	76%	75%	58%
Black	1%	1%	10%
Asian	0%	0%	2%
Hispanic	16%	13%	13%
Native American	8%	11%	17%
Average Property Valuation per Student (12/2012)		\$18,276	\$42,21
Students Eligible for Free/Reduced Lunch	54%	53%	61%
J.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless O	therwise Noted)		
District Population (Census 2010)		3,741	7,18
Poverty Rate		27%	169
Unemployment Rate		4%	6%
Average Household Income		\$47,897	\$59,96
Single-Parent Families		28%	33%
Highest Educational Level for Adults Age 25+			
College Degree		8%	23%
H.S. Diploma w/o College Degree		76%	63%
Less than 12th Grade Education		16%	14%
Preparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	31%	31%	369
Average Number of Days Absent per Student	8.4	7.6	9.1
Mobility Rate (Incoming Students)	2%	6%	119
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	31.0	16.1	11.0
There was 1 suspension (of more than 10 days) for every students	310.0	53.2	127.3
Parents Attending Parent/Teacher Conference	85%	70%	73%
Patrons' Volunteer Hours per Student	1.2	1.2	3.2
Iuvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher ratio is better.)		76.9	88.
Of those charged, each averaged offense(s).		1.1	2.
Of those charged, were alleged gang members.		0	0.

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2011-2012 School Educational Process

Classroom & Administrat	ion Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average	
Fall Enrollment		310	692	383	
Non-Special Ed. Tea	chers (FTE):				
Number of Teachers		16.0	38.4	20.9	
Average Salary (w/ Fringe)		\$40,670	\$41,906	\$43,742	
Teachers with Advanced Degree(s)		6.3%	13.4%	23.7%	
Average Years of Experience		10.6	11.3	12.7	
Students in Special Education		8.7%	7.8%	14.8%	
Special Education Teachers (FTE)		0.3	2.0	2.4	
Counselors (FTE)		0.1	1.0	0.8	
Other Certified Professional Staff (FTE)		1.3	2.0	1.9	
Administrators (FTE)		1.3	4.9	1.2	
		Symbols Used on this Report			
NA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	t ** = Data Prote	cted by Privacy Laws	
A = Not Applicable	ADM = Average Daily Membe	hily Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data			

DIBBLE - DIBBLE ELEMENTARY



 $[\]checkmark$ = at least 70% scoring "Proficient & Above" in all subjects \bigstar = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects *In order to meet the benchmarks, there must be results available for every subject.