



# 2012 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### PRYOR JR HIGH SCHOOL (7-9)

PRYOR PUBLIC SCHOOLS

PO BOX 548, PRYOR, OK 74362-0548

Telephone: (918) 825-2371

46-1001-610

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	56%	55%	58%
Black	1%	1%	10%
Asian	1%	1%	2%
Hispanic	3%	4%	13%
Native American	39%	40%	17%
Average Property Valuation per Student (12/2012)		\$50,300	\$42,215
Students Eligible for Free/Reduced Lunch	57%	59%	61%

### U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		13,596	7,186
Poverty Rate		16%	16%
Unemployment Rate		8%	6%
Average Household Income		\$51,036	\$59,961
Single-Parent Families		29%	33%
Highest Educational Level for Adults Age 25+			
College Degree		16%	23%
H.S. Diploma w/o College Degree		70%	63%
Less than 12th Grade Education		14%	14%

### Preparation, Motivation & Parental Support

1st-3rd graders receiving reading remediation		27%	36%
Average Number of Days Absent per Student	9.9	9.2	9.3
Mobility Rate (Incoming Students)	10%	13%	11%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	6.2	12.8	11.6
There was 1 suspension (of more than 10 days) for every ___ students	71.9	180.5	127.3
Parents Attending Parent/Teacher Conference	53%	76%	73%
Patrons' Volunteer Hours per Student	0.1	1.8	3.2

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		84.6	88.0
Of those charged, each averaged ___ offense(s).		2.3	2.0
Of those charged, ___ were alleged gang members.		0	0.5

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2011-2012 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	575	2,708	383
Non-Special Ed. Teachers (FTE):			
Number of Teachers	34.7	150.1	20.9
Average Salary (w/ Fringe)	\$48,093	\$48,062	\$43,742
Teachers with Advanced Degree(s)	13.5%	16.5%	23.7%
Average Years of Experience	14.0	14.2	12.7
Students in Special Education	12.7%	11.7%	14.8%
Special Education Teachers (FTE)	3.5	10.9	2.4
Counselors (FTE)	2.0	7.0	0.8
Other Certified Professional Staff (FTE)	1.7	8.9	1.9
Administrators (FTE)	2.2	14.2	1.2

#### Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

## 2011-2012 Student Performance

<b>Grade</b>	<b>% of Students Scoring Proficient &amp; Above by Subject</b> <small>(Test results were only calculated for Regular Education-Full Academic Year students.)</small> <span style="display: inline-block; width: 10px; height: 10px; background-color: black; margin-right: 5px;"></span> This School <span style="display: inline-block; width: 10px; height: 10px; border: 1px solid black; margin-left: 10px;"></span> State Average	<b>Benchmark Met*</b>
<b>3</b>	<div style="display: flex; justify-content: space-around;"> <div style="width: 45%;"> <p><b>Math</b></p> <p>% Proficient &amp; Above: 74</p> <p>% Advanced: DNA   27</p> </div> <div style="width: 45%;"> <p><b>Reading</b></p> <p>% Proficient &amp; Above: 77</p> <p>% Advanced: DNA   4</p> </div> </div>	
<b>4</b>	<div style="display: flex; justify-content: space-around;"> <div style="width: 45%;"> <p><b>Math</b></p> <p>% Proficient &amp; Above: 77</p> <p>% Advanced: DNA   22</p> </div> <div style="width: 45%;"> <p><b>Reading</b></p> <p>% Proficient &amp; Above: 68</p> <p>% Advanced: DNA   5</p> </div> </div>	
<b>5</b>	<div style="display: flex; justify-content: space-around;"> <div style="width: 18%;"> <p><b>Math</b></p> <p>% Proficient &amp; Above: 74</p> <p>% Advanced: DNA   30</p> </div> <div style="width: 18%;"> <p><b>Reading</b></p> <p>% Proficient &amp; Above: 72</p> <p>% Advanced: DNA   13</p> </div> <div style="width: 18%;"> <p><b>Social Studies</b></p> <p>% Proficient &amp; Above: 77</p> <p>% Advanced: DNA   27</p> </div> <div style="width: 18%;"> <p><b>Science</b></p> <p>% Proficient &amp; Above: 91</p> <p>% Advanced: DNA   33</p> </div> <div style="width: 18%;"> <p><b>Writing</b></p> <p>% Proficient &amp; Above: 81</p> <p>% Advanced: DNA   12</p> </div> </div>	
<b>6</b>	<div style="display: flex; justify-content: space-around;"> <div style="width: 45%;"> <p><b>Math</b></p> <p>% Proficient &amp; Above: 74</p> <p>% Advanced: DNA   22</p> </div> <div style="width: 45%;"> <p><b>Reading</b></p> <p>% Proficient &amp; Above: 73</p> <p>% Advanced: DNA   10</p> </div> </div>	
<b>7</b>	<div style="display: flex; justify-content: space-around;"> <div style="width: 30%;"> <p><b>Math</b></p> <p>% Proficient &amp; Above: 69   73</p> <p>% Advanced: 21   20</p> </div> <div style="width: 30%;"> <p><b>Reading</b></p> <p>% Proficient &amp; Above: 92   79</p> <p>% Advanced: 27   21</p> </div> <div style="width: 30%;"> <p><b>Geography</b></p> <p>% Proficient &amp; Above: 98   89</p> <p>% Advanced: 29   29</p> </div> </div>	
<b>8</b>	<div style="display: flex; justify-content: space-around;"> <div style="width: 18%;"> <p><b>Math</b></p> <p>% Proficient &amp; Above: 65   71</p> <p>% Advanced: 26   28</p> </div> <div style="width: 18%;"> <p><b>Reading</b></p> <p>% Proficient &amp; Above: 88   83</p> <p>% Advanced: 23   20</p> </div> <div style="width: 18%;"> <p><b>Hist/Const/Gov't</b></p> <p>% Proficient &amp; Above: 83   77</p> <p>% Advanced: 26   18</p> </div> <div style="width: 18%;"> <p><b>Science</b></p> <p>% Proficient &amp; Above: 92   90</p> <p>% Advanced: 23   19</p> </div> <div style="width: 18%;"> <p><b>Writing</b></p> <p>% Proficient &amp; Above: 100   95</p> <p>% Advanced: 20   24</p> </div> </div>	
<b>EOI</b> <small>(End-of-Instruction)</small>	<div style="display: flex; justify-content: space-around;"> <div style="width: 14%;"> <p><b>Algebra I</b></p> <p>% Proficient &amp; Above: 86   84</p> <p>% Advanced: 35   37</p> </div> <div style="width: 14%;"> <p><b>English II</b></p> <p>% Proficient &amp; Above: DNA   88</p> <p>% Advanced: DNA   28</p> </div> <div style="width: 14%;"> <p><b>U.S. History</b></p> <p>% Proficient &amp; Above: DNA   77</p> <p>% Advanced: DNA   37</p> </div> <div style="width: 14%;"> <p><b>Biology I</b></p> <p>% Proficient &amp; Above: 100   79</p> <p>% Advanced: 64   30</p> </div> <div style="width: 14%;"> <p><b>Algebra II</b></p> <p>% Proficient &amp; Above: DNA   77</p> <p>% Advanced: DNA   32</p> </div> <div style="width: 14%;"> <p><b>Geometry</b></p> <p>% Proficient &amp; Above: 100   87</p> <p>% Advanced: 80   45</p> </div> <div style="width: 14%;"> <p><b>English III</b></p> <p>% Proficient &amp; Above: DNA   92</p> <p>% Advanced: DNA   28</p> </div> </div>	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

\*In order to meet the benchmarks, there must be results available for every subject.