

## 2011 SCHOOL REPORT CARD

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## PORTER CONSOLIDATED ELEMENTARY (EC-8)

PORTER CONSOLIDATED PUBLIC SCHOOLS

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73-1365-105

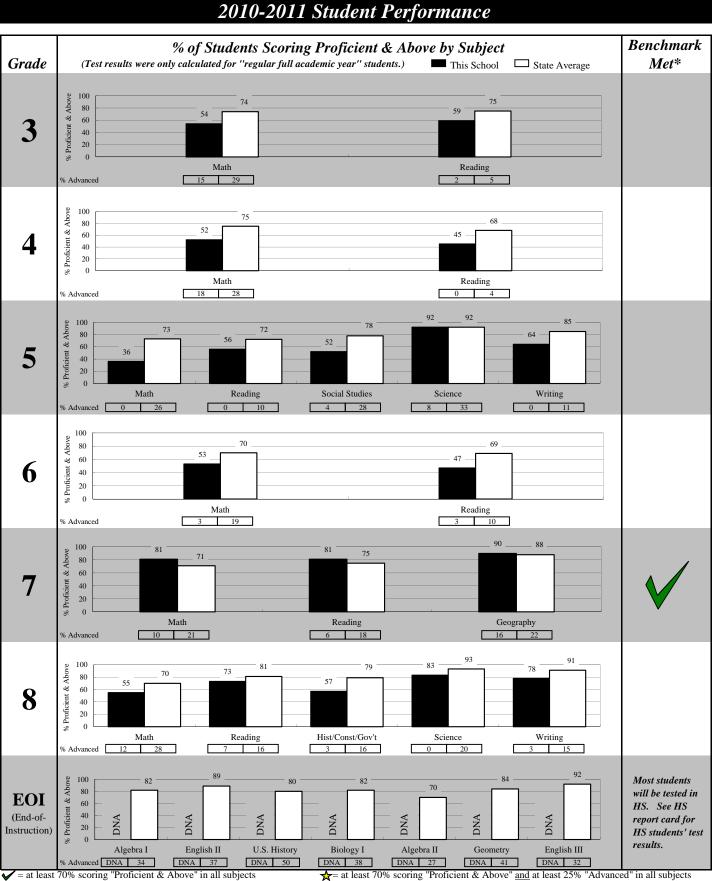
## **Community Characteristics**

Socioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	54%	59%	58%
Black	11%	11%	10%
Asian	0%	1%	2%
Hispanic	4%	5%	12%
Native American	30%	25%	18%
Average Property Valuation per Student (12/2011)		\$26,197	\$41,038
Students Eligible for Free/Reduced Lunch	68%	68%	61%
S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless O	therwise Noted)		
District Population (Census 2010)		3,332	7,118
Poverty Rate		20%	16%
Unemployment Rate		6%	6%
Average Household Income		\$53,933	\$58,099
Single-Parent Families		16%	32%
Highest Educational Level for Adults Age 25+			
College Degree		16%	23%
H.S. Diploma w/o College Degree		68%	63%
Less than 12th Grade Education		16%	15%
Preparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	29%	29%	34%
Average Number of Days Absent per Student	8.1	8.6	9.3
Mobility Rate (Incoming Students)	7%	6%	10%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	18.4	17.2	12.0
There was 1 suspension (of more than 10 days) for every students	None	None	147.2
Parents Attending Parent/Teacher Conference	85%	79%	72%
Patrons' Volunteer Hours per Student	1.7	1.4	2.5
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher ratio is better.</i> )		None Reported	86.3
Of those charged, each averaged offense(s).	0.0 1.9		
Of those charged, were alleged gang members.	0 0.6		
*These statistics are provided as another indicator of the environment in which s	chools must operate In	most cases the offenses	wara not committed a

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

Classroom & Administrat	tion Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment		423	567	376
Non-Special Ed. Tea	achers (FTE):			
Number of Teachers		24.0	33.4	20.7
Average Salary (w/ Fringe)		\$40,605	\$41,737	\$43,728
Teachers with A	dvanced Degree(s)	15.5%	18.0%	24.2%
Average Years o	f Experience	12.5	12.3	12.8
Students in Special I	Education	20.1%	20.6%	14.6%
Special Education T	eachers (FTE)	2.0	3.0	2.3
Counselors (FTE)		0.6	1.1	0.7
Other Certified Profe	essional Staff (FTE)	0.5	2.0	1.9
Administrators (FTE	Ξ)	0.9	2.9	1.2
		Symbols Used on this Report		
NA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalent	** = Data Protected by Privacy Laws	
A = Not Applicable	ADM = Average Daily Members	fembership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data		



 $<sup>\</sup>checkmark$  = at least 70% scoring "Proficient & Above" in all subjects  $\Rightarrow$  = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects \*In order to meet the benchmarks, there must be results available for every subject.