

## 2011 SC<u>HOOL REPORT CARD</u>

**Education Oversight Board / Office of Accountability** 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

## CORDELL JR HIGH SCHOOL (7-9)

CORDELL PUBLIC SCHOOLS

PO BOX 290, CORDELL, OK 73632-0290 Telephone: (580) 832-3420

75-1078-610

## **Community Characteristics**

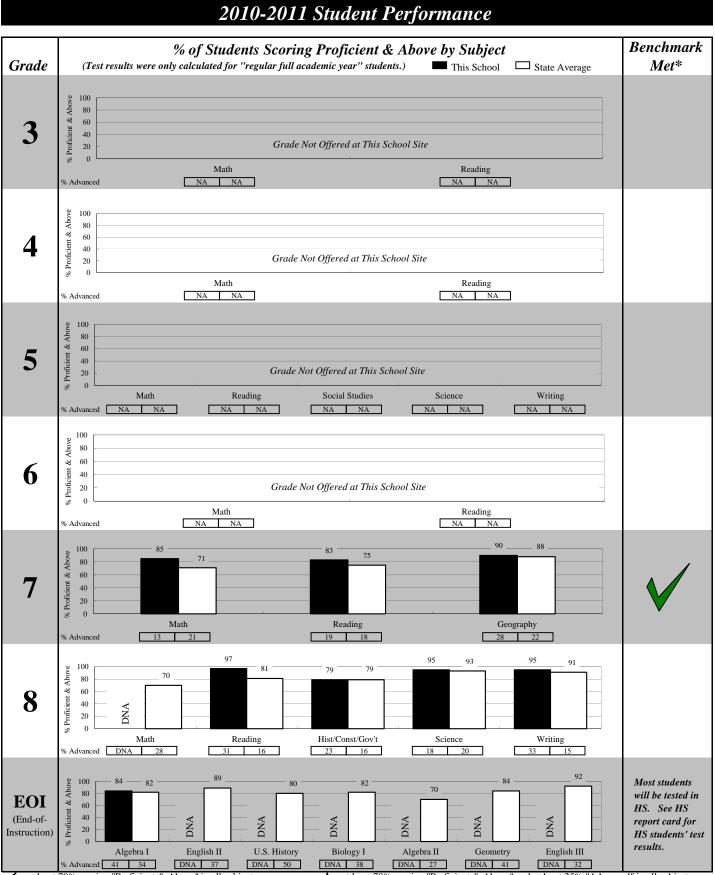
oeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	81%	83%	58%
Black	1%	1%	10%
Asian	1%	0%	2%
Hispanic	10%	8%	12%
Native American	7%	8%	18%
Average Property Valuation per Student (12/2011)		\$53,059	\$41,038
Students Eligible for Free/Reduced Lunch	65%	65%	61%
Census Data (American Community Survey 2006-2010 5-Year Estimates Unless	Otherwise Noted)		
District Population (Census 2010)		4,672	7,11
Poverty Rate		14%	16%
Unemployment Rate		3%	6%
Average Household Income		\$57,531	\$58,09
Single-Parent Families		21%	32%
Highest Educational Level for Adults Age 25+			
College Degree		25%	23%
H.S. Diploma w/o College Degree		61%	63%
Less than 12th Grade Education		13%	15%
paration, Motivation & Parental Support			
1st-3rd graders receiving reading remediation		29%	34%
Average Number of Days Absent per Student	6.5	7.4	9.2
Mobility Rate (Incoming Students)	8%	7%	10%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )		381.5	12.0
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	None 81.0	381.5	147.2
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There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	81.0	381.5	147.7 72% 2.5
There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference	81.0 85%	381.5 91%	72%
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There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student enile Offenders & Offenses (Office of Juvenile Affairs)*	81.0 85%	381.5 91% 1.1	72% 2.:

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

Classroom & Administrat	ion Characteristics	C.1 1	District Total	ES/MS/JHS	
Fall Enrollment		School 162	(All Schools) 763	State Average 376	
Non-Special Ed. Tea	chers (FTE):	102	100	510	
Number of Teachers		8.5	51.0	20.7	
Average Salary (	w/ Fringe)	\$42,310	\$43,020	\$43,728	
Teachers with A	dvanced Degree(s)	32.0%	35.3%	24.2%	
Average Years of	f Experience	13.8	14.8	12.8	
Students in Special H	Education	11.1%	12.2%	14.6%	
Special Education Te	eachers (FTE)	0.5	2.0	2.3	
Counselors (FTE)		0.5	2.0	0.7	
Other Certified Profe	essional Staff (FTE)	0.7	3.0	1.9	
Administrators (FTE		1.0	4.0	1.2	
		Symbols Used on this Report			
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalent	** = Data Protected by Privacy Laws		
NA = Not Applicable	ADM = Average Daily Membe	y Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data			

## **CORDELL - CORDELL JR HIGH SCHOOL**



 $<sup>\</sup>checkmark$  = at least 70% scoring "Proficient & Above" in all subjects  $\Rightarrow$  = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects \*In order to meet the benchmarks, there must be results available for every subject.