



2012 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

ALINE-CLEO ELEMENTARY (EC-8)

ALINE-CLEO PUBLIC SCHOOLS

PO BOX 38, CLEO SPRINGS, OK 73729-0038

Telephone: (580) 438-2330

44-1004-105

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	94%	94%	58%
Black	0%	0%	10%
Asian	0%	0%	2%
Hispanic	1%	1%	13%
Native American	5%	5%	17%
Average Property Valuation per Student (12/2012)		\$101,505	\$42,215
Students Eligible for Free/Reduced Lunch	64%	62%	61%

U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population (Census 2010)		1,084	7,186
Poverty Rate		7%	16%
Unemployment Rate		1%	6%
Average Household Income		\$64,393	\$59,961
Single-Parent Families		19%	33%
Highest Educational Level for Adults Age 25+			
College Degree		20%	23%
H.S. Diploma w/o College Degree		71%	63%
Less than 12th Grade Education		9%	14%

Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders receiving reading remediation	0%	0%	36%
Average Number of Days Absent per Student	8.3	8.6	9.3
Mobility Rate (Incoming Students)	10%	9%	11%
Suspension to Student Ratio: (<i>Higher ratio is better.</i>)			
There was 1 suspension (of 10 days or less) for every ___ students	None	52.0	11.6
There was 1 suspension (of more than 10 days) for every ___ students	None	None	127.3
Parents Attending Parent/Teacher Conference	95%	85%	73%
Patrons' Volunteer Hours per Student	12.0	17.6	3.2

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

	School	District	State Average
One out of every ___ students was charged. (<i>Higher ratio is better.</i>)		52.0	88.0
Of those charged, each averaged ___ offense(s).		1.7	2.0
Of those charged, ___ were alleged gang members.		0	0.5

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2011-2012 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	125	156	383
Non-Special Ed. Teachers (FTE):			
Number of Teachers	11.0	15.7	20.9
Average Salary (w/ Fringe)	\$38,819	\$40,199	\$43,742
Teachers with Advanced Degree(s)	25.8%	26.5%	23.7%
Average Years of Experience	11.2	11.1	12.7
Students in Special Education	22.4%	22.4%	14.8%
Special Education Teachers (FTE)	0.5	0.7	2.4
Counselors (FTE)	0.3	0.3	0.8
Other Certified Professional Staff (FTE)	0.1	0.2	1.9
Administrators (FTE)	0.4	1.9	1.2

Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

2011-2012 Student Performance

Grade	% of Students Scoring Proficient & Above by Subject <small>(Test results were only calculated for Regular Education-Full Academic Year students.)</small> This School State Average	Benchmark Met*
3	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: 44% (This School), 74% (State Average)</p> <p>% Advanced: 11 27</p> </div> <div style="text-align: center;"> <p>Reading: 56% (This School), 77% (State Average)</p> <p>% Advanced: 0 4</p> </div> </div>	
4	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: 67% (This School), 77% (State Average)</p> <p>% Advanced: 0 22</p> </div> <div style="text-align: center;"> <p>Reading: 50% (This School), 68% (State Average)</p> <p>% Advanced: 0 5</p> </div> </div>	
5	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: 63% (This School), 74% (State Average)</p> <p>% Advanced: 25 30</p> </div> <div style="text-align: center;"> <p>Reading: 50% (This School), 72% (State Average)</p> <p>% Advanced: 0 13</p> </div> <div style="text-align: center;"> <p>Social Studies: 75% (This School), 77% (State Average)</p> <p>% Advanced: 13 27</p> </div> <div style="text-align: center;"> <p>Science: 100% (This School), 91% (State Average)</p> <p>% Advanced: 25 33</p> </div> <div style="text-align: center;"> <p>Writing: 50% (This School), 81% (State Average)</p> <p>% Advanced: 13 12</p> </div> </div>	
6	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: 25% (This School), 74% (State Average)</p> <p>% Advanced: 0 22</p> </div> <div style="text-align: center;"> <p>Reading: 14% (This School), 73% (State Average)</p> <p>% Advanced: 0 10</p> </div> </div>	
7	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: 56% (This School), 73% (State Average)</p> <p>% Advanced: 11 20</p> </div> <div style="text-align: center;"> <p>Reading: 78% (This School), 79% (State Average)</p> <p>% Advanced: 11 21</p> </div> <div style="text-align: center;"> <p>Geography: 89% (This School), 89% (State Average)</p> <p>% Advanced: 11 29</p> </div> </div>	
8	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: 92% (This School), 71% (State Average)</p> <p>% Advanced: 17 28</p> </div> <div style="text-align: center;"> <p>Reading: 92% (This School), 83% (State Average)</p> <p>% Advanced: 8 20</p> </div> <div style="text-align: center;"> <p>Hist/Const/Gov't: 92% (This School), 77% (State Average)</p> <p>% Advanced: 15 18</p> </div> <div style="text-align: center;"> <p>Science: 100% (This School), 90% (State Average)</p> <p>% Advanced: 46 19</p> </div> <div style="text-align: center;"> <p>Writing: 100% (This School), 95% (State Average)</p> <p>% Advanced: 43 24</p> </div> </div>	
EOI <small>(End-of-Instruction)</small>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Algebra I: DNA (This School), 84% (State Average)</p> <p>% Advanced: DNA 37</p> </div> <div style="text-align: center;"> <p>English II: DNA (This School), 88% (State Average)</p> <p>% Advanced: DNA 28</p> </div> <div style="text-align: center;"> <p>U.S. History: DNA (This School), 77% (State Average)</p> <p>% Advanced: DNA 37</p> </div> <div style="text-align: center;"> <p>Biology I: DNA (This School), 79% (State Average)</p> <p>% Advanced: DNA 30</p> </div> <div style="text-align: center;"> <p>Algebra II: DNA (This School), 77% (State Average)</p> <p>% Advanced: DNA 32</p> </div> <div style="text-align: center;"> <p>Geometry: DNA (This School), 87% (State Average)</p> <p>% Advanced: DNA 45</p> </div> <div style="text-align: center;"> <p>English III: DNA (This School), 92% (State Average)</p> <p>% Advanced: DNA 28</p> </div> </div>	<i>Most students will be tested in HS. See HS report card for HS students' test results.</i>

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

*In order to meet the benchmarks, there must be results available for every subject.