



2012 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

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MacARTHUR MIDDLE SCHOOL (6-8)

LAWTON PUBLIC SCHOOLS

510 NE 45TH ST, LAWTON, OK 73507-6101

Telephone: (580) 353-5111

16-1008-530

Community Characteristics

Socioeconomic Data

Ethnic Makeup Based upon Fall Enrollment:

| | School | District | State Average |
|-----------------|--------|----------|---------------|
| Caucasian | 51% | 48% | 58% |
| Black | 28% | 29% | 10% |
| Asian | 3% | 3% | 2% |
| Hispanic | 11% | 14% | 13% |
| Native American | 7% | 7% | 17% |

Average Property Valuation per Student (12/2012)

\$27,068 \$42,215

Students Eligible for Free/Reduced Lunch

42% 58% 61%

U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

| | | | |
|--|--|----------|----------|
| District Population (Census 2010) | | 92,621 | 7,186 |
| Poverty Rate | | 18% | 16% |
| Unemployment Rate | | 9% | 6% |
| Average Household Income | | \$53,772 | \$59,961 |
| Single-Parent Families | | 45% | 33% |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 20% | 23% |
| H.S. Diploma w/o College Degree | | 69% | 63% |
| Less than 12th Grade Education | | 11% | 14% |

Preparation, Motivation & Parental Support

| | | | |
|--|-------|-------|-------|
| 1st-3rd graders receiving reading remediation | | 37% | 36% |
| Average Number of Days Absent per Student | 7.0 | 8.7 | 9.3 |
| Mobility Rate (Incoming Students) | 11% | 22% | 11% |
| Suspension to Student Ratio: (<i>Higher ratio is better.</i>) | | | |
| There was 1 suspension (of 10 days or less) for every ___ students | 6.5 | 7.6 | 11.6 |
| There was 1 suspension (of more than 10 days) for every ___ students | 387.0 | 124.8 | 127.3 |
| Parents Attending Parent/Teacher Conference | 82% | 62% | 73% |
| Patrons' Volunteer Hours per Student | 4.7 | 3.3 | 3.2 |

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

| | | | |
|---|--|------|------|
| One out of every ___ students was charged. (<i>Higher ratio is better.</i>) | | 41.2 | 88.0 |
| Of those charged, each averaged ___ offense(s). | | 1.8 | 2.0 |
| Of those charged, ___ were alleged gang members. | | 12 | 0.5 |

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2011-2012 School Educational Process

Classroom & Administration Characteristics

| | School | District Total (All Schools) | ES/MS/JHS State Average |
|--|----------|---------------------------------|----------------------------|
| Fall Enrollment | 774 | 15,875 | 383 |
| Non-Special Ed. Teachers (FTE): | | | |
| Number of Teachers | 43.5 | 835.7 | 20.9 |
| Average Salary (w/ Fringe) | \$46,492 | \$45,939 | \$43,742 |
| Teachers with Advanced Degree(s) | 42.5% | 33.6% | 23.7% |
| Average Years of Experience | 15.6 | 14.3 | 12.7 |
| Students in Special Education | 19.9% | 16.7% | 14.8% |
| Special Education Teachers (FTE) | 15.6 | 203.8 | 2.4 |
| Counselors (FTE) | 3.0 | 56.4 | 0.8 |
| Other Certified Professional Staff (FTE) | 2.0 | 88.2 | 1.9 |
| Administrators (FTE) | 4.0 | 89.7 | 1.2 |

Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

2011-2012 Student Performance

| Grade | % of Students Scoring Proficient & Above by Subject (Test results were only calculated for Regular Education-Full Academic Year students.) This School State Average | | Benchmark Met* |
|-----------------------------|---|--|---|
| 3 | | | |
| 4 | | | |
| 5 | | | |
| 6 | | | ✓ |
| 7 | | | ✓ |
| 8 | | | ★ |
| EOI (End-of-Instruction) | | | Most students will be tested in HS. See HS report card for HS students' test results. |

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

*In order to meet the benchmarks, there must be results available for every subject.