

# 2012 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability655 Research Parkway, Suite 301, Oklahoma City, OK, 73104(405) 225-9470Fax: (405) 225-9470

Web: http://www.SchoolReportCard.org

## WILSON HIGH SCHOOL (9-12)

WILSON PUBLIC SCHOOLS

1860 HEWITT RD, WILSON, OK 73463-1894 Telephone: (580) 668-2317

10-1043-705

#### **Community Characteristics**

peconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	65%	69%	589
Black	0%	0%	109
Asian	1%	0%	29
Hispanic	2%	2%	139
Native American	33%	29%	179
Average Property Valuation per Student (12/2012)		\$22.430	\$42.21
Students Eligible for Free/Reduced Lunch	59%	73%	619
Census Data (American Community Survey 2007-2011 5-Year Estimates Unless O	therwise Noted)		
District Population (Census 2010)		2,793	7,18
Poverty Rate		17%	169
Unemployment Rate		5%	69
Average Household Income		\$40,988	\$59,96
Single-Parent Families		44%	339
Highest Educational Level for Adults Age 25+			
College Degree		10%	239
H.S. Diploma w/o College Degree		69%	639
Less than 12th Grade Education		21%	149
aration, Motivation & Parental Support			
1st-3rd Graders Receiving Reading Remediation		48%	369
Average Number of Days Absent per Student	9.8	9.4	9.
Mobility Rate (Incoming Students)	6%	8%	119
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	4.6	7.7	11.
There was 1 suspension (of more than 10 days) for every students	81.0	169.0	127.
Parents Attending Parent/Teacher Conference	89%	92%	739
Patrons' Volunteer Hours per Student	6.5	4.4	3.3
Patrons volumeer Hours per Student			
·			
·		50.7	88.
nile Offenders & Offenses (Office of Juvenile Affairs)*		50.7 1.6	88. 2.

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

	Symbo	ls Used on this Report	
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivaler	** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Membership (Av	verage Enrollment)	FTR = School/District Failed to Respond with Useable Data

#### 2011-2012 School Educational Process

Classroom & Administration Characteristics	School	District Total (All Schools)	High School
Fall Enrollment	<u>162</u>	<u>(All Schools)</u> 507	State Average 361
Non-Special Ed. Teachers (FTE):	102	507	501
Number of Teachers	13.1	30.4	20.8
Average Salary (w/ Fringe)	\$42,002	\$42,015	\$45,039
Teachers with Advanced Degree(s)	15.8%	19.5%	30.5%
Average Years of Experience	17.3	16.1	13.3
Students in Special Education	20.4%	26.4%	14.9%
Special Education Teachers (FTE)	1.0	2.0	2.8
Counselors (FTE)	0.6	1.4	1.3
Other Certified Professional Staff (FTE)	0.6	0.7	1.3
Administrators (FTE)	0.9	2.9	1.7
igh School Curriculum (Units Offered in Selected Subject Ar	reas)		
Language Arts	7.0		8.1
Science	6.0		6.3
Math	6.0		6.6
Social Studies	5.5		5.6
Fine Arts	6.0		6.9
Languages (non-English)	2.0		2.9
Total	32.5		36.5

### 2011-2012 Student Performance

High School End-of-Instruction Tests\* Results for non-high school students may be posted on the K-8 report card. 92 % Proficient & Above 88 86 87 100 84 81 77 79 77 68 68 80 67 64 60 60 40 20 0 Geometry Algebra I English II U.S. History Biology I Algebra II English III 5 28 % Advanced 20 37 12 28 16 37 0 30 4 32 62 45 State Average This School

\*Test results were only calculated for Regular Education-Full Academic Year students.

#### Additional High School Performance Measures

			High School
	This School	District	State Average
Senior Graduation Rate (2012 Seniors)	100.0%	100.0%	97.7%
4-Year Dropout Rate (Class of 2012)	4.1%	4.1%	9.7%
Average GPA of HS Seniors (2012 Seniors)	2.6	2.6	3.0
Career-Tech Occupationally-Specific Program Participation (2012 Seniors)	46.8%	46.8%	52.2%
Average ACT Score (Class of 2012)	19.0	19.0	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2012 Seniors)	96.0%	96.0%	82.8%
Out-of-State College-Going Rate (2012 Seniors)	0.0%	0.0%	5.4%
Oklahoma College-Going Rate ('08~'10)	49.5%	49.5%	47.8%
Oklahoma College Freshmen taking at least one remedial course			
in Math, English, Science, or Reading ('09~'11)	59.4%	59.4%	39.9%