

2012 SC<u>HOOL REPORT CARD</u>

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Web: http://www.SchoolReportCard.org

WILSON ELEMENTARY (EC-8)

WILSON PUBLIC SCHOOLS

1860 HEWITT RD, WILSON, OK 73463-1894 Telephone: (580) 668-2355

10-1043-105

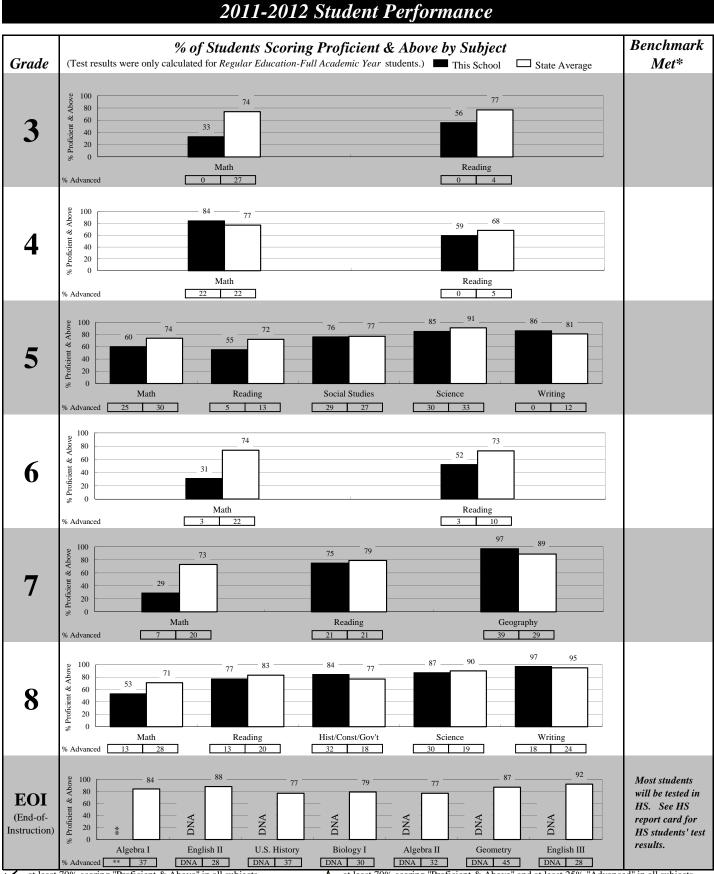
Community Characteristics

pcioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	70%	69%	58%
Black	0%	0%	10%
Asian	0%	0%	2%
Hispanic	2%	2%	13%
Native American	27%	29%	17%
Average Property Valuation per Student (12/2012)		\$22,430	\$42,215
Students Eligible for Free/Reduced Lunch	80%	73%	61%
S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless O	therwise Noted)		
District Population (Census 2010)		2,793	7,186
Poverty Rate		17%	16%
Unemployment Rate		5%	6%
Average Household Income		\$40,988	\$59,961
Single-Parent Families		44%	33%
Highest Educational Level for Adults Age 25+			
College Degree		10%	23%
H.S. Diploma w/o College Degree		69%	63%
Less than 12th Grade Education		21%	14%
reparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	48%	48%	36%
Average Number of Days Absent per Student	9.3	9.4	9.3
Mobility Rate (Incoming Students)	9%	8%	11%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	11.1	7.7	11.6
There was 1 suspension (of more than 10 days) for every students	345.0	169.0	127.3
Parents Attending Parent/Teacher Conference	93%	92%	73%
Patrons' Volunteer Hours per Student	3.4	4.4	3.2
wenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher ratio is better.)		50.7	88.0
Of those charged, each averaged offense(s).		1.6	2.0
of those entriged, each averaged offense(s).			

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2011-2012 School Educational Process

Classroom & Administrat	ion Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment		345	507	383
Non-Special Ed. Tea	chers (FTE):			
Number of Teachers		17.3	30.4	20.9
Average Salary (w/ Fringe)		\$42,025	\$42,015	\$43,742
Teachers with A	dvanced Degree(s)	22.2%	19.5%	23.7%
Average Years o	f Experience	15.1	16.1	12.7
Students in Special I	Education	29.3%	26.4%	14.8%
Special Education T	eachers (FTE)	1.0	2.0	2.4
Counselors (FTE)		0.8	1.4	0.8
Other Certified Profe	essional Staff (FTE)	0.1	0.7	1.9
Administrators (FTE)		1.0	2.9	1.2
		Symbols Used on this Report		
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalent	at ** = Data Protected by Privacy Laws	
NA = Not Applicable	ADM = Average Daily Membe	7 Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data		



 \checkmark = at least 70% scoring "Proficient & Above" in all subjects \bigstar = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects *In order to meet the benchmarks, there must be results available for every subject.