# Education Oversight Board / Office of Accountability

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### SPERRY HIGH SCHOOL (9-12)

#### SPERRY PUBLIC SCHOOLS

PO BOX 610, SPERRY, OK 74073-0610 Telephone: (918) 288-7213

72-I008-705

### Community Characteristics

School   District   Sta				annomia Data
Caucasian   59%   55%     Black   2%   1%     Asian   2%   2%   2%     Hispanic   5%   6%     Native American   32%   36%     Average Property Valuation per Student (12/2011)   \$20,709     Students Eligible for Free/Reduced Lunch   58%   66%      W.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)      District Population (Census 2010)   5,388     Poverty Rate   5%     Unemployment Rate   4%     Average Household Income   \$71,081     Single-Parent Families   14%     Highest Educational Level for Adults Age 25+     College Degree   12%     H.S. Diploma w/o College Degree   12%     Less than 12th Grade Education   12%      Preparation, Motivation & Parental Support      1st-3rd Graders Receiving Reading Remediation   37%     Average Number of Days Absent per Student   8.6   9.0     Mobility Rate (Incoming Students)   4%   7%     Suspension to Student Ratio: (Higher ratio is better.)     There was 1 suspension (of 10 days or less) for everystudents   353.0   18.6     There was 1 suspension (of 10 days or less) for everystudents   353.0   306.5     Parents Attending Parent/Teacher Conference   25%   56%     Patrons' Volunteer Hours per Student   0.1   2.4     Muvenile Offenders & Offenses (Office of Juvenile Affairs)*	State Average	<u>District</u>	<u>School</u>	conomic Data
Black				Ethnic Makeup Based upon Fall Enrollment:
Asian Hispanic Native American Hispanic Native American Hispanic Native American Hispanic Students Eligible for Free/Reduced Lunch State Average Property Valuation per Student (12/2011) Students Eligible for Free/Reduced Lunch State  Average Property Valuation per Student (12/2011) Students Eligible for Free/Reduced Lunch  District Population (Census 2010) State Poverty Rate Hispanic Hispanic Hispanic Highest Educational Level for Adults Age 25+ College Degree Hispanic Highest Educational Level for Adults Age 25+ College Degree Preparation, Motivation & Parental Support  Ist-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Average Number of Days Absent per Student Highest (Incoming Students) There was 1 suspension to Student Ratio: (Higher ratio is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of 10 days for every students There was 1 suspension (of 10 days for every students There was 1 suspension (of 10 days for every students There was 1 suspension (of 10 days for every students There was 1 suspension (of 10 days for every students There was 1 suspension (of 10 days for every students There was 1 suspension (of 10 days for every students There was 1 suspension (of 10 days for every students There was 1 suspension (of 10 days for every students There was 1 suspension (of 10 days for every students There was 1 suspension (of 10 days for every students There was 1 suspension (of 10 days for every students There was 1 suspension (of 10 days for every students There was 1 suspension (of 10 days for every students There was 1 suspension (of 10 days for every s	58%	55%	59%	Caucasian
Hispanic	10%	1%	2%	Black
Native American   32%   36%   Average Property Valuation per Student (12/2011)   \$20,709   \$20	2%	2%	2%	Asian
Native American Average Property Valuation per Student (12/2011) Students Eligible for Free/Reduced Lunch  58% 66%  S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)  District Population (Census 2010)  5,388 Poverty Rate 5% Unemployment Rate 4% Average Household Income \$71,081 Single-Parent Families 114% Highest Educational Level for Adults Age 25+ College Degree 12% H.S. Diploma w/o College Degree 76% Less than 12th Grade Education 12%  reparation, Motivation & Parental Support  1st-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) 4% 7% Suspension to Student Ratio: (Higher ratio is better.) There was 1 suspension (of 10 days or less) for every students 353.0 18.6 There was 1 suspension (of Imore than 10 days) for every students 353.0 306.5 Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student 0.1 2.4  Average Offenses (Office of Juvenile Affairs)*	12%	6%	5%	Hispanic
Students Eligible for Free/Reduced Lunch  S.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)  District Population (Census 2010) 5,388 Poverty Rate 5% Unemployment Rate 4% Average Household Income 571,081 Single-Parent Families 14% Highest Educational Level for Adults Age 25+ College Degree 12% H.S. Diploma w/o College Degree 76% Less than 12th Grade Education 12%  Ist-3rd Graders Receiving Reading Remediation 12%  reparation, Motivation & Parental Support  Ist-3rd Graders Receiving Reading Remediation 8.6 9,0 Mobility Rate (Incoming Students) 4% 7% Suspension to Student Ratio: (Higher ratio is better.) There was I suspension (of 10 days or less) for every students 353.0 18.6 There was I suspension (of more than 10 days) for every students 353.0 306.5 Parents Attending Parent/Teacher Conference 25% 56% Patrons' Volunteer Hours per Student 0.1 2.4	18%	36%	32%	*
Students Eligible for Free/Reduced Lunch  S.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)  District Population (Census 2010) 5,388 Poverty Rate 5% Unemployment Rate 4% Average Household Income 571,081 Single-Parent Families 14% Highest Educational Level for Adults Age 25+ College Degree 12% H.S. Diploma w/o College Degree 76% Less than 12th Grade Education 12%  Ist-3rd Graders Receiving Reading Remediation 12%  reparation, Motivation & Parental Support  Ist-3rd Graders Receiving Reading Remediation 8.6 9,0 Mobility Rate (Incoming Students) 4% 7% Suspension to Student Ratio: (Higher ratio is better.) There was I suspension (of 10 days or less) for every students 353.0 18.6 There was I suspension (of more than 10 days) for every students 353.0 306.5 Parents Attending Parent/Teacher Conference 25% 56% Patrons' Volunteer Hours per Student 0.1 2.4	\$41,038	\$20.709		Average Property Valuation per Student (12/2011)
District Population (Census 2010) 5,388 Poverty Rate 5% Unemployment Rate 4% Average Household Income 571,081 Single-Parent Families 14% Highest Educational Level for Adults Age 25+ College Degree 12% H.S. Diploma w/o College Degree 76% Less than 12th Grade Education 12%  Ist-3rd Graders Receiving Reading Remediation 12%  reparation, Motivation & Parental Support  Ist-3rd Graders Receiving Reading Remediation 37% Average Number of Days Absent per Student 8.6 9.0 Mobility Rate (Incoming Students) 4% 7% Suspension to Student Ratio: (Higher ratio is better.) There was 1 suspension (of 10 days or less) for every students 353.0 18.6 There was 1 suspension (of more than 10 days) for every students 353.0 306.5 Parents Attending Parent/Teacher Conference 25% 56% Patrons' Volunteer Hours per Student 0.1 2.4  Ivenile Offenders & Offenses (Office of Juvenile Affairs)*	61%		58%	
Poverty Rate Unemployment Rate Average Household Income S71,081 Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree Teparation, Motivation & Parental Support  1st-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Average Number of Days Absent per Student Suspension to Student Ratio: (Higher ratio is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student  Offenders & Offenses (Office of Juvenile Affairs)*			therwise Noted)	ensus Data (American Community Survey 2006-2010 5-Year Estimates Unless C
Unemployment Rate Average Household Income Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education  12%  1st-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Average Number of Days Absent per Student Suspension to Student Ratio: (Higher ratio is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student  Unemployment Rate Sy1,081	7,118	5,388		District Population (Census 2010)
Average Household Income  Single-Parent Families  Highest Educational Level for Adults Age 25+  College Degree  12%  H.S. Diploma w/o College Degree  Less than 12th Grade Education  12%  1st-3rd Graders Receiving Reading Remediation  Average Number of Days Absent per Student  Suspension to Student Ratio: (Higher ratio is better.)  There was 1 suspension (of 10 days or less) for every students  There was 1 suspension (of more than 10 days) for every students  Parents Attending Parent/Teacher Conference  Patrons' Volunteer Hours per Student  Offenders & Offenses (Office of Juvenile Affairs)*	16%	5%		Poverty Rate
Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree Ceparation, Motivation & Parental Support  1st-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Average Number of Days Absent per Student Suspension to Student Ratio: (Higher ratio is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student  Offenders & Offenses (Office of Juvenile Affairs)*	6%	4%		Unemployment Rate
Highest Educational Level for Adults Age 25+  College Degree 12%  H.S. Diploma w/o College Degree 76%  Less than 12th Grade Education 12%  Ist-3rd Graders Receiving Reading Remediation 37%  Average Number of Days Absent per Student 8.6 9.0  Mobility Rate (Incoming Students) 4% 7%  Suspension to Student Ratio: (Higher ratio is better.)  There was 1 suspension (of 10 days or less) for every students 353.0 18.6  There was 1 suspension (of more than 10 days) for every students 353.0 306.5  Parents Attending Parent/Teacher Conference 25% 56%  Patrons' Volunteer Hours per Student 0.1 2.4	\$58,099	\$71,081		Average Household Income
College Degree 12% H.S. Diploma w/o College Degree 76% Less than 12th Grade Education 12%  Ist-3rd Graders Receiving Reading Remediation 37% Average Number of Days Absent per Student 8.6 9.0 Mobility Rate (Incoming Students) 4% 7% Suspension to Student Ratio: (Higher ratio is better.) There was 1 suspension (of 10 days or less) for every students 353.0 18.6 There was 1 suspension (of more than 10 days) for every students 353.0 306.5 Parents Attending Parent/Teacher Conference 25% 56% Patrons' Volunteer Hours per Student 0.1 2.4	32%	14%		Single-Parent Families
H.S. Diploma w/o College Degree Less than 12th Grade Education  12%  Ist-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher ratio is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student  Ist-3rd Graders Receiving Reading Remediation 37% Average Number of Days Absent per Student 8.6 9.0 9.0 9.0 9.0 9.0 9.0 9.0 9.0 9.0 9.0				Highest Educational Level for Adults Age 25+
Less than 12th Grade Education  12%  reparation, Motivation & Parental Support  1st-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Average Number of Days Absent per Student Suspension to Student Ratio: (Higher ratio is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student  12%  137% 14% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15	23%	12%		College Degree
Ist-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher ratio is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student  1st-3rd Graders Receiving Reading Remediation 37% 8.6 9.0 9.0 18.6 7% 18.6 There was 1 suspension (of 10 days or less) for every students 353.0 306.5 Parents Attending Parent/Teacher Conference 25% Patrons' Volunteer Hours per Student 0.1 2.4	63%	76%		H.S. Diploma w/o College Degree
1st-3rd Graders Receiving Reading Remediation  Average Number of Days Absent per Student  Mobility Rate (Incoming Students)  Suspension to Student Ratio: (Higher ratio is better.)  There was 1 suspension (of 10 days or less) for every students  There was 1 suspension (of more than 10 days) for every students  Parents Attending Parent/Teacher Conference  Patrons' Volunteer Hours per Student  Swenile Offenders & Offenses (Office of Juvenile Affairs)*	15%	12%		Less than 12th Grade Education
Average Number of Days Absent per Student  Mobility Rate (Incoming Students)  Suspension to Student Ratio: (Higher ratio is better.)  There was 1 suspension (of 10 days or less) for every students  There was 1 suspension (of more than 10 days) for every students  Parents Attending Parent/Teacher Conference  Patrons' Volunteer Hours per Student  10.1  2.4  Invenile Offenders & Offenses (Office of Juvenile Affairs)*				ration, Motivation & Parental Support
Mobility Rate (Incoming Students)  Suspension to Student Ratio: (Higher ratio is better.)  There was 1 suspension (of 10 days or less) for every students	34%	37%		1st-3rd Graders Receiving Reading Remediation
Suspension to Student Ratio: (Higher ratio is better.)  There was 1 suspension (of 10 days or less) for every students	9.7	9.0	8.6	Average Number of Days Absent per Student
There was 1 suspension (of 10 days or less) for every students 353.0 18.6 There was 1 suspension (of more than 10 days) for every students 353.0 306.5  Parents Attending Parent/Teacher Conference 25% 56% Patrons' Volunteer Hours per Student 0.1 2.4  Evenile Offenders & Offenses (Office of Juvenile Affairs)*	10%	7%	4%	Mobility Rate (Incoming Students)
There was 1 suspension (of more than 10 days) for every students 353.0 306.5  Parents Attending Parent/Teacher Conference 25% 56%  Patrons' Volunteer Hours per Student 0.1 2.4  Evenile Offenders & Offenses (Office of Juvenile Affairs)*				Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )
Parents Attending Parent/Teacher Conference 25% 56% Patrons' Volunteer Hours per Student 0.1 2.4  *venile Offenders & Offenses (Office of Juvenile Affairs)*	12.0	18.6	353.0	There was 1 suspension (of 10 days or less) for every students
Patrons' Volunteer Hours per Student 0.1 2.4  venile Offenders & Offenses (Office of Juvenile Affairs)*	147.	306.5	353.0	There was 1 suspension (of more than 10 days) for every students
venile Offenders & Offenses (Office of Juvenile Affairs)*	72%	56%	25%	Parents Attending Parent/Teacher Conference
	2.5	2.4	0.1	Patrons' Volunteer Hours per Student
One out of every students was charged. ( <i>Higher ratio is better.</i> )				le Offenders & Offenses (Office of Juvenile Affairs)*
	86.3	136.2		One out of every students was charged. ( <i>Higher ratio is better.</i> )
Of those charged, each averaged offense(s). 2.4	1.9			
Of those charged, were alleged gang members. 0	0.			

<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

SPERRY - SPERRY HIGH SCHOOL 72-I008-705

## 2010-2011 School Educational Process

om & Administration Characteristics		District Total	High Schoo
on & Hunthistration Characteristics	School	(All Schools)	State Average
Fall Enrollment	353	1,226	361
Non-Special Ed. Teachers (FTE):			
Number of Teachers	20.3	67.0	20.9
Average Salary (w/ Fringe)	\$42,371	\$42,177	\$44,880
Teachers with Advanced Degree(s)	21.3%	13.7%	30.5%
Average Years of Experience	13.3	13.5	13.4
Students in Special Education	9.4%	12.5%	14.6%
Special Education Teachers (FTE)	1.5	6.8	2.8
Counselors (FTE)	1.0	3.0	1.3
Other Certified Professional Staff (FTE)	0.8	7.1	1.3
Administrators (FTE)	1.6	5.8	1.7
hool Curriculum (Units Offered in Selected Subject	Areas)		
Language Arts	15.0		8.1
Science	6.0		6.5
Math	5.0		6.7
Social Studies	8.0		5.8
Fine Arts	5.0		7.2
Languages (non-English)	2.0		3.0

# 2010-2011 Student Performance

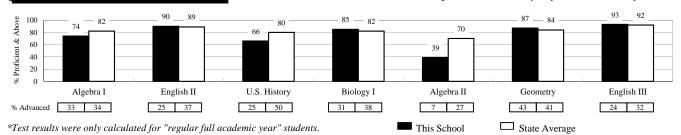
### High School End-of-Instruction Tests\*

Total

Results for non-high school students may be posted on the K-8 report card.

37.3

41.0



#### Additional High School Performance Measures

			High School
	This School	<u>District</u>	State Average
Senior Graduation Rate (2011 Seniors)	97.7%	97.7%	97.9%
4-Year Dropout Rate (Class of 2011)	7.5%	7.5%	10.2%
Average GPA of HS Seniors (2011 Seniors)	3.0	3.0	3.0
Career-Tech Occupationally-Specific Program Participation (2010 Seniors)	62.5%	62.5%	53.8%
Average ACT Score (Class of 2011)	20.1	20.1	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2011 Seniors)	81.4%	81.4%	80.6%
Out-of-State College-Going Rate (2011 Seniors)	1.2%	1.2%	6.6%
Oklahoma College-Going Rate ('08~'10)	41.7%	41.7%	47.8%
Oklahoma College Freshmen taking at least one remedial course			
in Math, English, Science, or Reading ('08~'10)	59.1%	59.1%	39.2%