# Education Oversight Board / Office of Accountability 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

#### BINGER-ONEY ELEMENTARY (EC-8)

#### BINGER-ONEY PUBLIC SCHOOLS

PO BOX 280, BINGER, OK 73009-0280 Telephone: (405) 656-2304

08-1168-105

### Community Characteristics

Socioeconomic Data	School	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:	<u>Bellooi</u>	District	<u>State Hverag</u>
Caucasian	68%	68%	589
Black	3%	3%	109
Asian	0%	0%	29
Hispanic	2%	2%	139
Native American	28%	28%	179
Average Property Valuation per Student (12/2012)		\$45,683	\$42,21
Students Eligible for Free/Reduced Lunch	68%	70%	619
S.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Of	therwise Noted)		
District Population (Census 2010)		2,137	7,18
Poverty Rate		11%	169
Unemployment Rate		8%	6
Average Household Income		\$50,023	\$59,96
Single-Parent Families		29%	339
Highest Educational Level for Adults Age 25+			
College Degree		12%	239
H.S. Diploma w/o College Degree		71%	639
Less than 12th Grade Education		18%	149
reparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	26%	26%	369
Average Number of Days Absent per Student	7.2	8.1	9
Mobility Rate (Incoming Students)	13%	13%	119
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	225.0	80.0	11.
There was 1 suspension (of more than 10 days) for every students	None	None	127
Parents Attending Parent/Teacher Conference	86%	80%	739
Patrons' Volunteer Hours per Student	0.6	0.8	3.
wenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher ratio is better.</i> )		160.0	88
Of those charged, each averaged offense(s).		2.0	2.
Of those charged, were alleged gang members.		0	0

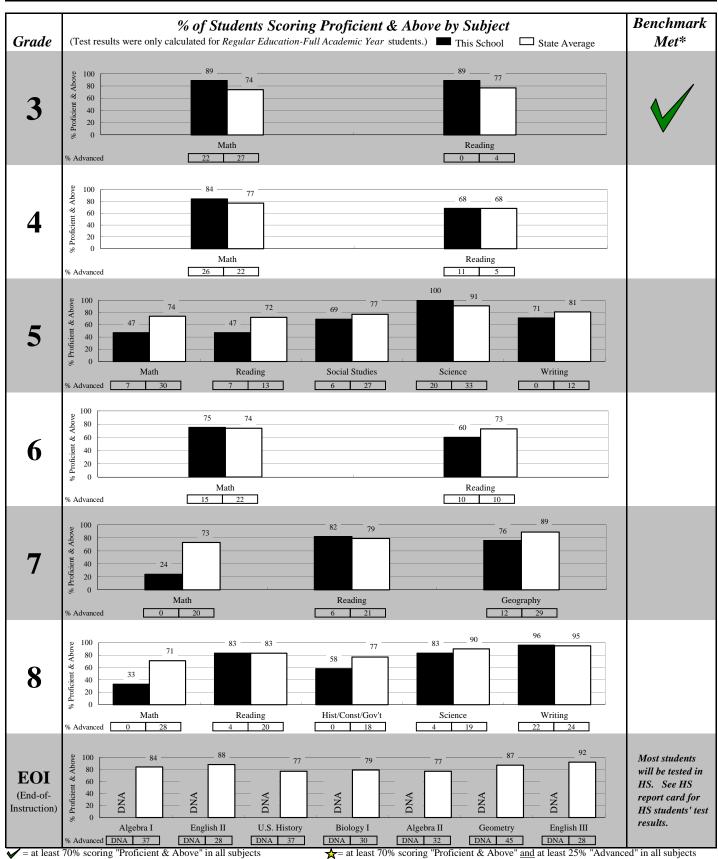
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### 2011-2012 School Educational Process

Classroom & Administration Characteristics	0.11	District Total	ES/MS/JHS	
	School	(All Schools)	State Average	
Fall Enrollment	225	320	383	
Non-Special Ed. Teachers (FTE):				
Number of Teachers	12.6	21.3	20.9	
Average Salary (w/ Fringe)	\$44,539	\$42,660	\$43,742	
Teachers with Advanced Degree(s)	53.4%	38.9%	23.7%	
Average Years of Experience	18.6	18.2	12.7	
Students in Special Education	26.7%	26.3%	14.8%	
Special Education Teachers (FTE)	1.0	1.9	2.4	
Counselors (FTE)	0.5	1.0	0.8	
Other Certified Professional Staff (FTE)	2.4	3.9	1.9	
Administrators (FTE)	1.0	2.0	1.2	

**Symbols Used on this Report** FTE = Full Time Equivalent DNA = Data Not Available RM = Revised Methodology \*\* = Data Protected by Privacy Laws NA = Not Applicable ADM = Average Daily Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data

## 2011-2012 Student Performance



<sup>=</sup> at least 70% scoring "Proficient & Above" in all subjects \*In order to meet the benchmarks, there must be results available for every subject.