



# 2012 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### KINGSGATE ELEMENTARY (EC-6)

#### MOORE PUBLIC SCHOOLS

1400 KINGSGATE RD, OKLAHOMA CITY, OK 73159-7706

Telephone: (405) 735-4410

14-I002-117

## Community Characteristics

### Socioeconomic Data

Ethnic Makeup Based upon Fall Enrollment:

	School	District	State Average
Caucasian	64%	67%	58%
Black	5%	7%	10%
Asian	9%	5%	2%
Hispanic	15%	12%	13%
Native American	7%	8%	17%

Average Property Valuation per Student (12/2012)

\$39,887 \$42,215

Students Eligible for Free/Reduced Lunch

55% 47% 61%

### U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		125,679	7,186
Poverty Rate		8%	16%
Unemployment Rate		5%	6%
Average Household Income		\$72,046	\$59,961
Single-Parent Families		23%	33%
Highest Educational Level for Adults Age 25+			
College Degree		25%	23%
H.S. Diploma w/o College Degree		66%	63%
Less than 12th Grade Education		9%	14%

### Preparation, Motivation & Parental Support

1st-3rd graders receiving reading remediation	18%	23%	36%
Average Number of Days Absent per Student	6.7	8.3	9.3
Mobility Rate (Incoming Students)	8%	8%	11%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	11.1	18.0	11.6
There was 1 suspension (of more than 10 days) for every ___ students	499.0	188.9	127.3
Parents Attending Parent/Teacher Conference	95%	75%	73%
Patrons' Volunteer Hours per Student	1.3	2.6	3.2

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		135.8	88.0
Of those charged, each averaged ___ offense(s).		1.6	2.0
Of those charged, ___ were alleged gang members.		3	0.5

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2011-2012 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	499	22,672	383
Non-Special Ed. Teachers (FTE):			
Number of Teachers	23.9	1,122.0	20.9
Average Salary (w/ Fringe)	\$44,676	\$45,536	\$43,742
Teachers with Advanced Degree(s)	25.1%	23.1%	23.7%
Average Years of Experience	11.2	12.6	12.7
Students in Special Education	15.2%	14.3%	14.8%
Special Education Teachers (FTE)	2.0	201.2	2.4
Counselors (FTE)	1.0	53.9	0.8
Other Certified Professional Staff (FTE)	3.0	103.7	1.9
Administrators (FTE)	2.0	81.3	1.2

#### Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

## 2011-2012 Student Performance

Grade	<b>% of Students Scoring Proficient &amp; Above by Subject</b> (Test results were only calculated for Regular Education-Full Academic Year students.) <span style="float: right;">             ■ This School    □ State Average           </span>		Benchmark Met*
3	<p>Math: 86% (This School), 74% (State Average)</p> <p>Reading: 88% (This School), 77% (State Average)</p> <p>% Advanced: Math (40, 27), Reading (4, 4)</p>		✓
4	<p>Math: 78% (This School), 77% (State Average)</p> <p>Reading: 75% (This School), 68% (State Average)</p> <p>% Advanced: Math (24, 22), Reading (6, 5)</p>		✓
5	<p>Math: 94% (This School), 74% (State Average)</p> <p>Reading: 94% (This School), 72% (State Average)</p> <p>Social Studies: 91% (This School), 77% (State Average)</p> <p>Science: 100% (This School), 91% (State Average)</p> <p>Writing: 88% (This School), 81% (State Average)</p> <p>% Advanced: Math (59, 30), Reading (32, 13), Social Studies (65, 27), Science (62, 33), Writing (12, 12)</p>		✓
6	<p>Math: 88% (This School), 74% (State Average)</p> <p>Reading: 89% (This School), 73% (State Average)</p> <p>% Advanced: Math (30, 22), Reading (11, 10)</p>		✓
7	<p>Math: DNA (This School), 73% (State Average)</p> <p>Reading: DNA (This School), 79% (State Average)</p> <p>Geography: DNA (This School), 89% (State Average)</p> <p>% Advanced: Math (DNA, 20), Reading (DNA, 21), Geography (DNA, 29)</p>		
8	<p>Math: DNA (This School), 71% (State Average)</p> <p>Reading: DNA (This School), 83% (State Average)</p> <p>Hist/Const/Gov't: DNA (This School), 77% (State Average)</p> <p>Science: DNA (This School), 90% (State Average)</p> <p>Writing: DNA (This School), 95% (State Average)</p> <p>% Advanced: Math (DNA, 28), Reading (DNA, 20), Hist/Const/Gov't (DNA, 18), Science (DNA, 19), Writing (DNA, 24)</p>		
EOI (End-of-Instruction)	<p>Algebra I: DNA (This School), 84% (State Average)</p> <p>English II: DNA (This School), 88% (State Average)</p> <p>U.S. History: DNA (This School), 77% (State Average)</p> <p>Biology I: DNA (This School), 79% (State Average)</p> <p>Algebra II: DNA (This School), 77% (State Average)</p> <p>Geometry: DNA (This School), 87% (State Average)</p> <p>English III: DNA (This School), 92% (State Average)</p> <p>% Advanced: Algebra I (DNA, 37), English II (DNA, 28), U.S. History (DNA, 37), Biology I (DNA, 30), Algebra II (DNA, 32), Geometry (DNA, 45), English III (DNA, 28)</p>		Most students will be tested in HS. See HS report card for HS students' test results.

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

\*In order to meet the benchmarks, there must be results available for every subject.