



2012 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

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JEFFERSON ELEMENTARY (KG-6)

PRYOR PUBLIC SCHOOLS

PO BOX 548, PRYOR, OK 74362-0548

Telephone: (918) 825-1374

46-1001-110

Community Characteristics

Socioeconomic Data

| | School | District | State Average |
|--|--------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment: | | | |
| Caucasian | 65% | 55% | 58% |
| Black | 1% | 1% | 10% |
| Asian | 0% | 1% | 2% |
| Hispanic | 5% | 4% | 13% |
| Native American | 29% | 40% | 17% |
| Average Property Valuation per Student (12/2012) | | \$50,300 | \$42,215 |
| Students Eligible for Free/Reduced Lunch | 62% | 59% | 61% |

U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

| | | | |
|--|--|----------|----------|
| District Population (Census 2010) | | 13,596 | 7,186 |
| Poverty Rate | | 16% | 16% |
| Unemployment Rate | | 8% | 6% |
| Average Household Income | | \$51,036 | \$59,961 |
| Single-Parent Families | | 29% | 33% |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 16% | 23% |
| H.S. Diploma w/o College Degree | | 70% | 63% |
| Less than 12th Grade Education | | 14% | 14% |

Preparation, Motivation & Parental Support

| | | | |
|--|------|-------|-------|
| 1st-3rd graders receiving reading remediation | 21% | 27% | 36% |
| Average Number of Days Absent per Student | 8.1 | 9.2 | 9.3 |
| Mobility Rate (Incoming Students) | 22% | 13% | 11% |
| Suspension to Student Ratio: (<i>Higher ratio is better.</i>) | | | |
| There was 1 suspension (of 10 days or less) for every ___ students | 16.3 | 12.8 | 11.6 |
| There was 1 suspension (of more than 10 days) for every ___ students | None | 180.5 | 127.3 |
| Parents Attending Parent/Teacher Conference | 98% | 76% | 73% |
| Patrons' Volunteer Hours per Student | 3.8 | 1.8 | 3.2 |

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

| | | | |
|---|--|------|------|
| One out of every ___ students was charged. (<i>Higher ratio is better.</i>) | | 84.6 | 88.0 |
| Of those charged, each averaged ___ offense(s). | | 2.3 | 2.0 |
| Of those charged, ___ were alleged gang members. | | 0 | 0.5 |

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2011-2012 School Educational Process

Classroom & Administration Characteristics

| | School | District Total (All Schools) | ES/MS/JHS State Average |
|--|----------|---------------------------------|----------------------------|
| Fall Enrollment | 325 | 2,708 | 383 |
| Non-Special Ed. Teachers (FTE): | | | |
| Number of Teachers | 16.8 | 150.1 | 20.9 |
| Average Salary (w/ Fringe) | \$47,005 | \$48,062 | \$43,742 |
| Teachers with Advanced Degree(s) | 26.2% | 16.5% | 23.7% |
| Average Years of Experience | 14.8 | 14.2 | 12.7 |
| Students in Special Education | 10.2% | 11.7% | 14.8% |
| Special Education Teachers (FTE) | 1.0 | 10.9 | 2.4 |
| Counselors (FTE) | 1.0 | 7.0 | 0.8 |
| Other Certified Professional Staff (FTE) | 1.0 | 8.9 | 1.9 |
| Administrators (FTE) | 1.2 | 14.2 | 1.2 |

Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

2011-2012 Student Performance

| Grade | % of Students Scoring Proficient & Above by Subject (Test results were only calculated for Regular Education-Full Academic Year students.) ■ This School □ State Average | Benchmark Met* |
|------------------------------------|--|---|
| 3 | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: 87% (This School), 74% (State Average)</p> <p>% Advanced: 27 27</p> </div> <div style="text-align: center;"> <p>Reading: 90% (This School), 77% (State Average)</p> <p>% Advanced: 3 4</p> </div> </div> | |
| 4 | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: 67% (This School), 77% (State Average)</p> <p>% Advanced: 9 22</p> </div> <div style="text-align: center;"> <p>Reading: 71% (This School), 68% (State Average)</p> <p>% Advanced: 3 5</p> </div> </div> | |
| 5 | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: 77% (This School), 74% (State Average)</p> <p>% Advanced: 28 30</p> </div> <div style="text-align: center;"> <p>Reading: 77% (This School), 72% (State Average)</p> <p>% Advanced: 7 13</p> </div> <div style="text-align: center;"> <p>Social Studies: 95% (This School), 77% (State Average)</p> <p>% Advanced: 35 27</p> </div> <div style="text-align: center;"> <p>Science: 95% (This School), 91% (State Average)</p> <p>% Advanced: 35 33</p> </div> <div style="text-align: center;"> <p>Writing: 93% (This School), 81% (State Average)</p> <p>% Advanced: 8 12</p> </div> </div> | |
| 6 | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: 71% (This School), 74% (State Average)</p> <p>% Advanced: 17 22</p> </div> <div style="text-align: center;"> <p>Reading: 85% (This School), 73% (State Average)</p> <p>% Advanced: 22 10</p> </div> </div> | |
| 7 | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: DNA (This School), 73% (State Average)</p> <p>% Advanced: DNA 20</p> </div> <div style="text-align: center;"> <p>Reading: DNA (This School), 79% (State Average)</p> <p>% Advanced: DNA 21</p> </div> <div style="text-align: center;"> <p>Geography: DNA (This School), 89% (State Average)</p> <p>% Advanced: DNA 29</p> </div> </div> | |
| 8 | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: DNA (This School), 71% (State Average)</p> <p>% Advanced: DNA 28</p> </div> <div style="text-align: center;"> <p>Reading: DNA (This School), 83% (State Average)</p> <p>% Advanced: DNA 20</p> </div> <div style="text-align: center;"> <p>Hist/Const/Gov't: DNA (This School), 77% (State Average)</p> <p>% Advanced: DNA 18</p> </div> <div style="text-align: center;"> <p>Science: DNA (This School), 90% (State Average)</p> <p>% Advanced: DNA 19</p> </div> <div style="text-align: center;"> <p>Writing: DNA (This School), 95% (State Average)</p> <p>% Advanced: DNA 24</p> </div> </div> | |
| EOI (End-of-Instruction) | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Algebra I: DNA (This School), 84% (State Average)</p> <p>% Advanced: DNA 37</p> </div> <div style="text-align: center;"> <p>English II: DNA (This School), 88% (State Average)</p> <p>% Advanced: DNA 28</p> </div> <div style="text-align: center;"> <p>U.S. History: DNA (This School), 77% (State Average)</p> <p>% Advanced: DNA 37</p> </div> <div style="text-align: center;"> <p>Biology I: DNA (This School), 79% (State Average)</p> <p>% Advanced: DNA 30</p> </div> <div style="text-align: center;"> <p>Algebra II: DNA (This School), 77% (State Average)</p> <p>% Advanced: DNA 32</p> </div> <div style="text-align: center;"> <p>Geometry: DNA (This School), 87% (State Average)</p> <p>% Advanced: DNA 45</p> </div> <div style="text-align: center;"> <p>English III: DNA (This School), 92% (State Average)</p> <p>% Advanced: DNA 28</p> </div> </div> | <p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p> |

✓ = at least 70% scoring "Proficient & Above" in all subjects ★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects
 *In order to meet the benchmarks, there must be results available for every subject.