

## 2011 SCHO<u>OL REPORT CARD</u>

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Web: http://www.SchoolReportCard.org

## FORT SUPPLY ELEMENTARY (EC-8)

FORT SUPPLY PUBLIC SCHOOLS

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77-1005-105

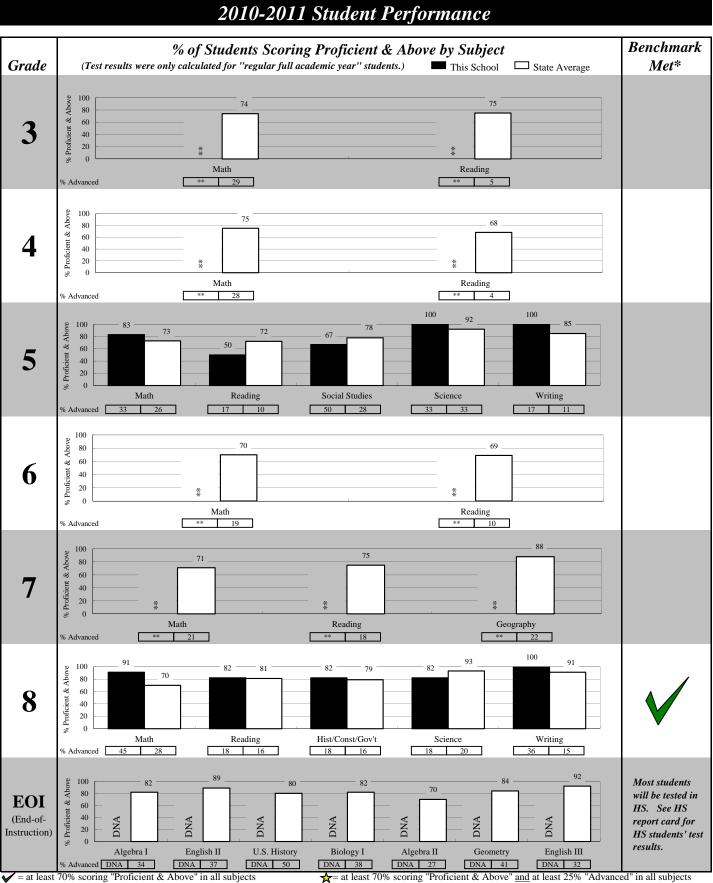
## **Community Characteristics**

cioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	88%	86%	58%
Black	3%	5%	10%
Asian	3%	4%	2%
Hispanic	1%	1%	12%
Native American	5%	5%	18%
Average Property Valuation per Student (12/2011)		\$291,076	\$41,038
Students Eligible for Free/Reduced Lunch	49%	43%	61%
S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless C	therwise Noted)		
District Population (Census 2010)		1,673	7,118
Poverty Rate		19%	16%
Unemployment Rate		1%	6%
Average Household Income		\$65,866	\$58,099
Single-Parent Families		15%	32%
Highest Educational Level for Adults Age 25+			
College Degree		8%	23%
H.S. Diploma w/o College Degree		72%	63%
Less than 12th Grade Education		20%	15%
paration, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	4%	4%	34%
Average Number of Days Absent per Student	9.2	9.9	9.3
Mobility Rate (Incoming Students)	4%	4%	10%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	None	16.4	12.0
There was 1 suspension (of more than 10 days) for every students	None	None	147.3
Parents Attending Parent/Teacher Conference	96%	85%	72%
Patrons' Volunteer Hours per Student	0.9	1.1	2.5
venile Offenders & Offenses (Office of Juvenile Affairs)*			
		65.5	86.3
One out of every students was charged. (Higher ratio is better.)			
One out of every students was charged. ( <i>Higher ratio is better.</i> ) Of those charged, each averaged offense(s).		2.0	1.9

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

Classroom & Administrat	ion Characteristics		District Total	ES/MS/JHS	
Fall Enrollment		School 88	(All Schools) 131	State Average 376	
Non-Special Ed. Tea	chers (FTE):	80	151	570	
Number of Teachers		10.9	15.8	20.7	
Average Salary (	w/ Fringe)	\$42,108	\$43,865	\$43,728	
Teachers with A	dvanced Degree(s)	17.2%	23.0%	24.2%	
Average Years o	f Experience	10.9	11.2	12.8	
Students in Special I	Education	8.0%	12.2%	14.6%	
Special Education To	eachers (FTE)	0.5	1.0	2.3	
Counselors (FTE)		0.4	0.8	0.7	
Other Certified Profe	essional Staff (FTE)	0.3	0.4	1.9	
Administrators (FTE		0.9	1.9	1.2	
		Symbols Used on this Report			
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalent	** = Data Protected by Privacy Laws		
NA = Not Applicable	ADM = Average Daily Membe	ily Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data			



 $<sup>\</sup>checkmark$  = at least 70% scoring "Proficient & Above" in all subjects  $\Rightarrow$  = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects \*In order to meet the benchmarks, there must be results available for every subject.