Education Oversight Board / Office of Accountability

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DEWEY HIGH SCHOOL (9-12)

DEWEY PUBLIC SCHOOLS

1 BULLDOGGER RD, DEWEY, OK 74029-1601 Telephone: (918) 534-0933

74-I007-705

Community Characteristics

Ethnic Makeup Based upon Fall Enrollment: Caucasiam 65% 66% 58% Black 33% 3% 10% Asian 0% 0% 0% 2% Hispanic 33% 3% 3% 12% Native American 30% 27% 18% Students Eligible for Free/Reduced Lunch 41% 58% 61% U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted) U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted) U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted) U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted) U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted) U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted) U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted) U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted) U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted) U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted) U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted) U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted) U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted) U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted) U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted) U.S. Census Data (Repeated Lanch 10% 10% 10% 10% 10% 10% 10% 10% 10% 10%				
Caucasian	Socioeconomic Data	School	District	State Average
Black	Ethnic Makeup Based upon Fall Enrollment:			
Asian Hispanic Hispanic Native American Average Property Valuation per Student (12/2011) District Population (Census 2010) Poverty Rate Unemployment Rate Unemployment Rate Highest Educational Level for Adults Age 25+ College Degree Highest Educational Level for Adults Age 25+ College Degree Hispanic Motivation & Parental Support Ist-3rd Graders Receiving Reading Remediation Average Sumber of Days Absent per Student Averages Number of Days Absent per Student There was I suspension (of 10 days or less) for everystudents There was I suspension (of 10 days or less) for everystudents Parents Attending Parent/Teacher Conference Partners & Offices of Juvenile Affairs)* Juvenile Offenders & Offices of Juvenile Affairs)* One out of everystudents was charged. (Higher ratio is better.) Of those charged, each averaged offenses(s).	Caucasian	65%	66%	58%
Hispanic 3% 3% 12% Native American 30% 27% 18% 18% Average Property Valuation per Student (12/2011) 520,174 \$41,038 Students Eligible for Free/Reduced Lunch 41% 58% 61% 58% 61% U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted) District Population (Census 2010) 5,446 7,118 Poverty Rate 16%	Black	3%	3%	10%
Native American 30% 27% 18% Average Property Valuation per Student (12/2011) \$20,174 \$41,038 Students Eligible for Free/Reduced Lunch 41% 58% 61% 61%	Asian	0%	0%	2%
Average Property Valuation per Student (12/2011) Students Eligible for Free/Reduced Lunch 41% S8% 61% U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted) District Population (Census 2010) S.446 Poverty Rate 16% 16% 16% 16% 16% Average Household Income S51,503 S58,099 Single-Parent Families 66% 32% Highest Educational Level for Adults Age 25+ College Degree 15% 23% H.S. Diploma w/o College Degree 69% 63% Less than 12th Grade Education 15% 15% Preparation, Motivation & Parental Support 1st-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Average Number of Days Absent per Student There was 1 suspension (of 10 days or less) for everystudents Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student One out of everystudents was charged. (Higher ratio is better.) One out of everystudents was charged. (Higher ratio is better.) Of those charged, each averagedoffense(s).	Hispanic	3%	3%	12%
Students Eligible for Free/Reduced Lunch	Native American	30%	27%	18%
Students Eligible for Free/Reduced Lunch	Average Property Valuation per Student (12/2011)		\$20,174	\$41,038
District Population (Census 2010) 5,446 7,118 Poverty Rate 16% 16% Unemployment Rate 8% 6% Average Household Income \$51,503 \$58,099 Single-Parent Families 66% 32% Highest Educational Level for Adults Age 25+ College Degree 15% 23% H.S. Diploma w/o College Degree 69% 63% Less than 12th Grade Education 15% 15% Preparation, Motivation & Parental Support		41%		61%
Poverty Rate	U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless O	Otherwise Noted)		
Unemployment Rate	District Population (Census 2010)		5,446	7,118
Unemployment Rate	* '		16%	16%
Average Household Income Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education 15% Preparation, Motivation & Parental Support 1st-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student 11.7 9.2 9.7 Mobility Rate (Incoming Students) There was 1 suspension (of 10 days or less) for everystudents There was 1 suspension (of more than 10 days) for everystudents Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student One out of everystudents was charged. (Higher ratio is better.) Juvenile Offenders & Offenses (Office of Juvenile Affairs)* One out of everystudents was charged. (Higher ratio is better.) One out of everystudents was charged. (Higher ratio is better.) 57.2 86.3 Of those charged, each averagedoffense(s).	•		8%	6%
Highest Educational Level for Adults Age 25+ College Degree			\$51,503	\$58,099
College Degree	Single-Parent Families		66%	32%
H.S. Diploma w/o College Degree Less than 12th Grade Education Preparation, Motivation & Parental Support	Highest Educational Level for Adults Age 25+			
Less than 12th Grade Education 15% 15% Preparation, Motivation & Parental Support 1st-3rd Graders Receiving Reading Remediation 20% 34% Average Number of Days Absent per Student 11.7 9.2 9.7 Mobility Rate (Incoming Students) 7% 6% 10% Suspension to Student Ratio: (Higher ratio is better.) There was 1 suspension (of 10 days or less) for everystudents 8.8 10.9 12.6 There was 1 suspension (of more than 10 days) for everystudents 74.2 150.3 147.7 Parents Attending Parent/Teacher Conference 16% 60% 72% Patrons' Volunteer Hours per Student 0.0 0.5 2.5 Juvenile Offenders & Offenses (Office of Juvenile Affairs)* One out of everystudents was charged. (Higher ratio is better.) 57.2 86.3 Of those charged, each averagedoffense(s). 2.5 1.9	College Degree		15%	23%
Ist-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher ratio is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student One out of every students was charged. (Higher ratio is better.) Juvenile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher ratio is better.) 57.2 86.3 Of those charged, each averaged offense(s).	H.S. Diploma w/o College Degree		69%	63%
1st-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student 11.7 9.2 9.7 Mobility Rate (Incoming Students) 7% 6% 10% Suspension to Student Ratio: (Higher ratio is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students 74.2 150.3 147.7 Parents Attending Parent/Teacher Conference 16% 60% 72% Patrons' Volunteer Hours per Student 0.0 0.5 Juvenile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher ratio is better.) 57.2 86.3 Of those charged, each averaged offense(s).	Less than 12th Grade Education		15%	15%
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher ratio is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student One out of every students was charged. (Higher ratio is better.) Juvenile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher ratio is better.) 57.2 86.3 Of those charged, each averaged offense(s).	Preparation, Motivation & Parental Support			
Mobility Rate (Incoming Students) 7% 6% 10% Suspension to Student Ratio: (Higher ratio is better.) There was 1 suspension (of 10 days or less) for every students 8.8 10.9 12.6 There was 1 suspension (of more than 10 days) for every students 74.2 150.3 147.7 Parents Attending Parent/Teacher Conference 16% 60% 72% Patrons' Volunteer Hours per Student 0.0 0.5 2.5 Juvenile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher ratio is better.) 57.2 86.3 Of those charged, each averaged offense(s). 2.5 1.9	1st-3rd Graders Receiving Reading Remediation		20%	34%
Suspension to Student Ratio: (Higher ratio is better.) There was 1 suspension (of 10 days or less) for every students	Average Number of Days Absent per Student	11.7	9.2	9.7
There was 1 suspension (of 10 days or less) for every students	Mobility Rate (Incoming Students)	7%	6%	10%
There was 1 suspension (of more than 10 days) for every students 74.2 150.3 147.7 Parents Attending Parent/Teacher Conference 16% 60% 72% Patrons' Volunteer Hours per Student 0.0 0.5 2.5 Juvenile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher ratio is better.) 57.2 86.3 Of those charged, each averaged offense(s). 2.5 1.9	Suspension to Student Ratio: (Higher ratio is better.)			
Parents Attending Parent/Teacher Conference 16% 60% 72% Patrons' Volunteer Hours per Student 0.0 0.5 2.5 Juvenile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher ratio is better.) 57.2 86.3 Of those charged, each averaged offense(s). 2.5 1.9	There was 1 suspension (of 10 days or less) for every students	8.8	10.9	12.6
Patrons' Volunteer Hours per Student 0.0 0.5 2.5 Juvenile Offenders & Offenses (Office of Juvenile Affairs)*	There was 1 suspension (of more than 10 days) for every students	74.2	150.3	147.7
One out of every students was charged. (Higher ratio is better.) Of those charged, each averaged offense(s).	Parents Attending Parent/Teacher Conference	16%	60%	72%
One out of every students was charged. (<i>Higher ratio is better.</i>) 57.2 86.3 Of those charged, each averaged offense(s). 2.5 1.9	Patrons' Volunteer Hours per Student	0.0	0.5	2.5
Of those charged, each averaged offense(s). 2.5 1.9	Juvenile Offenders & Offenses (Office of Juvenile Affairs)*			
Of those charged, each averaged offense(s). 2.5 1.9	One out of every students was charged. (<i>Higher ratio is better.</i>)		57.2	86.3
	• —			1.9
	Of those charged, were alleged gang members.		1	0.6

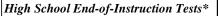
 $[*]These \ statistics \ are \ provided \ as \ another \ indicator \ of \ the \ environment \ in \ which \ schools \ must \ operate. \ In \ most \ cases \ the \ offenses \ were \ not \ committed \ at \ school.$

DEWEY - DEWEY HIGH SCHOOL 74-1007-705

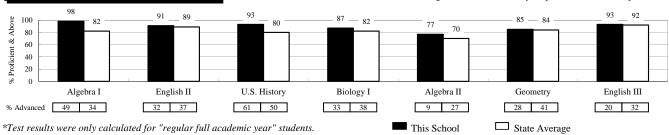
2010-2011 School Educational Process

oom & Administration Characteristics		District Total	High School
oom & Administration Characteristics	School	(All Schools)	State Average
Fall Enrollment	371	1,202	361
Non-Special Ed. Teachers (FTE):			
Number of Teachers	19.4	67.1	20.9
Average Salary (w/ Fringe)	\$43,785	\$39,978	\$44,880
Teachers with Advanced Degree(s)	20.7%	21.6%	30.5%
Average Years of Experience	15.0	12.6	13.4
Students in Special Education	11.6%	11.4%	14.6%
Special Education Teachers (FTE)	1.6	5.0	2.8
Counselors (FTE)	1.0	3.0	1.3
Other Certified Professional Staff (FTE)	3.3	7.4	1.3
Administrators (FTE)	2.9	8.3	1.7
hool Curriculum (Units Offered in Selected Subject	,		
Language Arts	6.5		8.1
Science	6.0		6.5
Math	7.0		6.7
Social Studies	4.5		5.8
Fine Arts	9.0		7.2
Languages (non-English)	3.0		3.0
Total	36.0		37.3

2010-2011 Student Performance



Results for non-high school students may be posted on the K-8 report card.



^{*}Test results were only calculated for "regular full academic year" students.

Additional High School Performance Measures

			High School
	This School	District	State Average
Senior Graduation Rate (2011 Seniors)	95.0%	95.0%	97.9%
4-Year Dropout Rate (Class of 2011)	17.4%	17.4%	10.2%
Average GPA of HS Seniors (2011 Seniors)	2.8	2.8	3.0
Career-Tech Occupationally-Specific Program Participation (2010 Seniors)	62.6%	62.6%	53.8%
Average ACT Score (Class of 2011)	20.0	20.0	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2011 Seniors)	78.9%	79.0%	80.6%
Out-of-State College-Going Rate (2011 Seniors)	11.8%	11.8%	6.6%
Oklahoma College-Going Rate ('08~'10)	35.0%	35.0%	47.8%
Oklahoma College Freshmen taking at least one remedial course			
in Math, English, Science, or Reading ('08~'10)	52.2%	52.2%	39.2%