# Education Oversight Board / Office of Accountability 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

### CENTRAL INTERMEDIATE ELEMENTARY SCHOOL (4-5)

#### WAGONER PUBLIC SCHOOLS

204 N CASAVER AVE, WAGONER, OK 74467-4436 Telephone: (918) 485-9543

73-I019-125

## Community Characteristics

| Socioeconomic Data  | School           | District | State Average |
|---|------------------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment:                                       | <u>BCHOOT</u>    | District | Buile Hverage |
| Caucasian   | 50%              | 52%      | 58%           |
| Black   | 5%               | 6%       | 10%           |
| Asian   | 0%               | 1%<br>4% | 2%<br>12%     |
| Hispanic  | 5%               |          |               |
| Native American   | 39%              | 38%      | 18%           |
| Average Property Valuation per Student (12/2011)                                | \$24,076         | \$41,038 |               |
| Students Eligible for Free/Reduced Lunch  | 71%              | 61%      |               |
| J.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless C | Otherwise Noted) |          |               |
| District Population (Census 2010)   |                  | 13,751   | 7,118         |
| Poverty Rate  |                  | 21%      | 16%           |
| Unemployment Rate   |                  | 12%      | 6%            |
| Average Household Income  |                  | \$50,307 | \$58,099      |
| Single-Parent Families  |                  | 45%      | 32%           |
| Highest Educational Level for Adults Age 25+                                    |                  |          |               |
| College Degree  |                  | 16%      | 23%           |
| H.S. Diploma w/o College Degree   |                  | 70%      | 63%           |
| Less than 12th Grade Education  |                  | 14%      | 15%           |
| reparation, Motivation & Parental Support                                       |                  |          |               |
| 1st-3rd graders receiving reading remediation                                   |                  | 52%      | 34%           |
| Average Number of Days Absent per Student                                       | 5.1              | 8.0      | 9.7           |
| Mobility Rate (Incoming Students)   | 7%               | 10%      | 10%           |
| Suspension to Student Ratio: (Higher ratio is better.)                          |                  |          |               |
| There was 1 suspension (of 10 days or less) for every students                  | 21.9             | 7.7      | 12.6          |
| There was 1 suspension (of more than 10 days) for every students                | 164.5            | 147.7    |               |
| Parents Attending Parent/Teacher Conference                                     | 48%              | 72%      |               |
| Patrons' Volunteer Hours per Student  | 1.1              | 0.4      | 2.5           |
| uvenile Offenders & Offenses (Office of Juvenile Affairs)*                      |                  |          |               |
| One out of every students was charged. (Higher ratio is better. )               |                  | 52.5     | 86.3          |
| Of those charged, each averaged offense(s).                                     | 2.7              | 1.9      |               |
| Of those charged, were alleged gang members.                                    |                  |          | 0.6           |

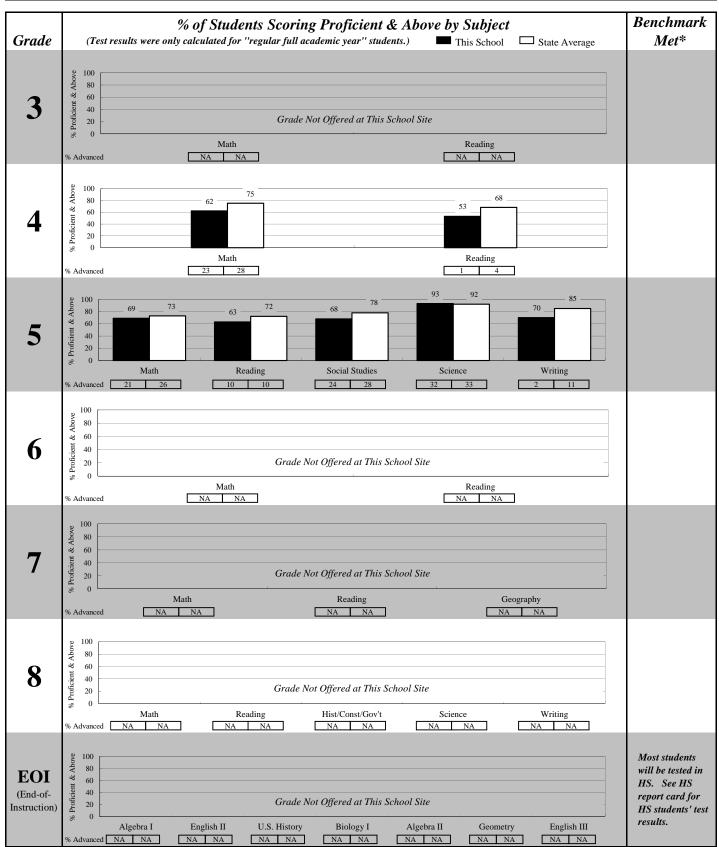
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### 2010-2011 School Educational Process

| Classroom & Administration Characteristics | School   | District Total<br>(All Schools) | ES/MS/JHS<br>State Average |
|--|----------|---------------------------------|----------------------------|
| Fall Enrollment                            | 373      | 2,467                           | 376                        |
| Non-Special Ed. Teachers (FTE):            |          | ,                               |                            |
| Number of Teachers                         | 24.1     | 151.4                           | 20.7                       |
| Average Salary (w/ Fringe)                 | \$40,786 | \$42,055                        | \$43,728                   |
| Teachers with Advanced Degree(s)           | 16.6%    | 21.6%                           | 24.2%                      |
| Average Years of Experience                | 11.7     | 13.4                            | 12.8                       |
| Students in Special Education              | 19.0%    | 18.2%                           | 14.6%                      |
| Special Education Teachers (FTE)           | 3.5      | 17.9                            | 2.3                        |
| Counselors (FTE)                           | 1.2      | 8.0                             | 0.7                        |
| Other Certified Professional Staff (FTE)   | 1.7      | 11.0                            | 1.9                        |
| Administrators (FTE)                       | 1.5      | 15.2                            | 1.2                        |

|                          |                          | Symbols Used on this Report   |   |
|--------------------------|--------------------------|-------------------------------|---|
|                          |                          | Symbols Used on this Report   |   |
| DNA = Data Not Available | RM = Revised Methodology | y FTE = Full Time Equivaler   | ** = Data Protected by Privacy Laws                       |
| NA = Not Applicable      | ADM = Average Daily Men  | nbership (Average Enrollment) | FTR = School/District Failed to Respond with Useable Data |

#### 2010-2011 Student Performance



<sup>=</sup> at least 70% scoring "Proficient & Above" in all subjects = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects \*In order to meet the benchmarks, there must be results available for every subject.