



2012 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

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CENTRAL ELEMENTARY (EC-4)

WYNNEWOOD PUBLIC SCHOOLS

702 E ROBERT S KERR BLVD, WYNNEWOOD, OK 73098-3621

Telephone: (405) 665-4371

25-1038-105

Community Characteristics

Socioeconomic Data

Ethnic Makeup Based upon Fall Enrollment:

	School	District	State Average
Caucasian	64%	63%	58%
Black	11%	12%	10%
Asian	1%	1%	2%
Hispanic	6%	4%	13%
Native American	18%	21%	17%

Average Property Valuation per Student (12/2012)

\$94,728 \$42,215

Students Eligible for Free/Reduced Lunch

66% 64% 61%

U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		4,639	7,186
Poverty Rate		11%	16%
Unemployment Rate		5%	6%
Average Household Income		\$51,722	\$59,961
Single-Parent Families		29%	33%
Highest Educational Level for Adults Age 25+			
College Degree		13%	23%
H.S. Diploma w/o College Degree		68%	63%
Less than 12th Grade Education		19%	14%

Preparation, Motivation & Parental Support

1st-3rd graders receiving reading remediation	21%	21%	36%
Average Number of Days Absent per Student	8.0	9.0	9.3
Mobility Rate (Incoming Students)	15%	17%	11%
Suspension to Student Ratio: (<i>Higher ratio is better.</i>)			
There was 1 suspension (of 10 days or less) for every ___ students	102.7	13.5	11.6
There was 1 suspension (of more than 10 days) for every ___ students	None	677.0	127.3
Parents Attending Parent/Teacher Conference	86%	69%	73%
Patrons' Volunteer Hours per Student	1.3	0.8	3.2

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

One out of every ___ students was charged. (<i>Higher ratio is better.</i>)		52.1	88.0
Of those charged, each averaged ___ offense(s).		1.1	2.0
Of those charged, ___ were alleged gang members.		0	0.5

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2011-2012 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	308	677	383
Non-Special Ed. Teachers (FTE):			
Number of Teachers	15.6	40.1	20.9
Average Salary (w/ Fringe)	\$42,808	\$42,347	\$43,742
Teachers with Advanced Degree(s)	30.0%	30.0%	23.7%
Average Years of Experience	14.7	13.4	12.7
Students in Special Education	20.8%	19.7%	14.8%
Special Education Teachers (FTE)	1.5	4.0	2.4
Counselors (FTE)	0.5	2.0	0.8
Other Certified Professional Staff (FTE)	0.3	2.0	1.9
Administrators (FTE)	0.5	3.7	1.2

Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

2011-2012 Student Performance

Grade	% of Students Scoring Proficient & Above by Subject (Test results were only calculated for Regular Education-Full Academic Year students.) ■ This School □ State Average	Benchmark Met*
3	<p>Math Reading</p> <p>% Advanced: Math [7 27] Reading [0 4]</p>	
4	<p>Math Reading</p> <p>% Advanced: Math [5 22] Reading [3 5]</p>	
5	<p>Math Reading Social Studies Science Writing</p> <p>% Advanced: Math [DNA 30] Reading [DNA 13] Social Studies [DNA 27] Science [DNA 33] Writing [DNA 12]</p>	
6	<p>Math Reading</p> <p>% Advanced: Math [DNA 22] Reading [DNA 10]</p>	
7	<p>Math Reading Geography</p> <p>% Advanced: Math [DNA 20] Reading [DNA 21] Geography [DNA 29]</p>	
8	<p>Math Reading Hist/Const/Gov't Science Writing</p> <p>% Advanced: Math [DNA 28] Reading [DNA 20] Hist/Const/Gov't [DNA 18] Science [DNA 19] Writing [DNA 24]</p>	
EOI (End-of-Instruction)	<p>Algebra I English II U.S. History Biology I Algebra II Geometry English III</p> <p>% Advanced: Algebra I [DNA 37] English II [DNA 28] U.S. History [DNA 37] Biology I [DNA 30] Algebra II [DNA 32] Geometry [DNA 45] English III [DNA 28]</p>	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

*In order to meet the benchmarks, there must be results available for every subject.