401017	Profil	les 2	012 Distri	ct Kep	ort			ŀ	Page: 241A	
District: CAMERON			District Educ	cational	Proc	ess				
LeFLORE County	Grade Organization, District Area & Enrollment									
Post Office Box 190			This district offered grades 1 Elementary School(s), 0	s EC-12 in schoo	l year 201	1-2012. It was	-			
Cameron, OK 74932 (918) 654-3225			75 square miles, with 4.2 s	students per squa	re mile.	District		Community Group Avg.	State Avg.	
Community Charact	eristics		2010/2011 Average Enroll 2011/2012 Average Enroll Difference from 2010/201	ment (ADM)		361.3 312.1 -49.2 (-	12 60/)	351.4 359.1 7.7	1,238.3 1,255.9 17.6	
Community Group: G2			Difference from 2010/201	1 10 2011/2012		-49.2 (-	13.0%)	1.1	17.0	
	District Community	State <u>Average</u>	Student Programs]						
Ethnic Makeup Based upon Fall Enrollment: Caucasian Black Asian	62% 1% 1%	58% 10% 2%	- Students Identified as Gifted/Talented Students in Special Education			8.0% 21.1%		14.4% 18.7%	15.5% 14.8%	
Hispanic Native American Average Property Valuation per ADM (12/2012)	2% 35% \$34,144	13% 17% \$42,215	Classroom Teachers & Professional Sup			nort (FTF)	_			
Students Eligible for Free/Reduced Lunch	70.0%	61.5%	Non-Special Ed. Teachers:	·	ա Տսբլ					
U.S. Census Data District Population (Census 2010)	2.229	7,186	Number of Teachers Avg. Salary (w/ Frin Teachers w/ Advanc	s ge) sed Degree(s)		19.9 \$43,368 28.8% 13.2		23.8 \$43,214 25.8% 13.3	70.3 \$44,145 25.8% 12.8	
American Community Survey (2007-2011 5-Year Est Poverty Rate Unemployment Rate	imates): 18% 12%	16% 6%	Special Education Teacher Counselors Other Certified Profession	rs		2.0 1.0 2.6		2.0 0.8 1.7	8.5 3.1 6.8	
Average Household Income Single-Parent Families Highest Educational Level for Adults Age 25+	\$54,762 34% 7%	\$59,961 33% 23%	School & District Ad	Iministration	(FTE)					
College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education	80% 13%	63% 14%	School & District Administrators Average Salary per Administrative FTE Teachers per Administrator			2.0 \$76,348 10.9		2.5 \$76,150 10.3	6.5 \$75,865 12.2	
Preparation, Motivation and Parental Su	pport									
1st-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher ratio is better</i> .) 1 suspension (<= 10 days) per students 1 suspension (> 10 days) per students Parents Attending at least 1 Parent/Teacher Conf.	48.0% 10.6 9.9% 34.8 313.0 53.0%	35.7% 9.3 10.9% 11.6 127.3 73.5%	District Revenues (A Local & County State Federal	LL FUNDS)		23.6% 60.3% 16.1%		28.0% 55.3% 16.7%	38.6% 47.8% 13.6%	
atrons' Volunteer Hours per Student 0.5 3.2										
Juvenile Offenders & Offenses (OJA)				District %	t \$/ADM	Community Gr %	roup Avg. \$/ADM	State A %	verage \$/ADM	
One out of every students was charged. Of those charged, each averaged offense(s). Of those charged,were alleged gang members.	156.5 1.0 0	88.0 2.0 0.5	Student Support	53.6% 3.8% 2.2% 11.6%	\$4,955 \$351 \$204 \$1,070	53.4% 5.7% 2.5% 5.3%	\$4,714 \$505 \$217 \$468	54.0% 6.9% 3.8% 3.1%	\$4,128 \$528 \$292 \$235	
Symbols Used on this ADM = Average Daily Membership (Average Enrolli		f • •	School Administration District Support Other Total	5.8% 16.3% 6.8% 100.0%	\$534 \$1,503 \$629 \$9,245	5.3% 17.9% 10.0% 100.0%	\$470 \$1,580 \$881 \$8,835	5.5% 17.8% 8.9% 100.0%	\$419 \$1,363 \$682 \$7,648	
FTE = Full Time Equivalent NA = Not Applicable ** = Data Protected by Privacy Laws FTR = School/District Failed to Respond with Useab DNA = Data Not Available from Providing Agency BM = Deviced Mathedology	le Data		Debt Service in Addition to		\$0 Stered i	n Selected	\$262 Subject	Areas)	\$792	
RM = Revised Methodology				District		Community G		State A	5	
Office of Accountability			Language Arts Science Math	Science 5.0 Math 5.0			4.9 6.3 5.2 6.6			
655 Research Parkway, Su Oklahoma City, OK 7310	uite 301 4		Social Studies Fine Arts Languages (non-English)		5.0 3.0 0.0		4.8 3.1 1.1 25 1		5.6 6.9 2.9	
(405) 225-9470 Fax: (40 Web Address: www.Scho	,	org	Total		23.0		25.1		36.5	

Profiles 2012 District Report

401017

Page: 241B

