

2012 SCHO<u>OL REPORT CARD</u>

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Web: http://www.SchoolReportCard.org

McCURTAIN HIGH SCHOOL (9-12)

McCURTAIN PUBLIC SCHOOLS

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31-1037-705

Community Characteristics

cioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	44%	46%	58%
Black	0%	0%	10%
Asian	7%	2%	2%
Hispanic	0%	4%	13%
Native American	49%	48%	17%
Average Property Valuation per Student (12/2012)		\$22,735	\$42,215
Students Eligible for Free/Reduced Lunch	92%	80%	61%
S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless O	therwise Noted)		
District Population (Census 2010)		1,098	7,186
Poverty Rate		19%	16%
Unemployment Rate		13%	6%
Average Household Income		\$48,037	\$59,961
Single-Parent Families		58%	33%
Highest Educational Level for Adults Age 25+			
College Degree		11%	23%
H.S. Diploma w/o College Degree		72%	63%
Less than 12th Grade Education		17%	14%
eparation, Motivation & Parental Support			
1st-3rd Graders Receiving Reading Remediation		12%	36%
Average Number of Days Absent per Student	9.6	8.8	9.3
Mobility Rate (Incoming Students)	13%	7%	11%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	15.3	18.9	11.6
There was 1 suspension (of more than 10 days) for every students	None	None	127.3
Parents Attending Parent/Teacher Conference	35%	12%	73%
Patrons' Volunteer Hours per Student	4.9	1.8	3.2
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher ratio is better.</i>)		246.0	88.0
Of those charged, each averaged offense(s).		1.0	2.0
of those charged, each averaged offense(s).			

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

		Symbols Used on this Report	
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivaler	t ** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Membe	ership (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data

2011-2012 School Educational Process					
Classroom & Administration Characteristics	School	District Total	High School		
Fall Enrollment	<u>School</u> 61	(All Schools) 246	State Average 361		
Non-Special Ed. Teachers (FTE):	01	240	501		
Number of Teachers	5.1	15.4	20.8		
Average Salary (w/ Fringe)	\$44.151	\$45,058	\$45,039		
Teachers with Advanced Degree(s)	47.2%	51.5%	30.5%		
Average Years of Experience	17.6	15.9	13.3		
Students in Special Education	19.7%	24.0%	14.9%		
Special Education Teachers (FTE)	0.6	2.0	2.8		
Counselors (FTE)	0.3	0.6	1.3		
Other Certified Professional Staff (FTE)	0.9	1.1	1.3		
Administrators (FTE)	0.7	1.7	1.7		
High School Curriculum (Units Offered in Selected Subject A	reas)				
Language Arts	7.0		8.1		
Science	6.0		6.3		
Math	4.0		6.6		
Social Studies	3.0		5.6		
Fine Arts	0.0		6.9		
Languages (non-English)	0.0		2.9		
Total	20.0		36.5		

2011-2012 Student Performance

High School End-of-Instruction Tests* Results for non-high school students may be posted on the K-8 report card. 92 92 88 % Proficient & Above 100 87 84 78 77 79 77 80 67 64 57 54 47 60 40 20 0 Algebra I English II U.S. History Biology I Algebra II Geometry English III % Advanced 0 37 8 37 17 28 7 30 9 32 21 45 8 28 *Test results were only calculated for Regular Education-Full Academic Year students. □ State Average This School

Additional High School Performance Measures

			High School
	This School	District	State Average
Senior Graduation Rate (2012 Seniors)	100.0%	100.0%	97.7%
4-Year Dropout Rate (Class of 2012)	0.0%	0.0%	9.7%
Average GPA of HS Seniors (2012 Seniors)	3.2	3.2	3.0
Career-Tech Occupationally-Specific Program Participation (2012 Seniors)	100.0%	100.0%	52.2%
Average ACT Score (Class of 2012)	17.0	17.0	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2012 Seniors)	66.7%	66.7%	82.8%
Out-of-State College-Going Rate (2012 Seniors)	0.0%	0.0%	5.4%
Oklahoma College-Going Rate ('08~'10)	36.1%	36.1%	47.8%
Oklahoma College Freshmen taking at least one remedial course			
in Math, English, Science, or Reading ('09~'11)	50.0%	50.0%	39.9%

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