



# 2012 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

### TIMBERLAKE HIGH SCHOOL (9-12)

#### TIMBERLAKE PUBLIC SCHOOLS

PO BOX 287, HELENA, OK 73741-0287

Telephone: (580) 852-3281

02-1093-705

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	94%	90%	58%
Black	0%	2%	10%
Asian	0%	2%	2%
Hispanic	0%	2%	13%
Native American	6%	5%	17%
Average Property Valuation per Student (12/2012)		\$120,855	\$42,215
Students Eligible for Free/Reduced Lunch	43%	54%	61%

### U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)	2,904	7,186
Poverty Rate	10%	16%
Unemployment Rate	7%	6%
Average Household Income	\$50,293	\$59,961
Single-Parent Families	36%	33%
Highest Educational Level for Adults Age 25+		
College Degree	12%	23%
H.S. Diploma w/o College Degree	67%	63%
Less than 12th Grade Education	20%	14%

### Preparation, Motivation & Parental Support

1st-3rd Graders Receiving Reading Remediation	31%	36%
Average Number of Days Absent per Student	8.0	9.3
Mobility Rate (Incoming Students)	11%	11%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )		
There was 1 suspension (of 10 days or less) for every ____ students	15.8	11.6
There was 1 suspension (of more than 10 days) for every ____ students	31.5	127.3
Parents Attending Parent/Teacher Conference	50%	73%
Patrons' Volunteer Hours per Student	1.6	3.2

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ____ students was charged. ( <i>Higher ratio is better.</i> )	122.5	88.0
Of those charged, each averaged ____ offense(s).	1.0	2.0
Of those charged, ____ were alleged gang members.	0	0.5

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

## 2011-2012 School Educational Process

### Classroom & Administration Characteristics

	<u>School</u>	<u>District Total (All Schools)</u>	<u>High School State Average</u>
Fall Enrollment	63	245	361
Non-Special Ed. Teachers (FTE):			
Number of Teachers	7.5	20.5	20.8
Average Salary (w/ Fringe)	\$44,343	\$44,057	\$45,039
Teachers with Advanced Degree(s)	18.3%	14.6%	30.5%
Average Years of Experience	14.1	17.8	13.3
Students in Special Education	23.8%	21.2%	14.9%
Special Education Teachers (FTE)	0.6	2.1	2.8
Counselors (FTE)	0.3	0.5	1.3
Other Certified Professional Staff (FTE)	0.5	1.9	1.3
Administrators (FTE)	1.0	2.6	1.7

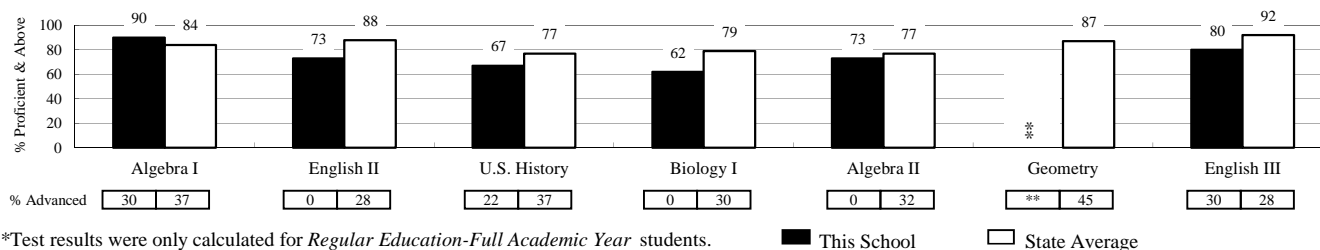
### High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	5.0	8.1
Science	4.0	6.3
Math	7.5	6.6
Social Studies	6.0	5.6
Fine Arts	1.0	6.9
Languages (non-English)	1.0	2.9
Total	24.5	36.5

## 2011-2012 Student Performance

### High School End-of-Instruction Tests\*

Results for non-high school students may be posted on the K-8 report card.



### Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>High School State Average</u>
Senior Graduation Rate (2012 Seniors)	100.0%	100.0%	97.7%
4-Year Dropout Rate (Class of 2012)	0.0%	0.0%	9.7%
Average GPA of HS Seniors (2012 Seniors)	3.6	3.6	3.0
Career-Tech Occupationally-Specific Program Participation (2012 Seniors)	92.9%	92.9%	52.2%
Average ACT Score (Class of 2012)	20.7	20.7	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2012 Seniors)	100.0%	100.0%	82.8%
Out-of-State College-Going Rate (2012 Seniors)	7.1%	7.1%	5.4%
Oklahoma College-Going Rate ('08~'10)	64.7%	64.7%	47.8%
Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading ('09~'11)	33.3%	33.3%	39.9%