

2011 SCHO<u>OL REPORT CARD</u>

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Web: http://www.SchoolReportCard.org

FORT SUPPLY HIGH SCHOOL (9-12)

FORT SUPPLY PUBLIC SCHOOLS

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77-1005-705

Community Characteristics

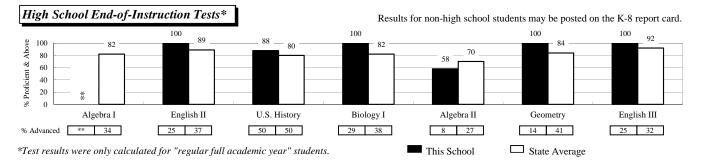
ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	84%	86%	58%
Black	7%	5%	10%
Asian	5%	4%	2%
Hispanic	0%	1%	12%
Native American	5%	5%	18%
Average Property Valuation per Student (12/2011)		\$291,076	\$41,038
Students Eligible for Free/Reduced Lunch	30%	43%	61%
S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless C	Otherwise Noted)		
District Population (Census 2010)		1,673	7,118
Poverty Rate		19%	16%
Unemployment Rate		1%	6%
Average Household Income		\$65,866	\$58,099
Single-Parent Families		15%	32%
Highest Educational Level for Adults Age 25+			
College Degree		8%	23%
H.S. Diploma w/o College Degree		72%	63%
Less than 12th Grade Education		20%	15%
reparation, Motivation & Parental Support			
1st-3rd Graders Receiving Reading Remediation		4%	34%
Average Number of Days Absent per Student	11.6	9.9	9.7
Mobility Rate (Incoming Students)	3%	4%	10%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	5.4	16.4	12.6
There was 1 suspension (of more than 10 days) for every students	None	None	147.7
Parents Attending Parent/Teacher Conference	64%	85%	72%
Patrons' Volunteer Hours per Student	1.7	1.1	2.5
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher ratio is better.</i>)		65.5	86.3
One out of every students was charged. (<i>Higher ratio is better.</i>) Of those charged, each averagedoffense(s).		65.5 2.0	86.3 1.9

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

Symbols Used on this Report					
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivale	** = Data Protected by Privacy Laws		
NA = Not Applicable	ADM = Average Daily Membership (A	verage Enrollment)	FTR = School/District Failed to Respond with Useable Data		

2010-2011 School Educational Process					
Classroom & Administration Characteristics	School	District Total (All Schools)	High School		
Fall Enrollment	<u>School</u> 43	(All Schools) 131	State Average 361		
Non-Special Ed. Teachers (FTE):		151	501		
Number of Teachers	4.9	15.8	20.9		
Average Salary (w/ Fringe)	\$47,784	\$43,865	\$44,880		
Teachers with Advanced Degree(s)	35.9%	23.0%	30.5%		
Average Years of Experience	12.0	11.2	13.4		
Students in Special Education	20.9%	12.2%	14.6%		
Special Education Teachers (FTE)	0.5	1.0	2.8		
Counselors (FTE)	0.4	0.8	1.3		
Other Certified Professional Staff (FTE)	0.1	0.4	1.3		
Administrators (FTE)	0.0	1.9	1.7		
High School Curriculum (Units Offered in Selected Subject A	, ,				
Language Arts	7.0		8.1		
Science	5.0		6.5		
Math	5.0		6.7		
Social Studies	6.0		5.8		
Fine Arts	0.5		7.2		
Languages (non-English)	0.0		3.0		
Total	23.5		37.3		

2010-2011 Student Performance



Additional High School Performance Measures

			High School
	This School	District	State Average
Senior Graduation Rate (2011 Seniors)	100.0%	100.0%	97.9%
4-Year Dropout Rate (Class of 2011)	0.0%	0.0%	10.2%
Average GPA of HS Seniors (2011 Seniors)	FTR	FTR	3.0
Career-Tech Occupationally-Specific Program Participation (2010 Seniors)	91.7%	91.7%	53.8%
Average ACT Score (Class of 2011)	17.3	17.3	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2011 Seniors)	FTR	FTR	80.6%
Out-of-State College-Going Rate (2011 Seniors)	0.0%	0.0%	6.6%
Oklahoma College-Going Rate ('08~'10)	41.9%	41.9%	47.8%
Oklahoma College Freshmen taking at least one remedial course			
in Math, English, Science, or Reading ('08~'10)	76.9%	76.9%	39.2%

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