

2012 SCHOOL REPORT CARD

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WOODLAND HILLS ELEMENTARY (EC-5)

LAWTON PUBLIC SCHOOLS

405 NW WOODLAND DR, LAWTON, OK 73505-5432 Telephone: (580) 536-7991

16-1008-220

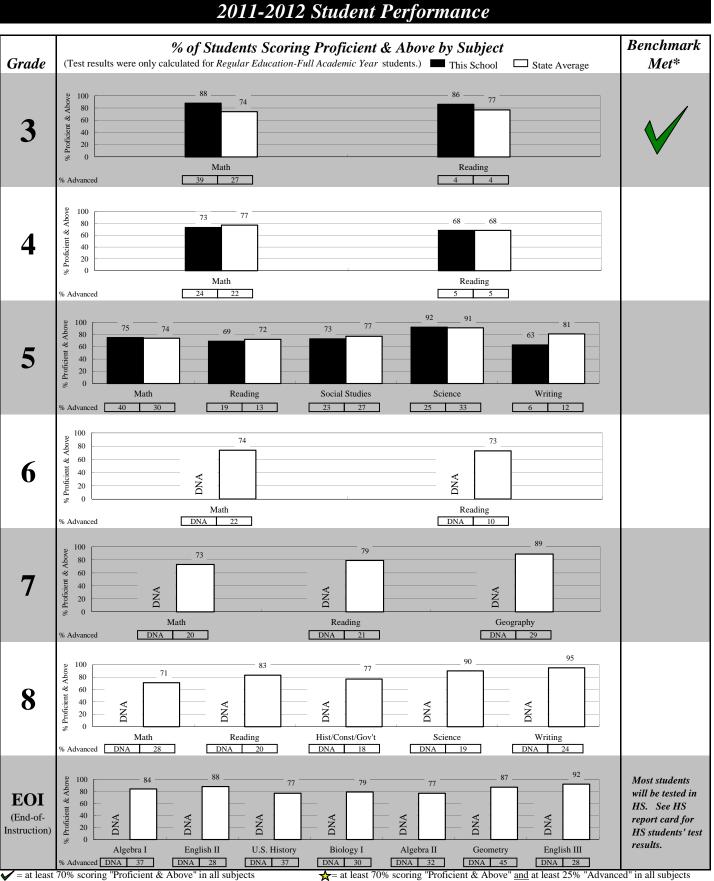
Community Characteristics

cioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			-
Caucasian	52%	48%	58%
Black	26%	29%	10%
Asian	4%	3%	2%
Hispanic	14%	14%	13%
Native American	4%	7%	17%
Average Property Valuation per Student (12/2012)		\$27,068	\$42,215
Students Eligible for Free/Reduced Lunch 45%		58%	61%
S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unles	s Otherwise Noted)		
District Population (Census 2010)		92,621	7,180
Poverty Rate		18%	16%
Unemployment Rate		9%	6%
Average Household Income		\$53,772	\$59,96
Single-Parent Families		45%	33%
Highest Educational Level for Adults Age 25+			
College Degree		20%	23%
H.S. Diploma w/o College Degree		69%	63%
Less than 12th Grade Education		11%	14%
eparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	36%	37%	36%
Average Number of Days Absent per Student	6.8	8.7	9.3
Mobility Rate (Incoming Students)	14%	22%	11%
Suspension to Student Ratio: (<i>Higher ratio is better.</i>)			
There was 1 suspension (of 10 days or less) for every students	15.1	7.6	11.0
There was I suspension (of 10 days of less) for everystudents	None	124.8	127.3
There was 1 suspension (of nore than 10 days) for every students	1,0110		73%
	89%	62%	15%
There was 1 suspension (of more than 10 days) for every students		62% 3.3	3.2
There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference	89%		
There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student	89%		
There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student venile Offenders & Offenses (Office of Juvenile Affairs)*	89%	3.3	3.2

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2011-2012 School Educational Process

Classroom & Administrat	ion Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment		407	15,875	383
Non-Special Ed. Tea	chers (FTE):			
Number of Teachers		23.7	835.7	20.9
Average Salary (w/ Fringe)		\$47,966	\$45,939	\$43,742
Teachers with Advanced Degree(s)		36.6%	33.6%	23.7%
Average Years of Experience		16.4	14.3	12.7
Students in Special Education		11.8%	16.7%	14.8%
Special Education Teachers (FTE)		3.0	203.8	2.4
Counselors (FTE)		1.0	56.4	0.8
Other Certified Professional Staff (FTE)		1.3	88.2	1.9
Administrators (FTE)		1.0	89.7	1.2
		Symbols Used on this Report		
NA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalent	nt ** = Data Protected by Privacy Laws	
A = Not Applicable	ADM = Average Daily Membe	ily Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data		



16-I008-220

 $[\]checkmark$ = at least 70% scoring "Proficient & Above" in all subjects \Rightarrow = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects *In order to meet the benchmarks, there must be results available for every subject.