# Education Oversight Board / Office of Accountability 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

### FORT COBB-BROXTON MIDDLE SCHOOL (6-8)

#### FORT COBB-BROXTON PUBLIC SCHOOLS

PO BOX 130, FORT COBB, OK 73038-0130 Telephone: (405) 643-2820

08-1167-505

# Community Characteristics

ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:	<u>Беноог</u>	District	State Average
Caucasian	72%	68%	58%
Black	0%	0%	10%
Asian	0%	0%	2% 13%
Hispanic	6%	6%	
Native American	22%	26%	17%
Average Property Valuation per Student (12/2012)		\$27,121	\$42,215
Students Eligible for Free/Reduced Lunch	68%	61%	
J.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless O	therwise Noted)		
District Population (Census 2010)		1,845	7,186
Poverty Rate	23%	16%	
Unemployment Rate		8%	6%
Average Household Income		\$57,066	\$59,961
Single-Parent Families	25%	33%	
Highest Educational Level for Adults Age 25+			
College Degree		19%	23%
H.S. Diploma w/o College Degree		68%	63%
Less than 12th Grade Education		14%	14%
reparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation		21%	36%
Average Number of Days Absent per Student	5.6	6.7	9.3
Mobility Rate (Incoming Students) 7%		11%	11%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	22.7	67.8	11.6
There was 1 suspension (of more than 10 days) for every students	6.8	33.9	127.3
Parents Attending Parent/Teacher Conference	68%	73%	
Patrons' Volunteer Hours per Student	1.9	1.3	3.2
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher ratio is better.</i> )		None Reported	88.0
Of those charged, each averaged offense(s).	0.0	2.0	
Of those charged, were alleged gang members.	0	0.5	

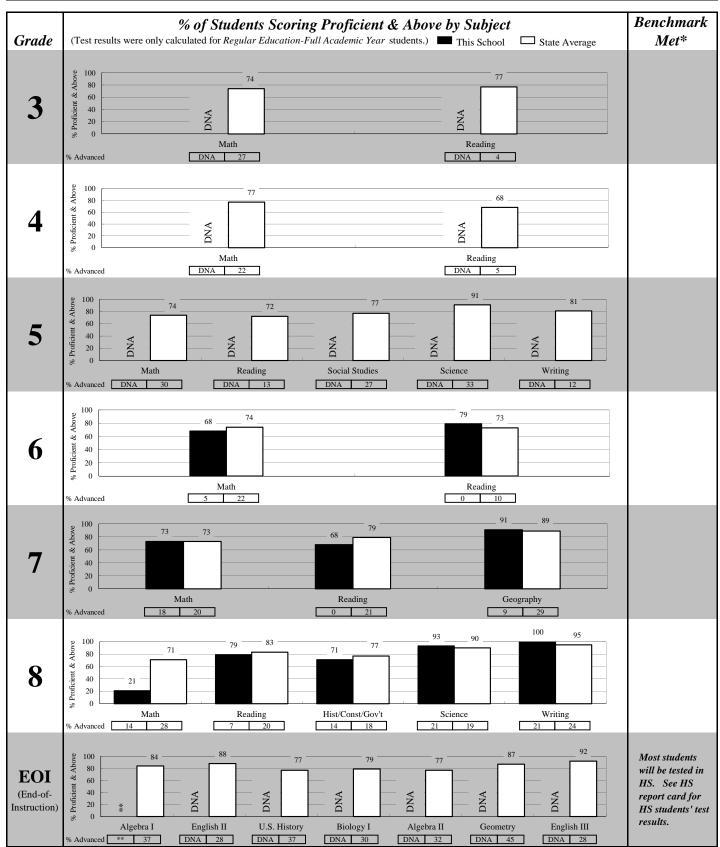
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

### 2011-2012 School Educational Process

Classroom & Administration Characteristics	0.11	District Total	ES/MS/JHS	
	School	(All Schools)	State Average	
Fall Enrollment	68	339	383	
Non-Special Ed. Teachers (FTE):				
Number of Teachers	4.3	21.2	20.9	
Average Salary (w/ Fringe)	\$47,468	\$46,808	\$43,742	
Teachers with Advanced Degree(s)	63.0%	46.5%	23.7%	
Average Years of Experience	21.2	20.5	12.7	
Students in Special Education	7.4%	10.9%	14.8%	
Special Education Teachers (FTE)	0.4	1.4	2.4	
Counselors (FTE)	0.4	1.0	0.8	
Other Certified Professional Staff (FTE)	0.4	2.7	1.9	
Administrators (FTE)	0.5	2.0	1.2	

		Symbols Used on this Report	
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DNA = Data Not Available	RM = Revised Methodolog	y FTE = Full Time Equivaler	** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Men	nbership (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data

# 2011-2012 Student Performance



<sup>=</sup> at least 70% scoring "Proficient & Above" in all subjects = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects \*In order to meet the benchmarks, there must be results available for every subject.