

# 2012 SCHOOL REPORT CARD

**Education Oversight Board / Office of Accountability** 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

## VINITA HIGH SCHOOL (9-12)

VINITA PUBLIC SCHOOLS

801 N ADAIR, VINITA, OK 74301-5125 Telephone: (918) 256-6777

18-1065-705

#### **Community Characteristics**

ioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	55%	55%	58%
Black	3%	3%	10%
Asian	2%	1%	2%
Hispanic	3%	3%	13%
Native American	37%	37%	17%
Average Property Valuation per Student (12/2012)		\$27,062	\$42,215
Students Eligible for Free/Reduced Lunch	64%	72%	61%
C. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless O	therwise Noted)		
District Population (Census 2010)		9,533	7,18
Poverty Rate		16%	169
Unemployment Rate		6%	6%
Average Household Income		\$47,752	\$59,96
Single-Parent Families		32%	33%
Highest Educational Level for Adults Age 25+			
College Degree		13%	23%
H.S. Diploma w/o College Degree		63%	63%
Less than 12th Grade Education		24%	14%
paration, Motivation & Parental Support			
1st-3rd Graders Receiving Reading Remediation		52%	36%
Average Number of Days Absent per Student	9.5	10.2	9.3
Mobility Rate (Incoming Students)	5%	9%	11%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	10.1	22.1	11.0
There was 1 suspension (of more than 10 days) for every students	90.8	108.9	127.3
Parents Attending Parent/Teacher Conference	20%	52%	73%
Patrons' Volunteer Hours per Student	0.1	0.2	3.2
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher ratio is better.</i> )		62.8	88.0
One out of every students was charged. ( <i>Higher ratio is better.</i> ) Of those charged, each averaged offense(s).		62.8 2.2	88.0 2.0

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2011-2012 School Educational Process					
Classroom & Administration Characteristics		District Total	High School		
	School	(All Schools)	State Average		
Fall Enrollment	545	1,633	361		
Non-Special Ed. Teachers (FTE):			••••		
Number of Teachers	30.1	89.9	20.8		
Average Salary (w/ Fringe)	\$46,192	\$45,179	\$45,039		
Teachers with Advanced Degree(s)	15.3%	16.4%	30.5%		
Average Years of Experience	12.9	13.2	13.3		
Students in Special Education	13.2%	14.1%	14.9%		
Special Education Teachers (FTE)	3.0	11.0	2.8		
Counselors (FTE)	2.0	5.0	1.3		
Other Certified Professional Staff (FTE)	1.0	8.4	1.3		
Administrators (FTE)	2.2	7.2	1.7		
High School Curriculum (Units Offered in Selected Subject An	reas)				
Language Arts	6.0		8.1		
Science	6.0		6.3		
Math	3.5		6.6		
Social Studies	4.5		5.6		
Fine Arts	6.0		6.9		
Languages (non-English)	2.0		2.9		
Total	28.0		36.5		

### 2011-2012 Student Performance

High School End-of-Instruction Tests\* Results for non-high school students may be posted on the K-8 report card. 93 91 92 91 89 88 89 87 % Proficient & Above 100 84 85 — 77 79 77 71 80 60 40 20 0 Algebra I English II U.S. History Biology I Algebra II Geometry English III % Advanced 42 37 22 28 45 37 19 30 20 32 48 45 19 28 This School \*Test results were only calculated for Regular Education-Full Academic Year students. □ State Average

#### Additional High School Performance Measures

		<b>D</b>	High School
	This School	District	State Average
Senior Graduation Rate (2012 Seniors)	96.7%	96.7%	97.7%
4-Year Dropout Rate (Class of 2012)	3.3%	3.3%	9.7%
Average GPA of HS Seniors (2012 Seniors)	3.1	3.1	3.0
Career-Tech Occupationally-Specific Program Participation (2012 Seniors)	53.6%	53.6%	52.2%
Average ACT Score (Class of 2012)	19.9	19.9	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2012 Seniors)	75.9%	75.9%	82.8%
Out-of-State College-Going Rate (2012 Seniors)	12.1%	12.1%	5.4%
Oklahoma College-Going Rate ('08~'10)	46.1%	46.1%	47.8%
Oklahoma College Freshmen taking at least one remedial course			
in Math, English, Science, or Reading ('09~'11)	39.7%	39.7%	39.9%

18-1065-705