# Education Oversight Board / Office of Accountability 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

### CANEY VALLEY HIGH SCHOOL (9-12)

#### CANEY VALLEY PUBLIC SCHOOLS

PO BOX 410, RAMONA, OK 74061-0410 Telephone: (918) 536-3425

74-I018-705

## Community Characteristics

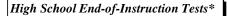
Ethnic Makeup Based upon Fall Enrollment:   Caucasian				
Caucasian   50%   53%   58%   Black   2%   2%   10%   Asian   1%   1%   2%   18%   18%   3%   3%   12%   Native American   44%   44%   44%   18%   Average Property Valuation per Student (12/2011)   539,152   \$41,038   Students Eligible for Free/Reduced Lunch   55%   63%   61%   61%	Socioeconomic Data	<u>School</u>	District	State Average
Black	Ethnic Makeup Based upon Fall Enrollment:			
Asian Hispanic Hispanic Native American Astrown Free Free Reduced (12/2011) Average Property Valuation per Student (12/2011) Students Eligible for Free Reduced Lunch  55% 63% 544,038 Students Eligible for Free Reduced Lunch 55% 63% 61%   U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)  District Population (Census 2010) Significal Poverty Rate 14% 16% Unemployment Rate 8% 6% Average Household Income \$16,896 558,099 Single-Parent Families 41% 13% Highest Educational Level for Adults Age 25+ College Degree 69% 63% H.S. Diploma w'o College Degree 69% 63% Less than 12th Grade Education 17% 15%  Preparation, Motivation & Parental Support  1st-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Average Sumber of Days Absent per Student 18 & 4 & 8.5 9.7 Mobility Rate (Incoming Students) 9% 9% 9% 10% Suspension to Student Ratio: (Higher ratio is better.) There was 1 suspension (of 10 days or less) for everystudents 22.7 Parents Attending Parent/Teacher Conference 135% 64% 72% Parents Attending Parent/Teacher Conference 135% 145, 151, 151, 151, 151, 151, 151, 151,	Caucasian	50%	53%	58%
Hispanic   3%   3%   12%     Native American   44%   44%   41%   18%     Average Property Valuation per Student (12/2011)   539,152   \$41,038     Students Eligible for Free/Reduced Lunch   55%   63%   61%     U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)      U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)      U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)      U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)      U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)      U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)      U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)      U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)      U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Noted)      U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Noted)      U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Noted)      U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Noted)      S. 3,15	Black	2%	2%	10%
Native American	Asian	1%	1%	2%
Average Property Valuation per Student (12/2011)   \$39,152   \$41,038   \$51	Hispanic	3%	3%	12%
District Population (Census 2010)	Native American	44%	41%	18%
District Population (Census 2010)	Average Property Valuation per Student (12/2011)		\$39.152	\$41,038
District Population (Census 2010)   5,315   7,118		55%		
Poverty Rate	U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless C	Otherwise Noted)		
Unemployment Rate	District Population (Census 2010)		5,315	7,118
Average Household Income Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education  1st-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Average Number of Days Absent per Student Suspension to Student Ratio: (Higher ratio is better.) There was 1 suspension (of 10 days or less) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student  One out of every students was charged. (Higher ratio is better.)  Juvenile Offenders & Offenses (Office of Juvenile Affairs)*  One out of every students was charged. (Higher ratio is better.)  One out of every students was charged. (Higher ratio is better.)  One out of every students was charged. (Higher ratio is better.)  33.6 86.3 Of those charged, each averaged offense(s).	* '		14%	16%
Single-Parent Families	Unemployment Rate		8%	6%
Highest Educational Level for Adults Age 25+   College Degree	Average Household Income		\$61,896	\$58,099
College Degree	Single-Parent Families		41%	32%
H.S. Diploma w/o College Degree Less than 12th Grade Education    Preparation, Motivation & Parental Support	Highest Educational Level for Adults Age 25+			
Less than 12th Grade Education 17% 15%    Preparation, Motivation & Parental Support	College Degree		14%	23%
Ist-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher ratio is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student  One out of every students was charged. (Higher ratio is better.)  Sas 6 86.3 Of those charged, each averaged offense(s).	H.S. Diploma w/o College Degree		69%	63%
1st-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher ratio is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student  Juvenile Offenders & Offenses (Office of Juvenile Affairs)*  One out of every students was charged. (Higher ratio is better.)  83.6 86.3 Of those charged, each averaged offense(s).	Less than 12th Grade Education		17%	15%
Average Number of Days Absent per Student 8.4 8.5 9.7 Mobility Rate (Incoming Students) 9% 9% 10% Suspension to Student Ratio: (Higher ratio is better.) There was 1 suspension (of 10 days or less) for every students 19.2 20.9 12.6 There was 1 suspension (of more than 10 days) for every students 22.7 62.7 147.7 Parents Attending Parent/Teacher Conference 35% 64% 72% Patrons' Volunteer Hours per Student 0.4 0.8 2.5  Juvenile Offenders & Offenses (Office of Juvenile Affairs)*  One out of every students was charged. (Higher ratio is better.) 83.6 86.3 Of those charged, each averaged offense(s). 2.1 1.9	Preparation, Motivation & Parental Support			
Mobility Rate (Incoming Students) 9% 9% 10% Suspension to Student Ratio: (Higher ratio is better.) There was 1 suspension (of 10 days or less) for every students 19.2 20.9 12.6 There was 1 suspension (of more than 10 days) for every students 22.7 62.7 147.7 Parents Attending Parent/Teacher Conference 35% 64% 72% Patrons' Volunteer Hours per Student 0.4 0.8 2.5   Juvenile Offenders & Offenses (Office of Juvenile Affairs)*  One out of every students was charged. (Higher ratio is better.) 83.6 86.3 Of those charged, each averaged offense(s). 2.1 1.9	1st-3rd Graders Receiving Reading Remediation		27%	34%
Suspension to Student Ratio: (Higher ratio is better.)  There was 1 suspension (of 10 days or less) for every students	Average Number of Days Absent per Student	8.4	8.5	9.7
There was 1 suspension (of 10 days or less) for everystudents 19.2 20.9 12.6 There was 1 suspension (of more than 10 days) for everystudents 22.7 62.7 147.7 Parents Attending Parent/Teacher Conference 35% 64% 72% Patrons' Volunteer Hours per Student 0.4 0.8 2.5   Juvenile Offenders & Offenses (Office of Juvenile Affairs)*  One out of everystudents was charged. (Higher ratio is better.) 83.6 86.3 Of those charged, each averagedoffense(s). 2.1 1.9	Mobility Rate (Incoming Students)	9%	9%	10%
There was 1 suspension (of more than 10 days) for everystudents 22.7 62.7 147.7  Parents Attending Parent/Teacher Conference 35% 64% 72%  Patrons' Volunteer Hours per Student 0.4 0.8 2.5   Juvenile Offenders & Offenses (Office of Juvenile Affairs)*  One out of everystudents was charged. (Higher ratio is better.) 83.6 86.3  Of those charged, each averagedoffense(s). 2.1 1.9	Suspension to Student Ratio: (Higher ratio is better.)			
Parents Attending Parent/Teacher Conference 35% 64% 72% Patrons' Volunteer Hours per Student 0.4 0.8 2.5    Juvenile Offenders & Offenses (Office of Juvenile Affairs)*  One out of every students was charged. (Higher ratio is better.) Of those charged, each averaged offense(s). 83.6 86.3	There was 1 suspension (of 10 days or less) for every students	19.2	20.9	12.6
Patrons' Volunteer Hours per Student 0.4 0.8 2.5    Juvenile Offenders & Offenses (Office of Juvenile Affairs)*  One out of every students was charged. (Higher ratio is better.) Of those charged, each averaged offense(s). 83.6 86.3  Of those charged, each averaged offense(s). 1.9	There was 1 suspension (of more than 10 days) for every students	22.7	62.7	147.7
One out of every students was charged. (Higher ratio is better.)  Of those charged, each averaged offense(s).  83.6  86.3  2.1  1.9	Parents Attending Parent/Teacher Conference	35%	64%	72%
One out of every students was charged. ( <i>Higher ratio is better.</i> )  Of those charged, each averaged offense(s).  83.6  2.1  1.9	Patrons' Volunteer Hours per Student	0.4	0.8	2.5
Of those charged, each averaged offense(s). 2.1 1.9	Juvenile Offenders & Offenses (Office of Juvenile Affairs)*			
Of those charged, each averaged offense(s). 2.1 1.9	One out of every students was charged. ( <i>Higher ratio is better.</i> )		83.6	86.3
	· —			
	Of those charged, were alleged gang members.		0	0.6

<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

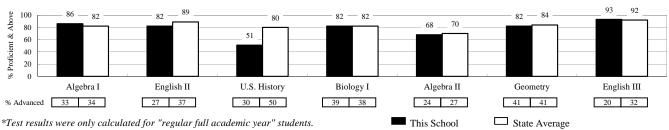
## 2010-2011 School Educational Process

room & Administration Characteristics		District Total	High School
room & Auministration Characteristics	School	(All Schools)	State Average
Fall Enrollment	250	752	361
Non-Special Ed. Teachers (FTE):			
Number of Teachers	14.7	45.0	20.9
Average Salary (w/ Fringe)	\$43,475	\$43,689	\$44,880
Teachers with Advanced Degree(s)	21.4%	15.6%	30.5%
Average Years of Experience	12.6	14.6	13.4
Students in Special Education	16.8%	18.0%	14.6%
Special Education Teachers (FTE)	0.4	3.0	2.8
Counselors (FTE)	0.9	1.1	1.3
Other Certified Professional Staff (FTE)	0.6	1.0	1.3
Administrators (FTE)	0.9	3.9	1.7
hool Curriculum (Units Offered in Selected Subject	t Areas)		
Language Arts	8.0		8.1
Science	7.0		6.5
Math	7.0		6.7
Social Studies	7.5		5.8
Fine Arts	9.0		7.2
Languages (non-English)	2.0		3.0
Total	40.5		37.3

# 2010-2011 Student Performance



Results for non-high school students may be posted on the K-8 report card.



<sup>\*</sup>Test results were only calculated for "regular full academic year" students.

#### Additional High School Performance Measures

			High School
	This School	District	State Average
Senior Graduation Rate (2011 Seniors)	97.0%	97.0%	97.9%
4-Year Dropout Rate (Class of 2011)	4.4%	4.4%	10.2%
Average GPA of HS Seniors (2011 Seniors)	2.9	2.9	3.0
Career-Tech Occupationally-Specific Program Participation (2010 Seniors)	64.8%	64.8%	53.8%
Average ACT Score (Class of 2011)	19.3	19.3	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2011 Seniors)	98.5%	98.5%	80.6%
Out-of-State College-Going Rate (2011 Seniors)	1.5%	1.5%	6.6%
Oklahoma College-Going Rate ('08~'10)	37.2%	37.2%	47.8%
Oklahoma College Freshmen taking at least one remedial course			
in Math, English, Science, or Reading ('08~'10)	41.7%	41.7%	39.2%