



2011 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

CLARK ELEMENTARY (EC-5)

UNION PUBLIC SCHOOLS

3656 S 103RD EAST AVE, TULSA, OK 74146-2441

Telephone: (918) 357-4332

72-1009-120

Community Characteristics

Socioeconomic Data

Ethnic Makeup Based upon Fall Enrollment:

	School	District	State Average
Caucasian	23%	50%	58%
Black	21%	14%	10%
Asian	4%	7%	2%
Hispanic	46%	22%	12%
Native American	6%	7%	18%

Average Property Valuation per Student (12/2011)

\$47,570 \$41,038

Students Eligible for Free/Reduced Lunch

95% 54% 61%

U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)	79,066	7,118
Poverty Rate	12%	16%
Unemployment Rate	4%	6%
Average Household Income	\$69,957	\$58,099
Single-Parent Families	33%	32%
Highest Educational Level for Adults Age 25+		
College Degree	35%	23%
H.S. Diploma w/o College Degree	56%	63%
Less than 12th Grade Education	9%	15%

Preparation, Motivation & Parental Support

1st-3rd graders receiving reading remediation	64%	42%	34%
Average Number of Days Absent per Student	9.0	9.0	9.7
Mobility Rate (Incoming Students)	14%	8%	10%
Suspension to Student Ratio: (<i>Higher ratio is better.</i>)			
There was 1 suspension (of 10 days or less) for every ___ students	50.3	18.5	12.6
There was 1 suspension (of more than 10 days) for every ___ students	None	74.3	147.7
Parents Attending Parent/Teacher Conference	100%	76%	72%
Patrons' Volunteer Hours per Student	10.0	3.1	2.5

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

One out of every ___ students was charged. (<i>Higher ratio is better.</i>)	77.0	86.3
Of those charged, each averaged ___ offense(s).	1.7	1.9
Of those charged, ___ were alleged gang members.	15	0.6

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	603	14,931	376
Non-Special Ed. Teachers (FTE):			
Number of Teachers	35.0	759.2	20.7
Average Salary (w/ Fringe)	\$42,344	\$43,513	\$43,728
Teachers with Advanced Degree(s)	22.9%	25.8%	24.2%
Average Years of Experience	8.7	11.7	12.8
Students in Special Education	13.8%	10.2%	14.6%
Special Education Teachers (FTE)	3.0	72.8	2.3
Counselors (FTE)	1.0	33.9	0.7
Other Certified Professional Staff (FTE)	5.0	89.2	1.9
Administrators (FTE)	2.0	56.6	1.2

Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent



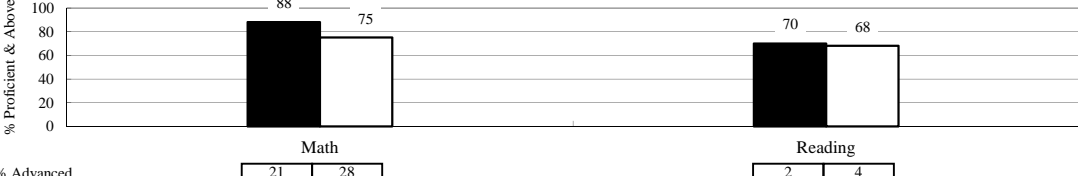

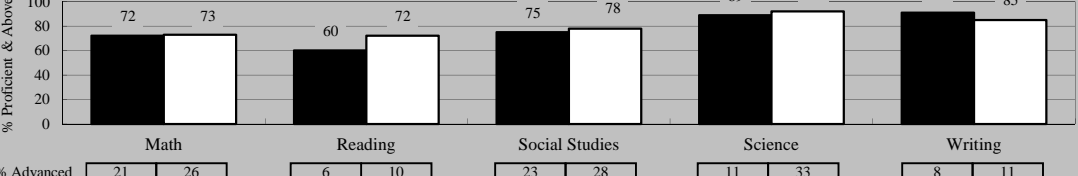
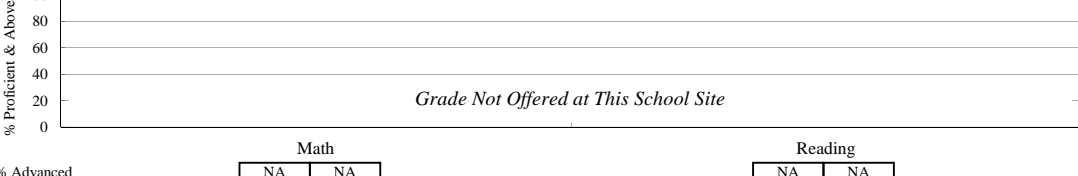
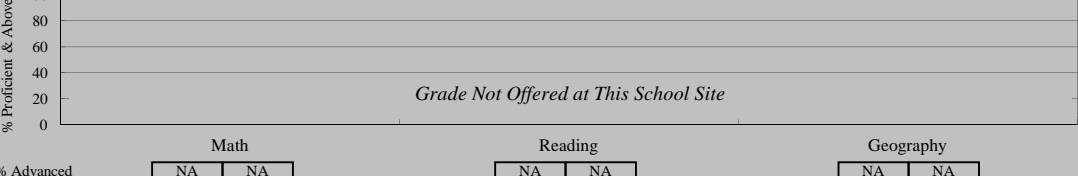
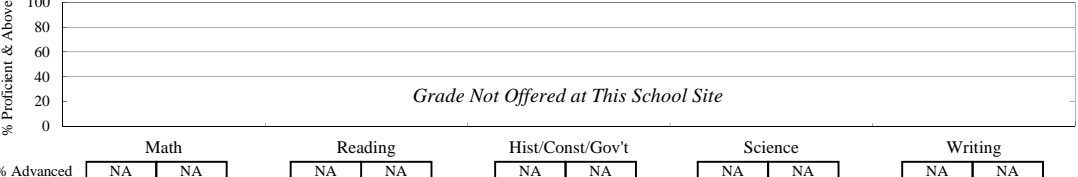
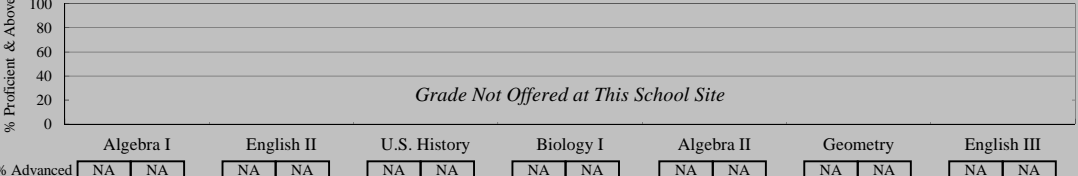
** = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

2010-2011 Student Performance

Grade	% of Students Scoring Proficient & Above by Subject (Test results were only calculated for "regular full academic year" students.) ■ This School □ State Average	Benchmark Met*
3		
4		
5		
6		
7		
8		
EOI (End-of-Instruction)		Most students will be tested in HS. See HS report card for HS students' test results.

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

*In order to meet the benchmarks, there must be results available for every subject.