Education Oversight Board / Office of Accountability 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

FLOWER MOUND ELEMENTARY (EC-5)

FLOWER MOUND PUBLIC SCHOOLS

2805 SE FLOWER MOUND RD, LAWTON, OK 73501-9766 Telephone: (580) 353-4088

16-C048-105

Community Characteristics

Socioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:	<u>Belloof</u>	District	<u>State Hverage</u>
Caucasian	62%	62%	58%
Black	13%	13%	10%
Asian	3%	3%	2%
Hispanic Native American		18%	13% 17%
		5%	
Average Property Valuation per Student (12/2012)	\$32,567	\$42,215	
Students Eligible for Free/Reduced Lunch	37%	61%	
U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unles	s Otherwise Noted)		
District Population (Census 2010)		833	7,186
Poverty Rate		5%	16%
Unemployment Rate		5%	6%
Average Household Income		\$77,907	\$59,961
Single-Parent Families		15%	33%
Highest Educational Level for Adults Age 25+			
College Degree		27%	23%
H.S. Diploma w/o College Degree		69%	63%
Less than 12th Grade Education		4%	14%
Preparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	19%	19%	36%
Average Number of Days Absent per Student	6.7	6.7	9.3
Mobility Rate (Incoming Students)	1%	1%	11%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	None	None	11.6
There was 1 suspension (of more than 10 days) for every students	None	None	127.3
Parents Attending Parent/Teacher Conference	57%	57%	73%
Patrons' Volunteer Hours per Student	3.7	3.7	3.2
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher ratio is better.</i>)		None Reported	88.0
Of those charged, each averaged offense(s).	0.0	2.0	
Of those charged, were alleged gang members.	0	0.5	

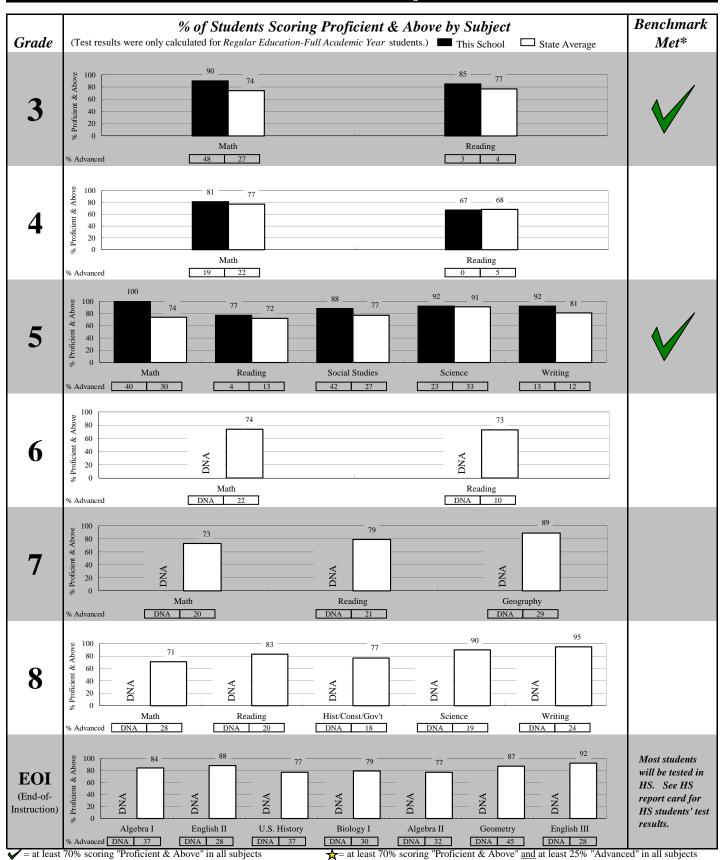
*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2011-2012 School Educational Process

Classroom & Administration Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	339	339	383
Non-Special Ed. Teachers (FTE):			
Number of Teachers	17.3	17.3	20.9
Average Salary (w/ Fringe)	\$44,579	\$44,579	\$43,742
Teachers with Advanced Degree(s)	26.1%	26.1%	23.7%
Average Years of Experience	7.2	7.2	12.7
Students in Special Education	13.0%	13.0%	14.8%
Special Education Teachers (FTE)	0.0	0.0	2.4
Counselors (FTE)	1.0	1.0	0.8
Other Certified Professional Staff (FTE)	1.7	1.7	1.9
Administrators (FTE)	0.4	1.0	1.2

		Crumbala Haad on this Donout	
		Symbols Used on this Report	
DNA = Data Not Available	RM = Revised Methodology	y FTE = Full Time Equivaler	** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Men	nbership (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data

2011-2012 Student Performance



⁼ at least 70% scoring "Proficient & Above" in all subjects *In order to meet the benchmarks, there must be results available for every subject.