

2011 SCHO<u>OL REPORT CARD</u>

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Web: http://www.SchoolReportCard.org

OKAY HIGH SCHOOL (9-12)

OKAY PUBLIC SCHOOLS

PO BOX 830, OKAY, OK 74446-0830 Telephone: (918) 682-0371

73-1001-715

Community Characteristics

ocioeconomic Data	<u>School</u>	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	39%	44%	58%
Black	5%	4%	10%
Asian	1%	0%	2%
Hispanic	1%	2%	12%
Native American	55%	50%	18%
Average Property Valuation per Student (12/2011)		\$25,446	\$41,038
Students Eligible for Free/Reduced Lunch	59%	73%	61%
S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless O	Otherwise Noted)		
District Population (Census 2010)		2,677	7,118
Poverty Rate		20%	16%
Unemployment Rate		13%	6%
Average Household Income		\$51,631	\$58,099
Single-Parent Families		42%	32%
Highest Educational Level for Adults Age 25+			
College Degree		12%	23%
H.S. Diploma w/o College Degree		72%	63%
Less than 12th Grade Education		16%	15%
reparation, Motivation & Parental Support			
1st-3rd Graders Receiving Reading Remediation		32%	34%
Average Number of Days Absent per Student	14.4	9.4	9.7
Mobility Rate (Incoming Students)	FTR	7%	10%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	FTR	101.0	12.6
There was 1 suspension (of more than 10 days) for every students	FTR	None	147.7
Parents Attending Parent/Teacher Conference	FTR	80%	72%
Patrons' Volunteer Hours per Student	FTR	0.6	2.5
wenile Offenders & Offenses (Office of Juvenile Affairs)*			
uvenile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher ratio is better.)		148.7	86.3
		148.7 3.0	86.3 1.9

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

Symbols Used on this Report					
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	t ** = Data Protected by Privacy Laws		
NA = Not Applicable	ADM = Average Daily Member	ership (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data		

2010-2011 School Educational Process

assroom & Administration Characteristics	School	District Total (All Schools)	High School State Average
Fall Enrollment	<u>143</u>	<u>(All Schools)</u> 446	<u>State Average</u> 361
Non-Special Ed. Teachers (FTE):	110	110	501
Number of Teachers	9.1	27.6	20.9
Average Salary (w/ Fringe)	\$44,064	\$42,628	\$44,880
Teachers with Advanced Degree(s)	42.2%	29.0%	30.5%
Average Years of Experience	19.5	15.0	13.4
Students in Special Education	25.2%	22.0%	14.6%
Special Education Teachers (FTE)	1.0	2.0	2.8
Counselors (FTE)	0.7	2.0	1.3
Other Certified Professional Staff (FTE)	0.5	2.4	1.3
Administrators (FTE)	1.0	3.0	1.7
igh School Curriculum (Units Offered in Selected Subject Ar	reas)		
Language Arts	5.0		8.1
Science	7.0		6.5
Math	4.0		6.7
Social Studies	8.0		5.8
Fine Arts	1.0		7.2
Languages (non-English)	0.0		3.0
Total	25.0		37.3

2010-2011 Student Performance

High School End-of-Instruction Tests* Results for non-high school students may be posted on the K-8 report card. 92 89 % Proficient & Above 100 85 82 84 82 81 80 78 70 80 61 53 60 41 28 40 20 0 Algebra I English II U.S. History Biology I Algebra II Geometry English III % Advanced 0 34 13 37 21 50 19 38 0 27 19 41 8 32 *Test results were only calculated for "regular full academic year" students. □ State Average This School

Additional High School Performance Measures

			High School
	This School	District	State Average
Senior Graduation Rate (2011 Seniors)	100.0%	100.0%	97.9%
4-Year Dropout Rate (Class of 2011)	5.7%	5.7%	10.2%
Average GPA of HS Seniors (2011 Seniors)	FTR	FTR	3.0
Career-Tech Occupationally-Specific Program Participation (2010 Seniors)	79.0%	79.0%	53.8%
Average ACT Score (Class of 2011)	19.1	19.1	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2011 Seniors)	FTR	FTR	80.6%
Out-of-State College-Going Rate (2011 Seniors)	FTR	FTR	6.6%
Oklahoma College-Going Rate ('08~'10)	48.2%	48.2%	47.8%
Oklahoma College Freshmen taking at least one remedial course			
in Math, English, Science, or Reading ('08~'10)	69.7%	69.7%	39.2%