Education Oversight Board / Office of Accountability 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

CURTIS INGE MIDDLE SCHOOL (6-8)

NOBLE PUBLIC SCHOOLS

1201 N 8TH ST, NOBLE, OK 73068-9361 Telephone: (405) 872-3495

14-I040-510

Community Characteristics

Socioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:	<u>benoor</u>	District	<u>State Hverage</u>
Caucasian	78%	80%	58%
Black	2%	2%	10%
Asian	1%	1%	2%
Hispanic	5%	5% 13%	13% 17%
Native American	15%		
Average Property Valuation per Student (12/2012)	\$23,239	\$42,215	
Students Eligible for Free/Reduced Lunch	69%	61%	
U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unles	ss Otherwise Noted)		
District Population (Census 2010)		15,793	7,186
Poverty Rate		14%	16%
Unemployment Rate		7%	6%
Average Household Income		\$56,557	\$59,961
Single-Parent Families		27%	33%
Highest Educational Level for Adults Age 25+			
College Degree		14%	23%
H.S. Diploma w/o College Degree		73%	63%
Less than 12th Grade Education		13%	14%
Preparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation		55%	36%
Average Number of Days Absent per Student	11.3	11.1	9.3
Mobility Rate (Incoming Students)	8%	11%	
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	7.1	7.7	11.6
There was 1 suspension (of more than 10 days) for every students	50.6	63.8	127.3
Parents Attending Parent/Teacher Conference	38%	66%	73%
Patrons' Volunteer Hours per Student	1.7	3.0	3.2
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher ratio is better.)		46.3	88.0
Of those charged, each averaged offense(s).	2.1	2.0	
Of those charged, were alleged gang members.	1	0.5	

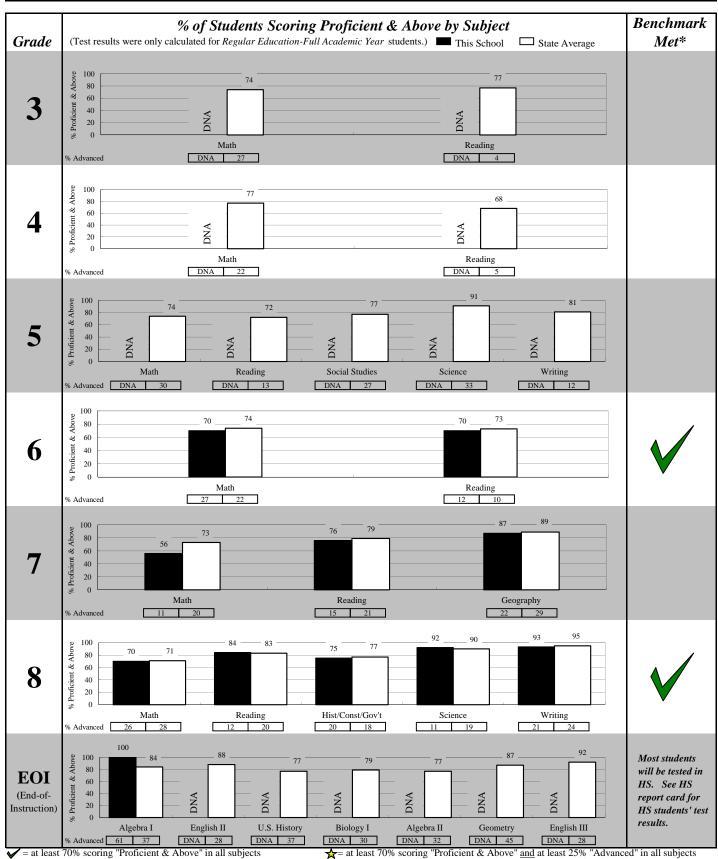
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2011-2012 School Educational Process

Classroom & Administration Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	658	2,873	383
Non-Special Ed. Teachers (FTE):			
Number of Teachers	34.9	146.0	20.9
Average Salary (w/ Fringe)	\$45,849	\$45,870	\$43,742
Teachers with Advanced Degree(s)	15.9%	20.6%	23.7%
Average Years of Experience	14.4	14.2	12.7
Students in Special Education	15.8%	14.2%	14.8%
Special Education Teachers (FTE)	5.0	16.0	2.4
Counselors (FTE)	2.0	7.0	0.8
Other Certified Professional Staff (FTE)	2.5	11.0	1.9
Administrators (FTE)	3.0	15.5	1.2

		Symbols Used on this Report	
		Symbols Used on this Report	
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Mem	bership (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data

2011-2012 Student Performance



^{*}In order to meet the benchmarks, there must be results available for every subject.