Education Oversight Board / Office of Accountability 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

CHOUTEAU-MAZIE MIDDLE SCHOOL (6-8)

CHOUTEAU-MAZIE PUBLIC SCHOOLS

PO BOX 969, CHOUTEAU, OK 74337-0969 Telephone: (918) 476-5912

46-I032-505

Community Characteristics

ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:	<u>5011001</u>	Distilet	<u>State 11, erage</u>
Caucasian	86%	67%	58%
Black	1%	1%	10%
Asian	0%	0%	2%
Hispanic	3%	2%	13%
Native American	10%	30%	17%
Average Property Valuation per Student (12/2012)		\$46,164	\$42,215
Students Eligible for Free/Reduced Lunch	74%	71%	61%
J.S. Census Data (American Community Survey 2007-2011 5-Year Estimates U	Inless Otherwise Noted)		
District Population (Census 2010)		5,443	7,186
Poverty Rate		21%	16%
Unemployment Rate		8%	6%
Average Household Income		\$54,138	\$59,961
Single-Parent Families		38%	33%
Highest Educational Level for Adults Age 25+			
College Degree		16%	23%
H.S. Diploma w/o College Degree		66%	63%
Less than 12th Grade Education		18%	14%
reparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation		17%	36%
Average Number of Days Absent per Student	11.2	11.7	9.3
Mobility Rate (Incoming Students)	10%	6%	11%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	3.9	9.8	11.6
There was 1 suspension (of more than 10 days) for every student	s 53.3	63.9	127.3
Parents Attending Parent/Teacher Conference	30%	58%	73%
Patrons' Volunteer Hours per Student	0.3	1.9	3.2
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher ratio is better.</i>)		81.4	88.0
Of those charged, each averaged offense(s).		1.8	2.0
Of those charged, were alleged gang members.		0	0.5

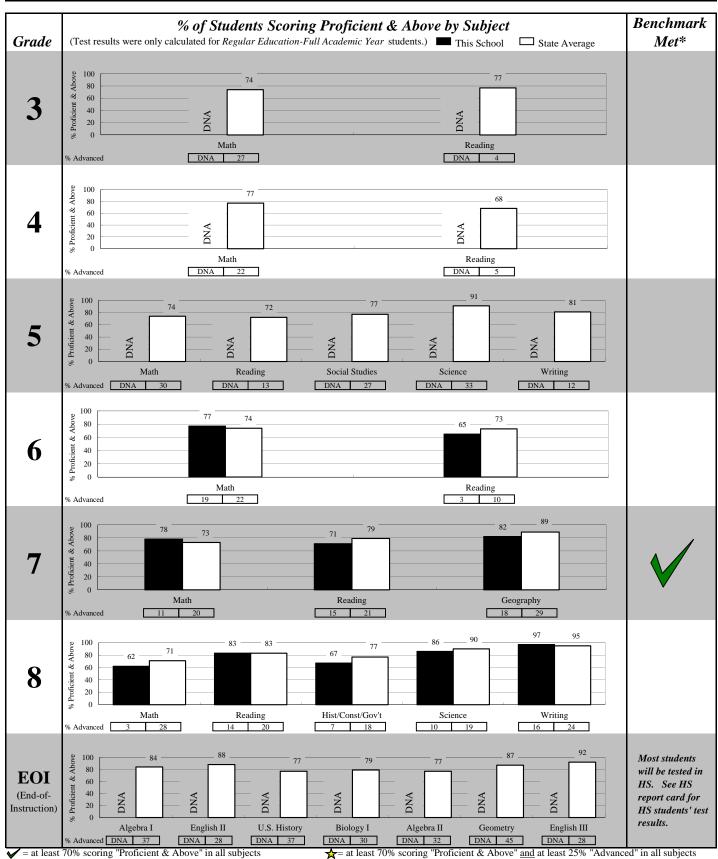
2011-2012 School Educational Process

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

Classroom & Administration Characteristics	0.1 1	District Total	ES/MS/JHS	
	School	(All Schools)	State Average	
Fall Enrollment	160	895	383	
Non-Special Ed. Teachers (FTE):				
Number of Teachers	9.5	53.0	20.9	
Average Salary (w/ Fringe)	\$48,802	\$46,814	\$43,742	
Teachers with Advanced Degree(s)	7.0%	18.9%	23.7%	
Average Years of Experience	9.6	10.6	12.7	
Students in Special Education	20.6%	15.5%	14.8%	
Special Education Teachers (FTE)	1.3	6.3	2.4	
Counselors (FTE)	0.5	1.0	0.8	
Other Certified Professional Staff (FTE)	0.8	5.7	1.9	
Administrators (FTE)	0.5	3.7	1.2	

Symbols Used on this Report FTE = Full Time Equivalent DNA = Data Not Available RM = Revised Methodology ** = Data Protected by Privacy Laws NA = Not Applicable ADM = Average Daily Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data

2011-2012 Student Performance



⁼ at least 70% scoring "Proficient & Above" in all subjects *In order to meet the benchmarks, there must be results available for every subject.