



# 2012 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### EISENHOWER HIGH SCHOOL (9-12)

#### LAWTON PUBLIC SCHOOLS

5202 W GORE BLVD, LAWTON, OK 73505-5841

Telephone: (580) 355-9144

16-1008-705

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	42%	48%	58%
Black	36%	29%	10%
Asian	4%	3%	2%
Hispanic	12%	14%	13%
Native American	6%	7%	17%
Average Property Valuation per Student (12/2012)		\$27,068	\$42,215
Students Eligible for Free/Reduced Lunch	40%	58%	61%

### U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)	92,621	7,186
Poverty Rate	18%	16%
Unemployment Rate	9%	6%
Average Household Income	\$53,772	\$59,961
Single-Parent Families	45%	33%
Highest Educational Level for Adults Age 25+		
College Degree	20%	23%
H.S. Diploma w/o College Degree	69%	63%
Less than 12th Grade Education	11%	14%

### Preparation, Motivation & Parental Support

1st-3rd Graders Receiving Reading Remediation	37%	36%
Average Number of Days Absent per Student	9.7	9.3
Mobility Rate (Incoming Students)	13%	11%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )		
There was 1 suspension (of 10 days or less) for every ____ students	4.7	11.6
There was 1 suspension (of more than 10 days) for every ____ students	689.0	127.3
Parents Attending Parent/Teacher Conference	45%	73%
Patrons' Volunteer Hours per Student	3.7	3.2

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ____ students was charged. ( <i>Higher ratio is better.</i> )	41.2	88.0
Of those charged, each averaged ____ offense(s).	1.8	2.0
Of those charged, ____ were alleged gang members.	12	0.5

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

## 2011-2012 School Educational Process

### Classroom & Administration Characteristics

	<u>School</u>	<u>District Total (All Schools)</u>	<u>High School State Average</u>
Fall Enrollment	1,378	15,875	361
Non-Special Ed. Teachers (FTE):			
Number of Teachers	62.4	835.7	20.8
Average Salary (w/ Fringe)	\$48,501	\$45,939	\$45,039
Teachers with Advanced Degree(s)	58.2%	33.6%	30.5%
Average Years of Experience	15.2	14.3	13.3
Students in Special Education	16.8%	16.7%	14.9%
Special Education Teachers (FTE)	16.1	203.8	2.8
Counselors (FTE)	6.6	56.4	1.3
Other Certified Professional Staff (FTE)	2.7	88.2	1.3
Administrators (FTE)	5.7	89.7	1.7

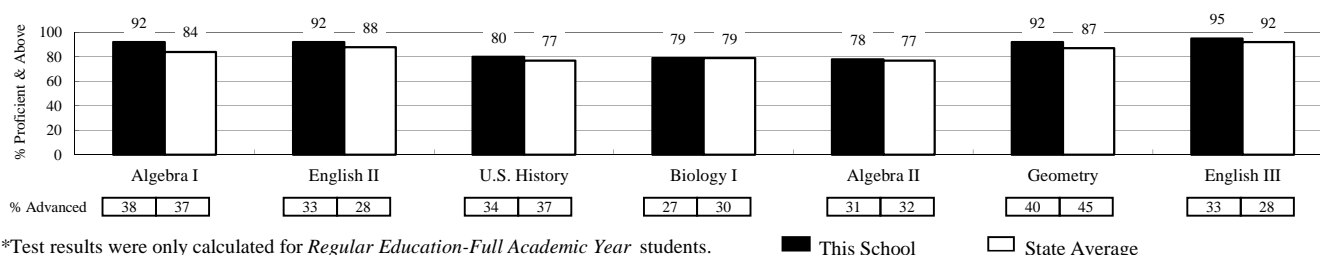
### High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	14.0	8.1
Science	12.0	6.3
Math	13.0	6.6
Social Studies	11.5	5.6
Fine Arts	15.5	6.9
Languages (non-English)	12.0	2.9
Total	78.0	36.5

## 2011-2012 Student Performance

### High School End-of-Instruction Tests\*

Results for non-high school students may be posted on the K-8 report card.



\*Test results were only calculated for Regular Education-Full Academic Year students.

■ This School

□ State Average

### Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>High School State Average</u>
Senior Graduation Rate (2012 Seniors)	97.9%	98.5%	97.7%
4-Year Dropout Rate (Class of 2012)	18.8%	14.9%	9.7%
Average GPA of HS Seniors (2012 Seniors)	3.0	3.0	3.0
Career-Tech Occupationally-Specific Program Participation (2012 Seniors)	35.7%	35.6%	52.2%
Average ACT Score (Class of 2012)	20.8	20.7	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2012 Seniors)	100.0%	100.0%	82.8%
Out-of-State College-Going Rate (2012 Seniors)	3.6%	5.3%	5.4%
Oklahoma College-Going Rate ('08~'10)	44.5%	39.6%	47.8%
Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading ('09~'11)	45.8%	47.5%	39.9%