



# 2012 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### TEMPLE HIGH SCHOOL (9-12)

TEMPLE PUBLIC SCHOOLS

PO BOX 400, TEMPLE, OK 73568-0400

Telephone: (580) 342-6221

17-1101-715

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	57%	58%	58%
Black	16%	13%	10%
Asian	0%	0%	2%
Hispanic	18%	16%	13%
Native American	9%	13%	17%
Average Property Valuation per Student (12/2012)		\$38,008	\$42,215
Students Eligible for Free/Reduced Lunch	63%	70%	61%

### U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population (Census 2010)		1,333	7,186
Poverty Rate		28%	16%
Unemployment Rate		7%	6%
Average Household Income		\$44,139	\$59,961
Single-Parent Families		65%	33%
Highest Educational Level for Adults Age 25+			
College Degree		10%	23%
H.S. Diploma w/o College Degree		70%	63%
Less than 12th Grade Education		20%	14%

### Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd Graders Receiving Reading Remediation		0%	36%
Average Number of Days Absent per Student	12.3	9.9	9.3
Mobility Rate (Incoming Students)	11%	18%	11%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	13.6	32.7	11.6
There was 1 suspension (of more than 10 days) for every ___ students	22.7	76.3	127.3
Parents Attending Parent/Teacher Conference	15%	57%	73%
Patrons' Volunteer Hours per Student	0.1	0.3	3.2

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

	School	District	State Average
One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		22.9	88.0
Of those charged, each averaged ___ offense(s).		1.9	2.0
Of those charged, ___ were alleged gang members.		0	0.5

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws  
FTR = School/District Failed to Respond with Useable Data

## 2011-2012 School Educational Process

### Classroom & Administration Characteristics

	<u>School</u>	<u>District Total (All Schools)</u>	<u>High School State Average</u>
Fall Enrollment	68	229	361
Non-Special Ed. Teachers (FTE):			
Number of Teachers	5.1	16.5	20.8
Average Salary (w/ Fringe)	\$43,201	\$41,191	\$45,039
Teachers with Advanced Degree(s)	2.4%	6.4%	30.5%
Average Years of Experience	7.7	11.2	13.3
Students in Special Education	29.4%	26.2%	14.9%
Special Education Teachers (FTE)	0.5	1.2	2.8
Counselors (FTE)	0.4	0.9	1.3
Other Certified Professional Staff (FTE)	0.1	0.2	1.3
Administrators (FTE)	0.9	1.9	1.7

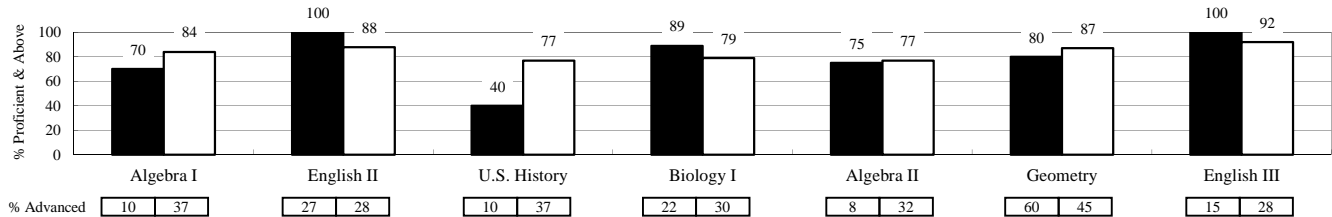
### High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	6.0	8.1
Science	4.0	6.3
Math	3.0	6.6
Social Studies	3.0	5.6
Fine Arts	0.0	6.9
Languages (non-English)	0.0	2.9
<b>Total</b>	<b>16.0</b>	<b>36.5</b>

## 2011-2012 Student Performance

### High School End-of-Instruction Tests\*

Results for non-high school students may be posted on the K-8 report card.



\*Test results were only calculated for Regular Education-Full Academic Year students.

■ This School      □ State Average

### Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>High School State Average</u>
Senior Graduation Rate (2012 Seniors)	100.0%	100.0%	97.7%
4-Year Dropout Rate (Class of 2012)	0.0%	0.0%	9.7%
Average GPA of HS Seniors (2012 Seniors)	2.6	2.6	3.0
Career-Tech Occupationally-Specific Program Participation (2012 Seniors)	100.0%	100.0%	52.2%
Average ACT Score (Class of 2012)	18.8	18.8	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2012 Seniors)	71.4%	71.4%	82.8%
Out-of-State College-Going Rate (2012 Seniors)	0.0%	0.0%	5.4%
Oklahoma College-Going Rate ('08~'10)	47.9%	47.9%	47.8%
Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading ('09~'11)	63.6%	63.6%	39.9%