# JARMAN ELEMENTARY (EC-5) <br> UNION PUBLIC SCHOOLS <br> 9015 E 79TH ST, TULSA, OK 74133-6510 <br> Telephone: (918) 357-4335 

72-I009-140

## Community Characteristics

| Socioeconomic Data |  | School | District | State Average |
| :---: | :---: | :---: | :---: | :---: |
| Ethnic Makeup Based upon Fall Enrollment: |  |  |  |  |
| Caucasian |  | 51\% | 50\% | 58\% |
| Black |  | 16\% | 14\% | 10\% |
| Asian |  | 13\% | 7\% | 2\% |
| Hispanic |  | 14\% | 22\% | 12\% |
| Native Am |  | 6\% | 7\% | 18\% |
| Average Prop | n per Student (12/2011) |  | \$47,570 | \$41,038 |
| Students Eligib | Reduced Lunch | 51\% | 54\% | 61\% |
| U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted) |  |  |  |  |
| District Popul | s 2010) |  | 79,066 | 7,118 |
| Poverty Rate |  |  | 12\% | 16\% |
| Unemploymen |  |  | 4\% | 6\% |
| Average Hous |  |  | \$69,957 | \$58,099 |
| Single-Parent |  |  | 33\% | 32\% |
| Highest Educational Level for Adults Age 25+ |  |  |  |  |
| College D |  |  | 35\% | 23\% |
| H.S. Diplo | ege Degree |  | 56\% | 63\% |
| Less than | Education |  | 9\% | 15\% |
| Preparation, Motivation \& Parental Support |  |  |  |  |
| 1st-3rd grader | reading remediation | 34\% | 42\% | 34\% |
| Average Num | Absent per Student | 9.3 | 9.0 | 9.7 |
| Mobility Rate | tudents) | 7\% | 8\% | 10\% |
| Suspension to Student Ratio: (Higher ratio is better. ) |  |  |  |  |
| There was | ( of 10 days or less) for every ___ students | 278.0 | 18.5 | 12.6 |
| There was | (of more than 10 days) for every ___ students | None | 74.3 | 147.7 |
| Parents Atten | Teacher Conference | 95\% | 76\% | 72\% |
| Patrons' Volun | per Student | 3.4 | 3.1 | 2.5 |
| Juvenile Offenders \& Offenses (Office of Juvenile Affairs)* |  |  |  |  |
| One out of every ___ students was charged. (Higher ratio is better. ) |  |  | 77.0 | 86.3 |
| Of those charged, each averaged ___ offense(s). |  |  | 1.7 | 1.9 |
| Of those charged, __ were alleged gang members. |  |  | 15 | 0.6 |
| *These statist | ded as another indicator of the environment in | must oper | t cases the offen | t committed at |
| 2010-2011 School Educational Process |  |  |  |  |
| Classroom \& Administration Characteristics |  | School | District Total (All Schools) | ES/MS/JHS State Average |
| Fall Enrollme |  | 556 | 14,931 | 376 |
| Non-Special Ed. Teachers (FTE): |  |  |  |  |
| Number of |  | 29.4 | 759.2 | 20.7 |
| Average S | nge) | \$44,214 | \$43,513 | \$43,728 |
| Teachers | ed Degree(s) | 27.2\% | 25.8\% | 24.2\% |
| Average Y | erience | 15.8 | 11.7 | 12.8 |
| Students in Sp | ion | 7.6\% | 10.2\% | 14.6\% |
| Special Educa | (FTE) | 2.0 | 72.8 | 2.3 |
| Counselors (F |  | 1.0 | 33.9 | 0.7 |
| Other Certifie | al Staff (FTE) | 2.8 | 89.2 | 1.9 |
| Administrator |  | 1.0 | 56.6 | 1.2 |
| DNA = Data Not Available NA = Not Applicable | \#Na Symbols Used on this Report |  | ** = Data Protected by Privacy Laws |  |
|  | ADM = Average Daily Membership (Average E | FTR = School/District Failed to Respond with Useable Data |  |  |

## 2010-2011 Student Performance


= at least 70\% scoring "Proficient \& Above" in all subjects
$\Sigma^{\wedge}=$ at least $70 \%$ scoring "Proficient \& Above" and at least $25 \%$ "Advanced" in all subjects
*In order to meet the benchmarks, there must be results available for every subject.

