



# 2011 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

### CORDELL ELEMENTARY (EC-6)

CORDELL PUBLIC SCHOOLS

PO BOX 510, CORDELL, OK 73632-0510

Telephone: (580) 832-3420

75-1078-105

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	82%	83%	58%
Black	1%	1%	10%
Asian	0%	0%	2%
Hispanic	8%	8%	12%
Native American	9%	8%	18%
Average Property Valuation per Student (12/2011)		\$53,059	\$41,038
Students Eligible for Free/Reduced Lunch	71%	65%	61%

### U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population (Census 2010)		4,672	7,118
Poverty Rate		14%	16%
Unemployment Rate		3%	6%
Average Household Income		\$57,531	\$58,099
Single-Parent Families		21%	32%
Highest Educational Level for Adults Age 25+			
College Degree		25%	23%
H.S. Diploma w/o College Degree		61%	63%
Less than 12th Grade Education		13%	15%

### Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders receiving reading remediation	29%	29%	34%
Average Number of Days Absent per Student	7.8	7.4	9.7
Mobility Rate (Incoming Students)	8%	7%	10%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	231.5	381.5	12.6
There was 1 suspension (of more than 10 days) for every ___ students	None	381.5	147.7
Parents Attending Parent/Teacher Conference	97%	91%	72%
Patrons' Volunteer Hours per Student	0.5	1.1	2.5

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

	School	District	State Average
One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		54.5	86.3
Of those charged, each averaged ___ offense(s).		2.6	1.9
Of those charged, ___ were alleged gang members.		0	0.6

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2010-2011 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	463	763	376
Non-Special Ed. Teachers (FTE):			
Number of Teachers	27.6	51.0	20.7
Average Salary (w/ Fringe)	\$43,261	\$43,020	\$43,728
Teachers with Advanced Degree(s)	47.2%	35.3%	24.2%
Average Years of Experience	17.4	14.8	12.8
Students in Special Education	11.9%	12.2%	14.6%
Special Education Teachers (FTE)	1.0	2.0	2.3
Counselors (FTE)	1.0	2.0	0.7
Other Certified Professional Staff (FTE)	2.0	3.0	1.9
Administrators (FTE)	1.0	4.0	1.2

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

## 2010-2011 Student Performance

<b>Grade</b>	<b>% of Students Scoring Proficient &amp; Above by Subject</b> <small>(Test results were only calculated for "regular full academic year" students.)</small>	<b>Benchmark Met*</b>														
<b>3</b>	<div style="text-align: right; margin-bottom: 5px;"> <span style="display: inline-block; width: 15px; height: 10px; background-color: black; margin-right: 5px;"></span> This School                     <span style="display: inline-block; width: 15px; height: 10px; border: 1px solid black; margin-left: 20px; margin-right: 5px;"></span> State Average                 </div> <table border="1" style="width: 100%; margin-top: 5px;"> <tr> <td style="width: 50%; text-align: center;">Math</td> <td style="width: 50%; text-align: center;">Reading</td> </tr> <tr> <td style="text-align: center;">                 % Advanced: <span style="border: 1px solid black; padding: 2px;">28</span>   <span style="border: 1px solid black; padding: 2px;">29</span> </td> <td style="text-align: center;">                 % Advanced: <span style="border: 1px solid black; padding: 2px;">5</span>   <span style="border: 1px solid black; padding: 2px;">5</span> </td> </tr> </table>	Math	Reading	% Advanced: <span style="border: 1px solid black; padding: 2px;">28</span>   <span style="border: 1px solid black; padding: 2px;">29</span>	% Advanced: <span style="border: 1px solid black; padding: 2px;">5</span>   <span style="border: 1px solid black; padding: 2px;">5</span>											
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✓ = at least 70% scoring "Proficient & Above" in all subjects     
 ★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects  
 \*In order to meet the benchmarks, there must be results available for every subject.