

## 2012 SCHOOL REPORT CARD

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Web: http://www.SchoolReportCard.org

## **ELMORE CITY-PERNELL ELEMENTARY (EC-8)**

ELMORE CITY-PERNELL PUBLIC SCHOOLS

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25-1072-105

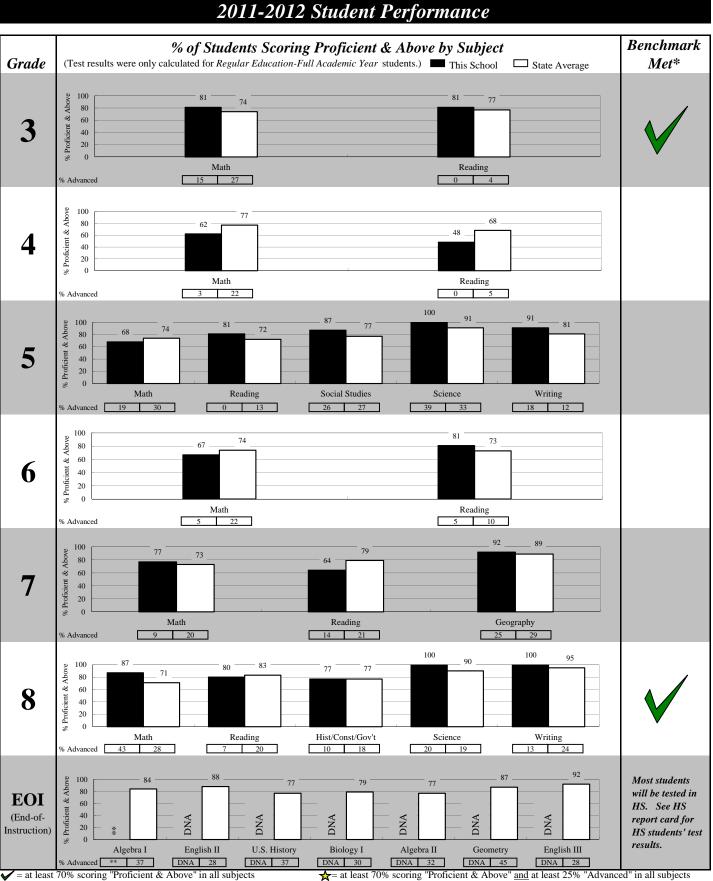
## **Community Characteristics**

ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			-
Caucasian	84%	84%	58%
Black	0%	1%	10%
Asian	1%	1%	2%
Hispanic	6%	5%	13%
Native American	9%	9%	17%
Average Property Valuation per Student (12/2012)		\$48,439	\$42,215
Students Eligible for Free/Reduced Lunch	60%	55%	61%
S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless O	Otherwise Noted)		
District Population (Census 2010)		3,122	7,18
Poverty Rate		19%	16%
Unemployment Rate		3%	6%
Average Household Income		\$58,023	\$59,96
Single-Parent Families		21%	33%
Highest Educational Level for Adults Age 25+			
College Degree		15%	23%
H.S. Diploma w/o College Degree		65%	63%
Less than 12th Grade Education		19%	14%
reparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	19%	19%	36%
Average Number of Days Absent per Student	7.7	7.6	9.3
Mobility Rate (Incoming Students)	13%	16%	11%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	17.3	15.1	11.0
There was 1 suspension (of more than 10 days) for every students	None	484.0	127.3
Parents Attending Parent/Teacher Conference	75%	75%	73%
Patrons' Volunteer Hours per Student	2.0	2.9	3.2
wenile Offenders & Offenses (Office of Juvenile Affairs)*			
trende offenders & offenses (office of varende riffans)		121.0	88.0
One out of every students was charged. ( <i>Higher ratio is better.</i> )		121.0	00.0
		2.3	2.0

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2011-2012 School Educational Process

Classroom & Administrat	ion Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average	
Fall Enrollment		364	484	383	
Non-Special Ed. Tea	chers (FTE):				
Number of Teachers		22.4	32.7	20.9	
Average Salary (w/ Fringe)		\$43,157	\$43,411	\$43,742	
Teachers with A	dvanced Degree(s)	24.2%	31.6%	23.7%	
Average Years o	f Experience	15.4	15.5	12.7	
Students in Special I	Education	12.1%	17.4%	14.8%	
Special Education T	eachers (FTE)	1.5	2.5	2.4	
Counselors (FTE)		0.0	1.0	0.8	
Other Certified Profe	essional Staff (FTE)	0.2	0.3	1.9	
Administrators (FTE)		1.0	3.7	1.2	
		Symbols Used on this Report			
NA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalent	t ** = Data Protected by Privacy Laws		
A = Not Applicable	ADM = Average Daily Member	aily Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data			



 $<sup>\</sup>checkmark$  = at least 70% scoring "Proficient & Above" in all subjects  $\Rightarrow$  = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects \*In order to meet the benchmarks, there must be results available for every subject.